

Cody Dunne Northeastern University

- -

SPATIAL, 3D, AND SCIENTIFIC VISUALIZATION



CHECKING IN



READING QUIZ

6 min



MAPS



GOALS FOR TODAY

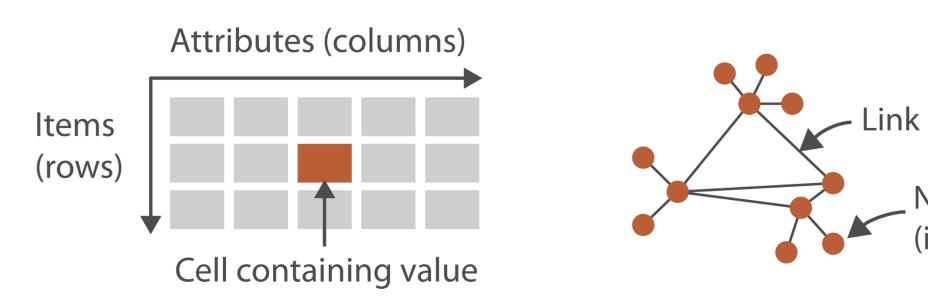
- Learn what elements visually encode data in maps.
- Learn about different projections, and understand the (dis)advantages of each.
- Learn about different map types, and how they relate to tasks.



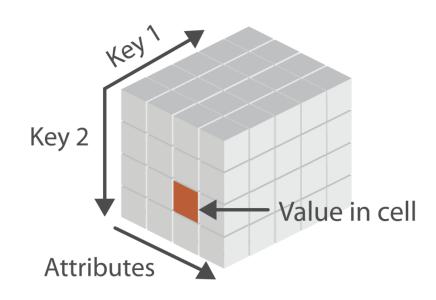


→ Tables

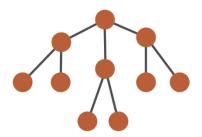


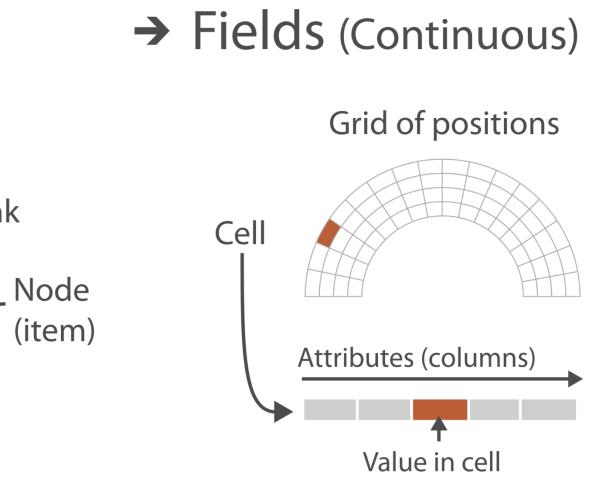


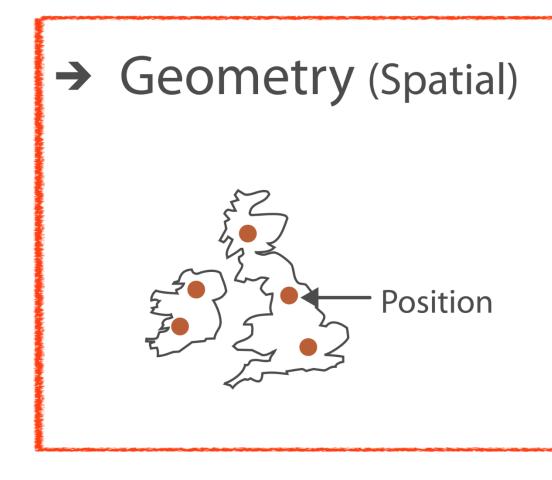
→ Multidimensional Table















Arrange Spatial Data Use Given → Geometry → Geographic → Other Derived

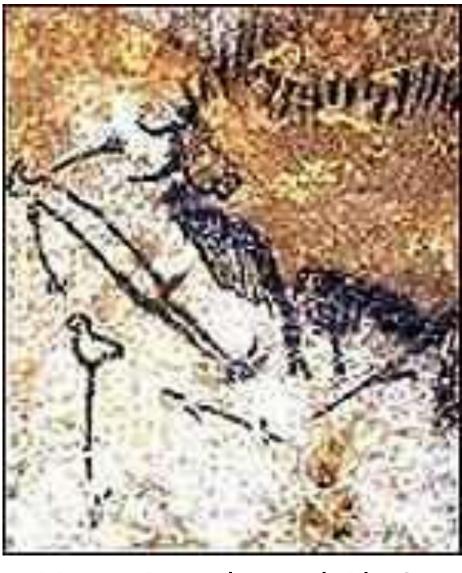




Oldest Maps (i.e., old visualizations!)



Lascaux cave paintings - over 16,000 years old!



Vega, Deneb, and Altair

Lightmediation, 2008; Whitehouse, 2000 8







The Lascaux cave : a Prehistoric sky-map...

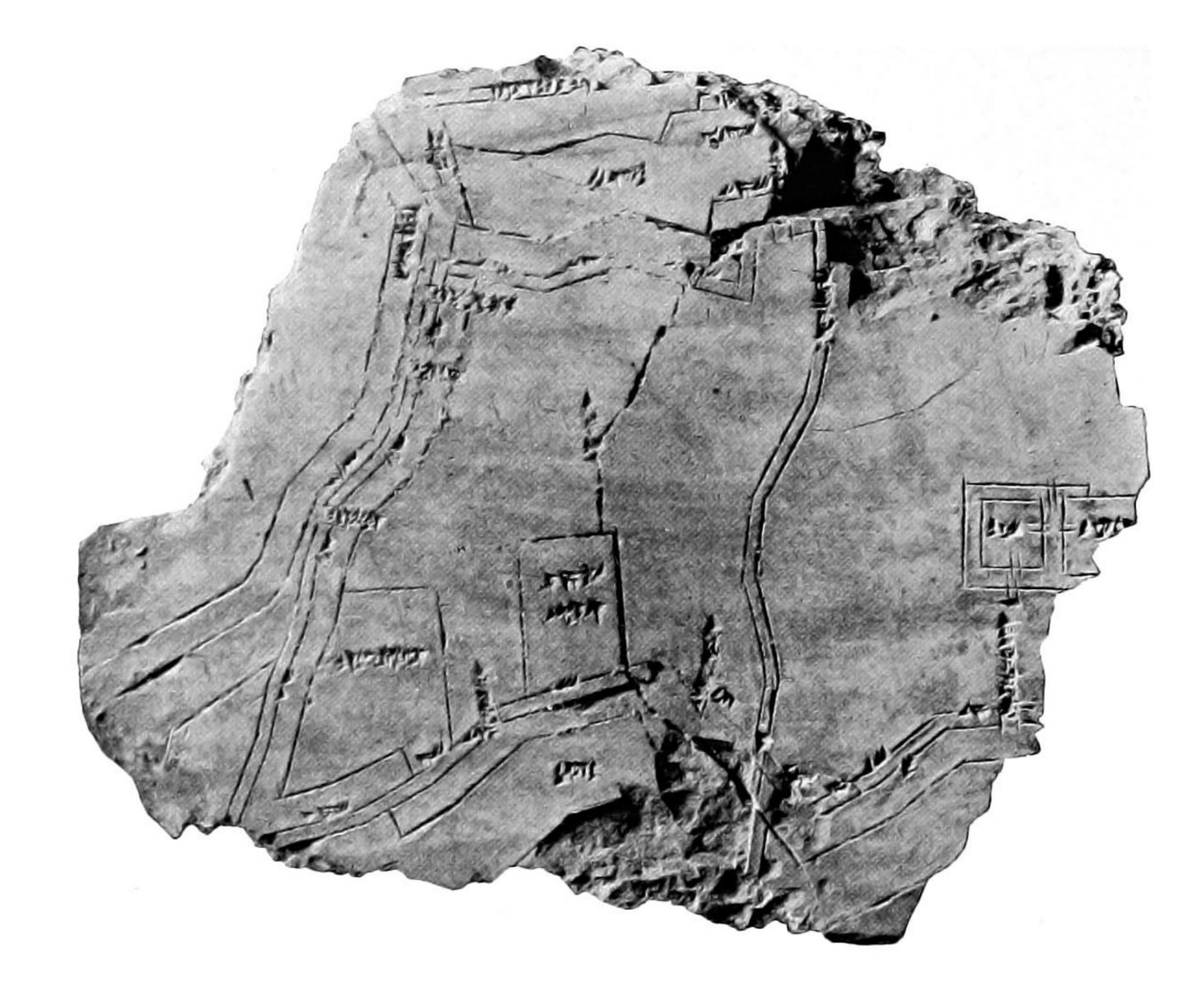
17,000 years ago, the Lascaux painters offered the world a peerless work of art. However, according to a new theory, some of the paintings could also be the representations of the constellations as seen in the sky by our ancestors from the Magdalenian era. Such a hypothesis, confirmed in many others Paleolithic Caves, radically transforms our conception concerning prehistoric Rock Art...

Photos by Stephane Begoin-Pascal Goetgheluck/LightMediction Text by Pedro Lima



Oldest Maps (i.e., old visualizations!)

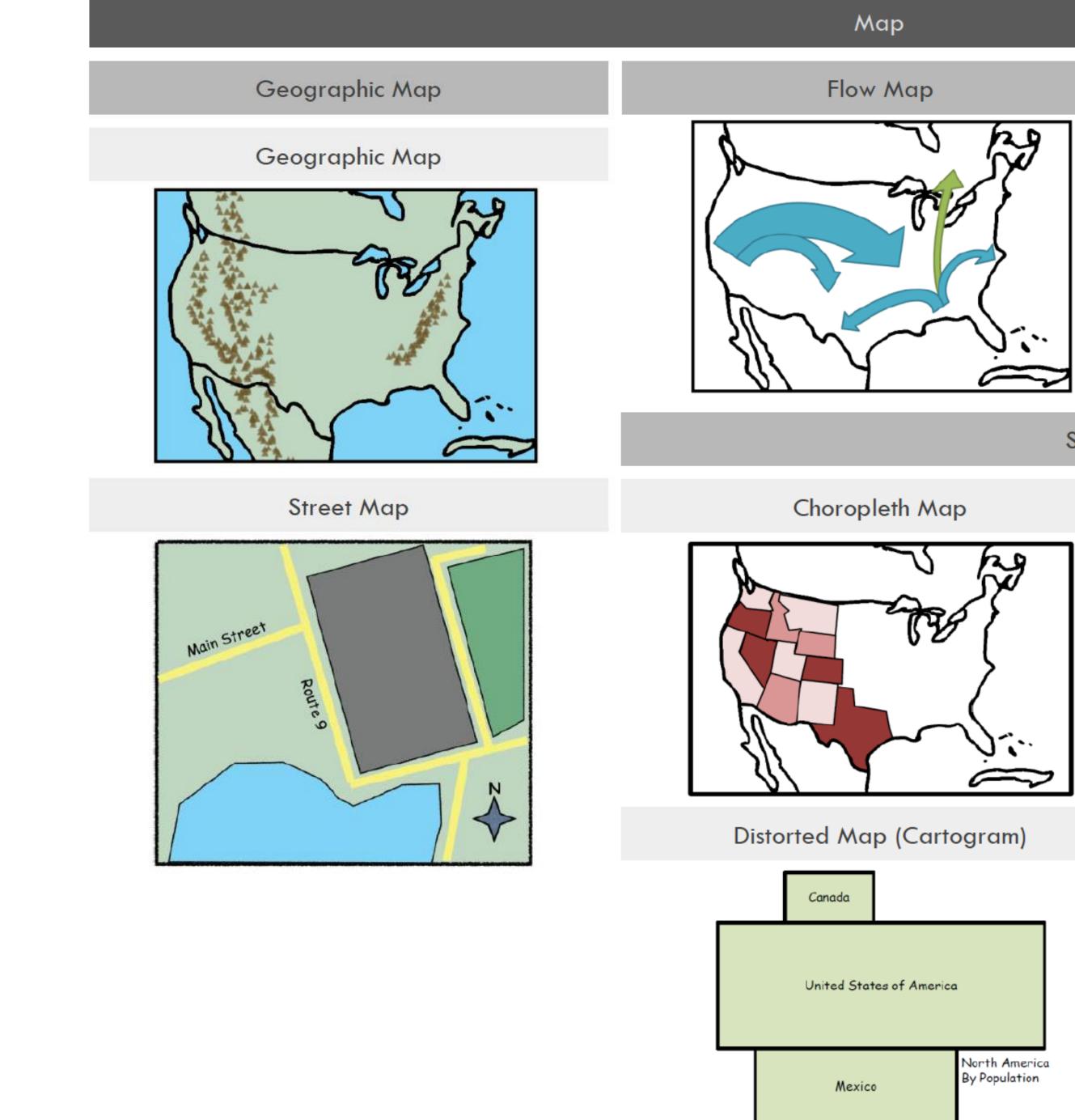
Clay tablet with map of the Babylonian city of Nippur (ca. 1400 BC)



Hilprecht, 1903 10

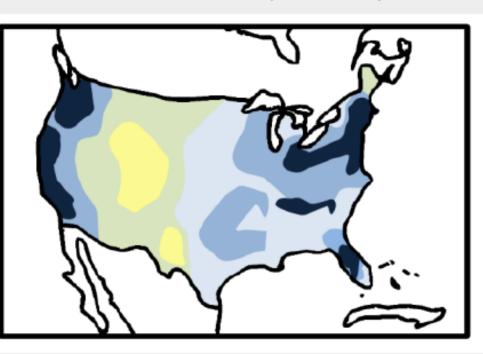




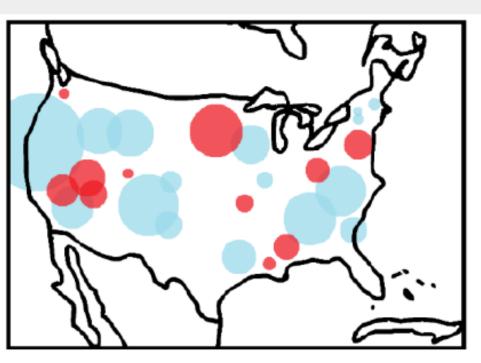


Statistical Map

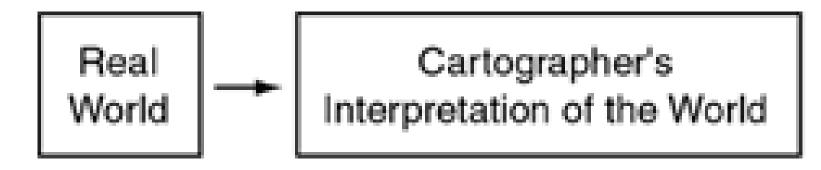
Contour Map (Isopleth)



Statistical Plot Map

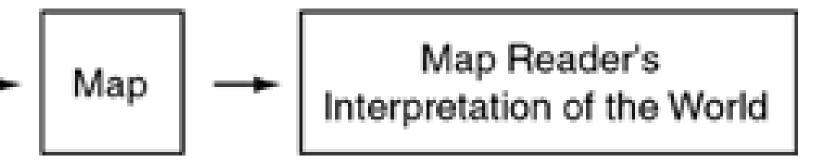


Geographic Map Tasks & Users



"The map is not the terrain"—Korzybski

Make sure the map representation, data encodings, data plotted, and dimensionality reduction is appropriate for the viewers and their tasks.



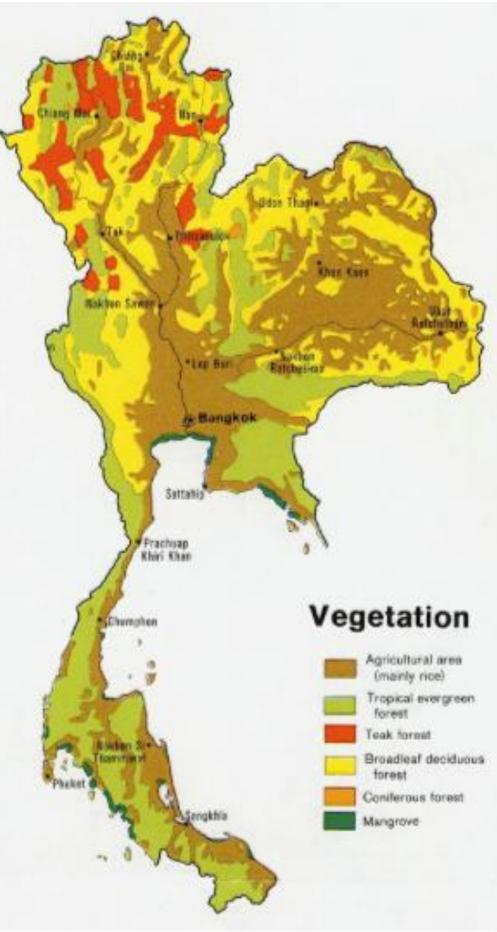
Fritz Kessler, 2018 12





Types of Geographic Maps THREE BROAD CATEGORIES OF MAPS: **SPECIAL-PURPOSE MAPS REFERENCE MAPS** THEMATIC MAPS











Types of Geographic Maps

THREE BROAD CATEGORIES OF MAPS:

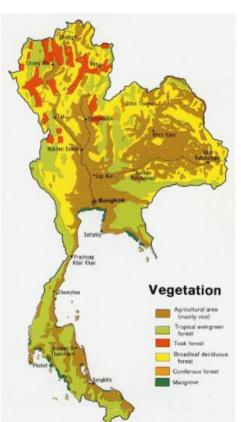
REFERENCE MAPS

A map that plots several types of spatial data without specific emphasis on one type over another.

THEMATIC MAPS

A map with a specific theme or focus. Typically display attributes of features that vary spatially in a qualitative (e.g., precipitation) or nominal way (e.g., categories of land cover).





SPECIAL-PURPOSE MAPS

Typically thematic maps but are task/user specific (i.e., used like reference maps but for specific tasks or specific types of data).









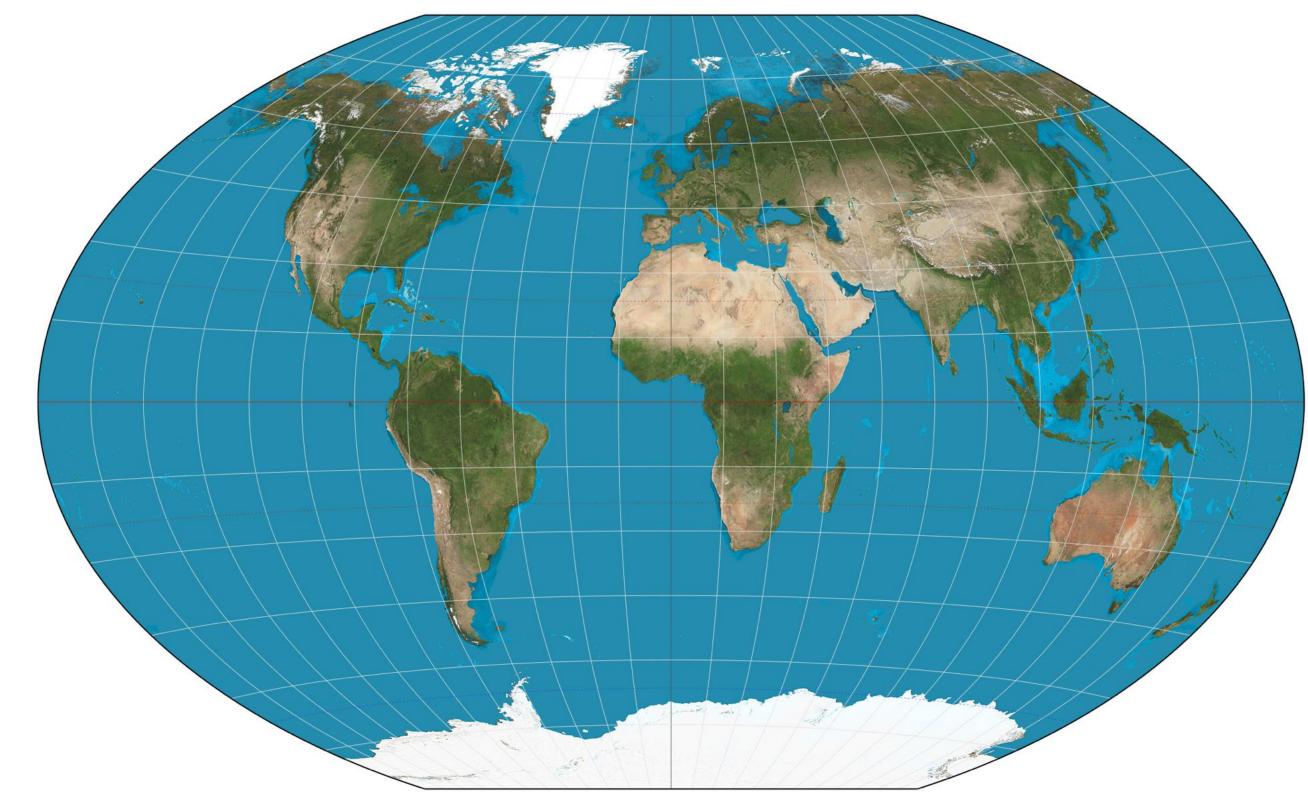
Geographic Map Projections





Dimensionality reduction

2D

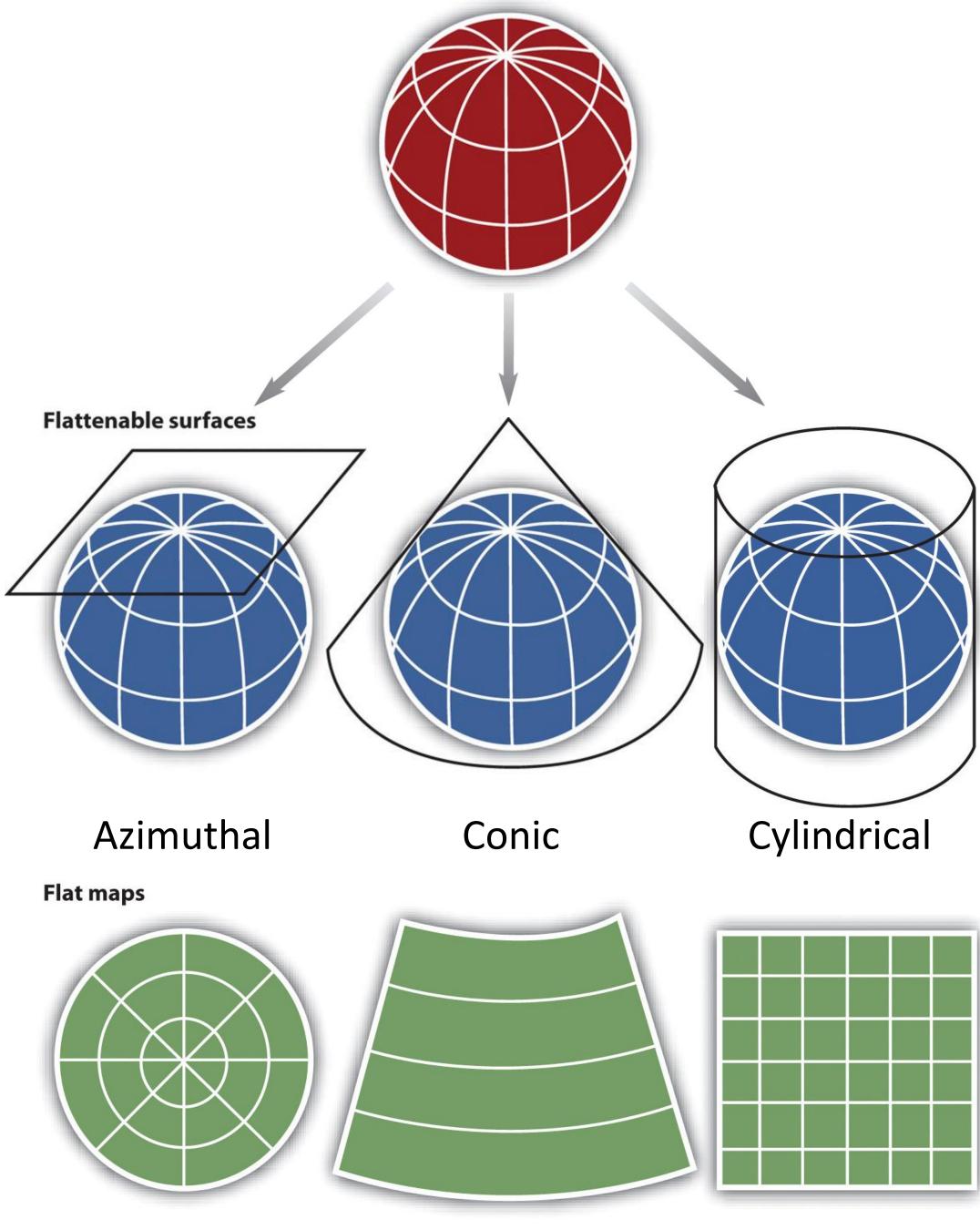




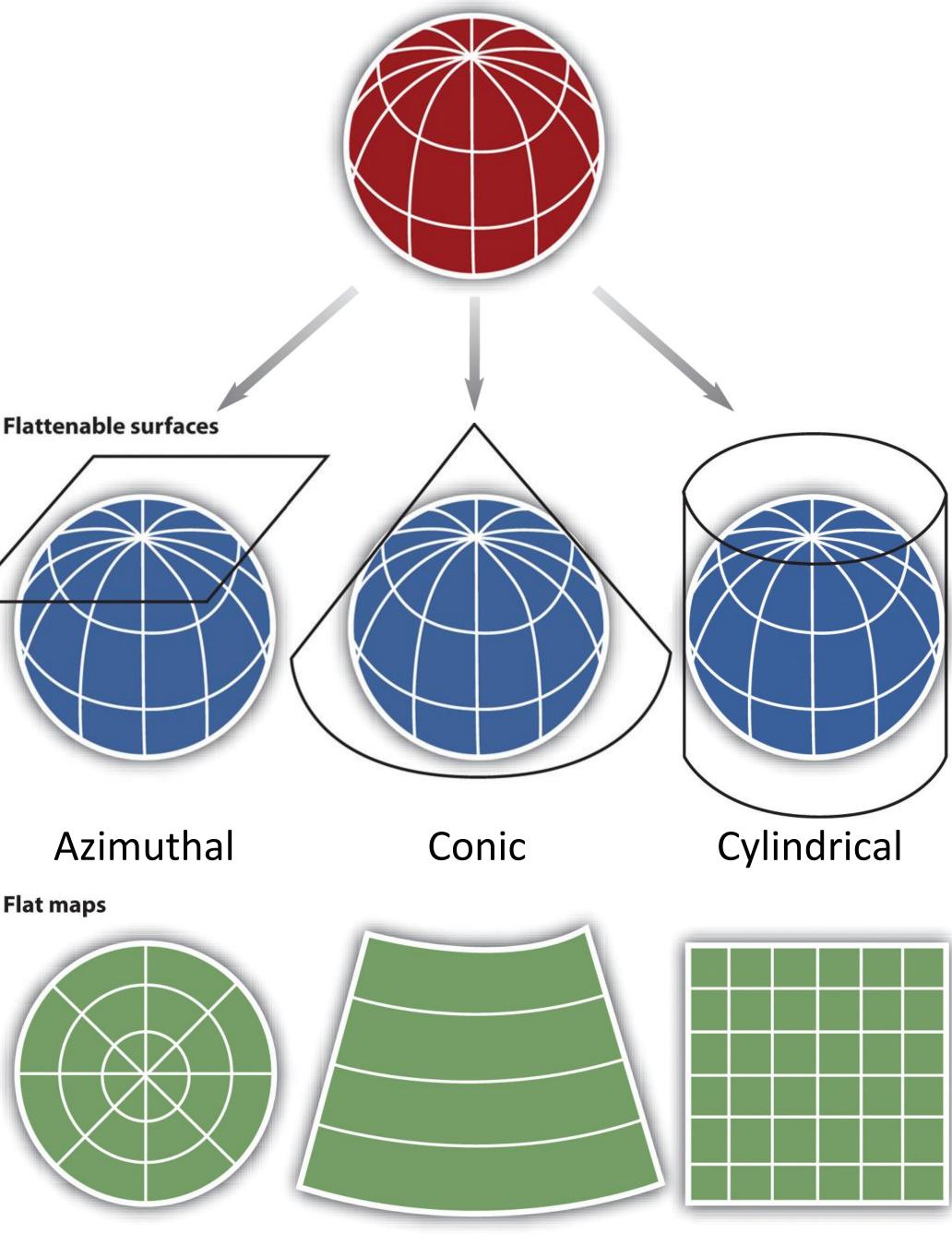


Dimensionality reduction







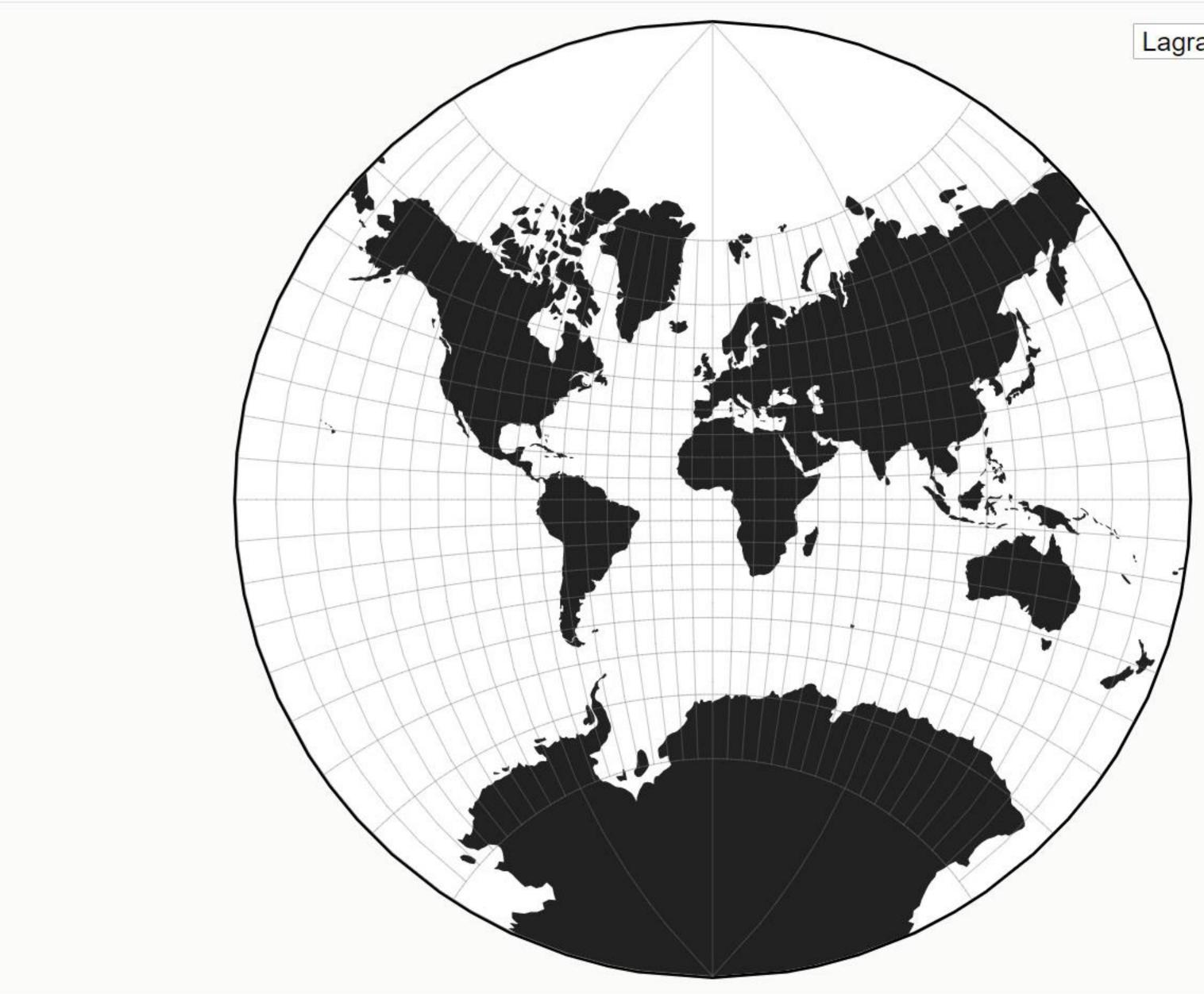


<u>Unknown author, < 2012</u> 20





Projection Transitions



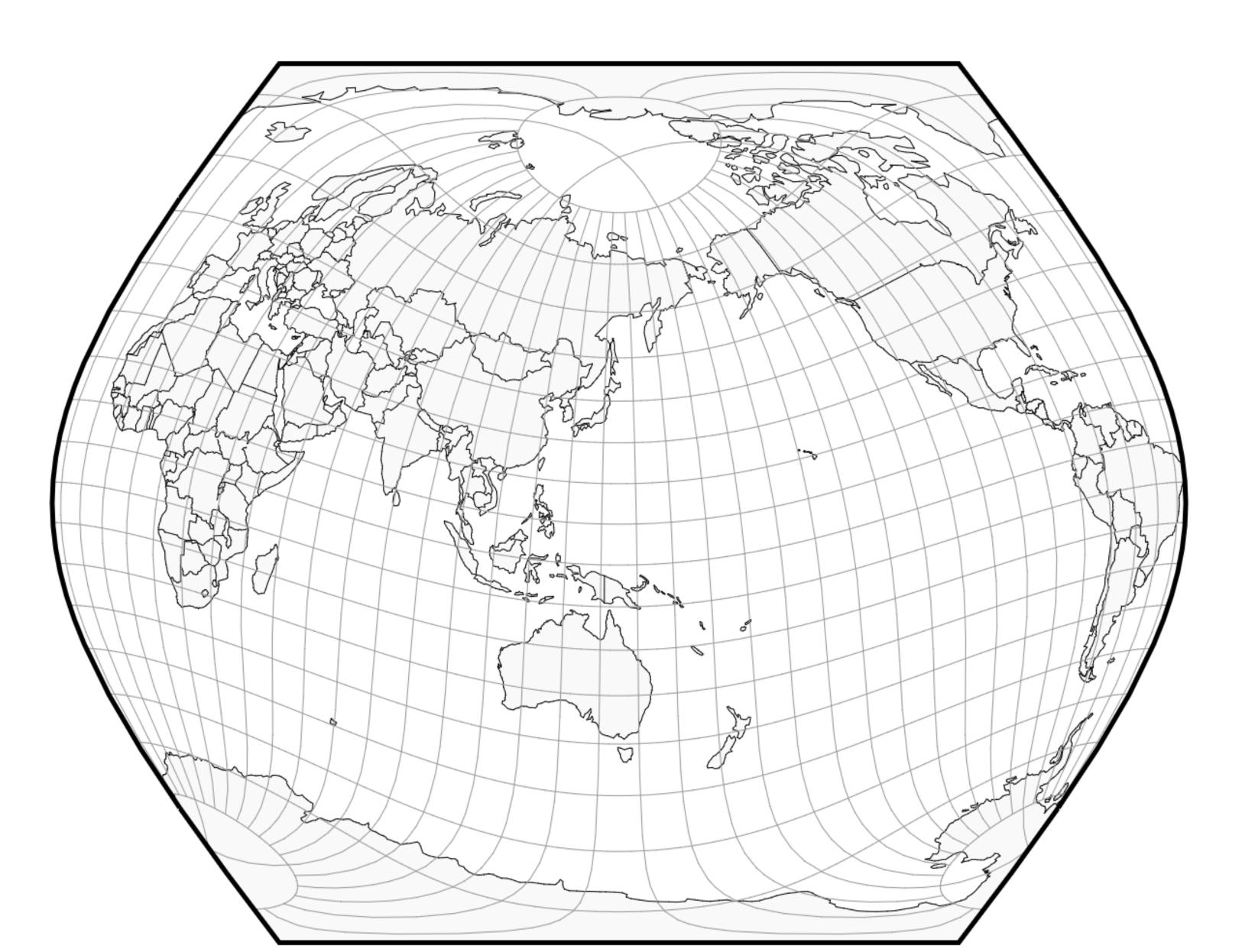
Lagrange







Map Projection Transitions



Jason Davies, 2013





Maps can deceive...



HUMANS

It's Official: Boston's Public Schools Have Ditched This **Distorted And Misleading World Map**

BEC CREW 20 MARCH 2017

Last Thursday, social studies teachers in Boston's public schools ditched the widely used - but horribly distorted - Mercator Projection map in favour of a more accurate depiction of the world's landmasses.

The move puts an end to more than four centuries of misleading representations of the world, because the map you're used to seeing on the news and in atlases makes South America look like it's the same size as Europe - when it's almost twice as large - and Greenland looks equal to Africa, when it's actually 14 times smaller.

The shift towards the more accurate Gall-Peters Projection sees Boston's public schools follow the lead of the United Nations, which has advocated the map as a more 'fair', less Eurocentric representation of the world, as have several aid agencies.



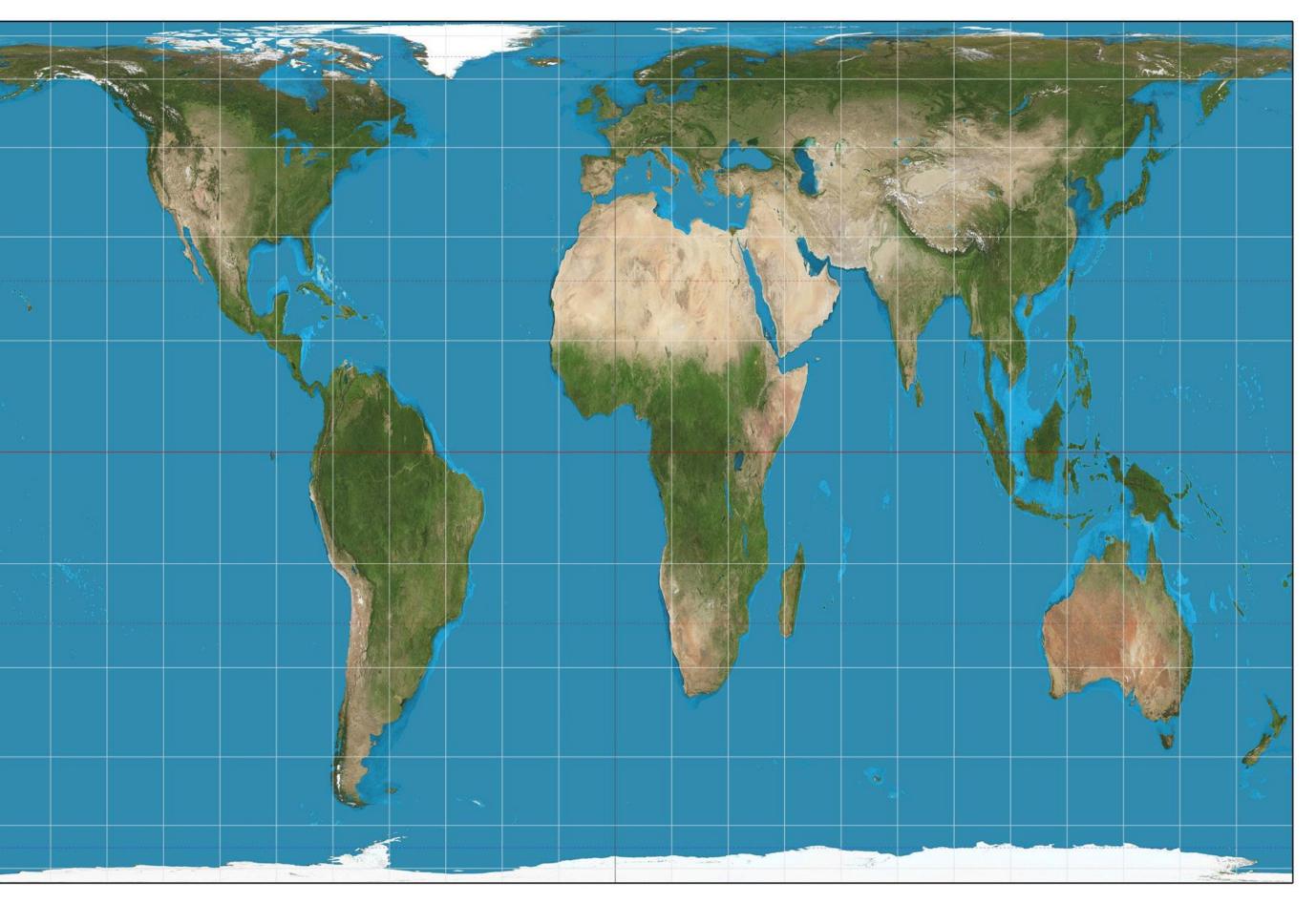


Mercator Projection



Great for ocean navigation, but dramatically exaggerates poles.

Gall-Peters Projection



More accurate land areas. (Officially endorsed by the UN.)

Bec Crew, 2017 24





Maps can deceive...

The True Size of Africa

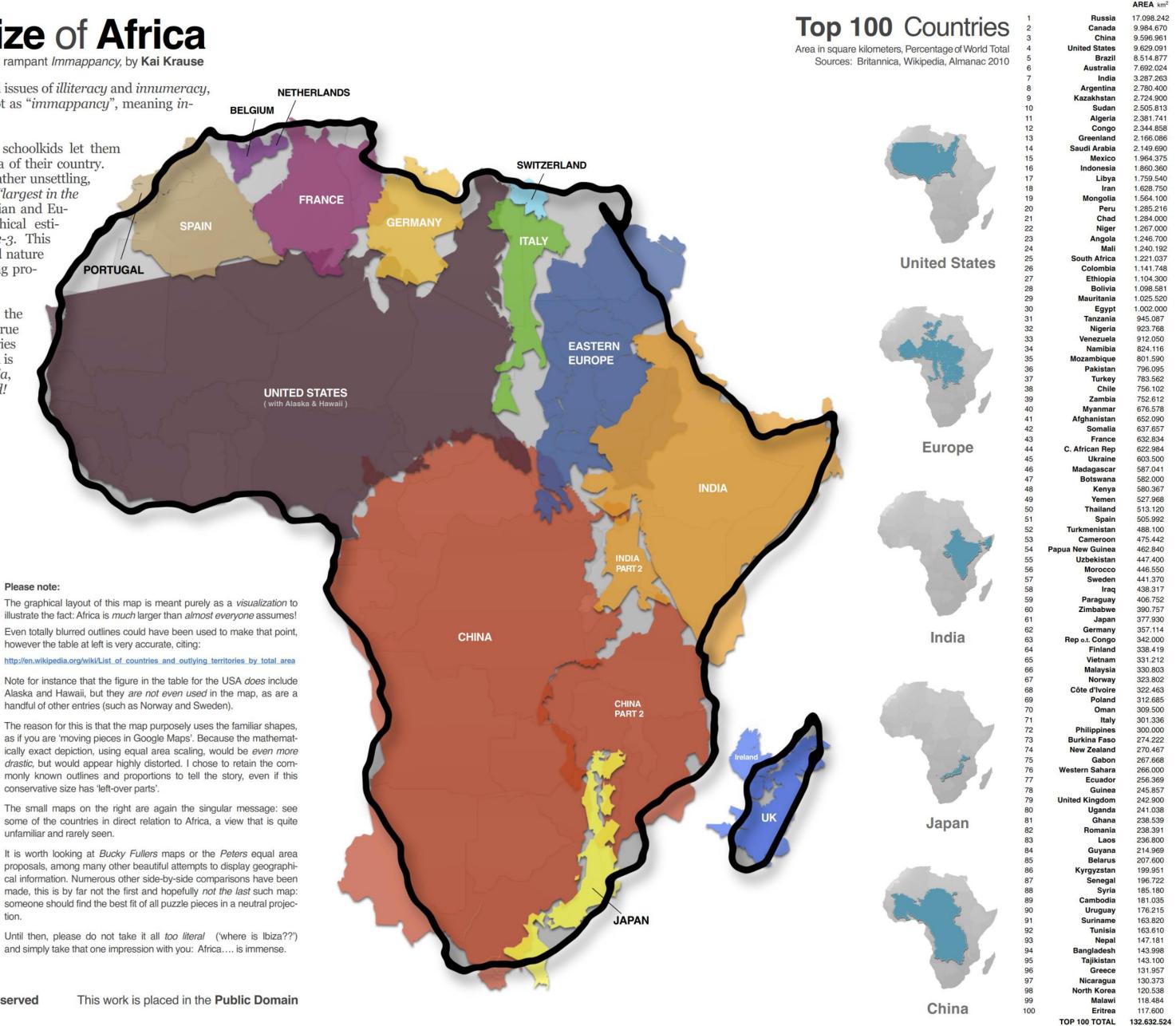
A small contribution in the fight against rampant Immappancy, by Kai Krause

In addition to the well known social issues of *illiteracy* and *innumeracy*, there also should be such a concept as "immappancy", meaning insufficient geographical knowledge.

A survey with random American schoolkids let them guess the population and land area of their country. Not entirely unexpected, but still rather unsettling, the majority chose "1-2 billion" and "largest in the world", respectively. Even with Asian and European college students, geographical estimates were often off by factors of 2-3. This is partly due to the highly distorted nature of the predominantly used mapping projections (such as Mercator).

A particularly extreme example is the worldwide misjudgement of the true size of Africa. This single image tries to embody the massive scale, which is larger than the USA, China, India, Japan and all of Europe - combined!

COUNTRY	AREA x 1000 km ²
USA	9.629
China	9.573
India	3.287
Mexico	1.964
Peru	1.285
France	633
Spain	506
Papua New Guinea	462
Sweden	441
Japan	378
Germany	357
Norway	324
Italy	301
New Zealand	270
United Kingdom	243
Nepal	147
Bangladesh	<mark>144</mark>
Greece	132
TOTAL	30.102
AFRICA	30.221
Just for Reference: The Surface of the MOON	37.930



Please note:

The graphical layout of this map is meant purely as a visualization to illustrate the fact: Africa is *much* larger than *almost everyone* assumes! Even totally blurred outlines could have been used to make that point,

http://en.wikipedia.org/wiki/List of countries and outlying territories by total area

Note for instance that the figure in the table for the USA does include Alaska and Hawaii, but they are not even used in the map, as are a handful of other entries (such as Norway and Sweden).

The reason for this is that the map purposely uses the familiar shapes, as if you are 'moving pieces in Google Maps'. Because the mathematically exact depiction, using equal area scaling, would be even more drastic, but would appear highly distorted. I chose to retain the commonly known outlines and proportions to tell the story, even if this conservative size has 'left-over parts'

The small maps on the right are again the singular message: see some of the countries in direct relation to Africa, a view that is guite unfamiliar and rarely seen.

It is worth looking at Bucky Fullers maps or the Peters equal area proposals, among many other beautiful attempts to display geographical information. Numerous other side-by-side comparisons have been made, this is by far not the first and hopefully not the last such map: someone should find the best fit of all puzzle pieces in a neutral projection.

Until then, please do not take it all too literal ('where is Ibiza??') and simply take that one impression with you: Africa.... is immense.



No Rights Reserved

Kai Krause, 2010 25

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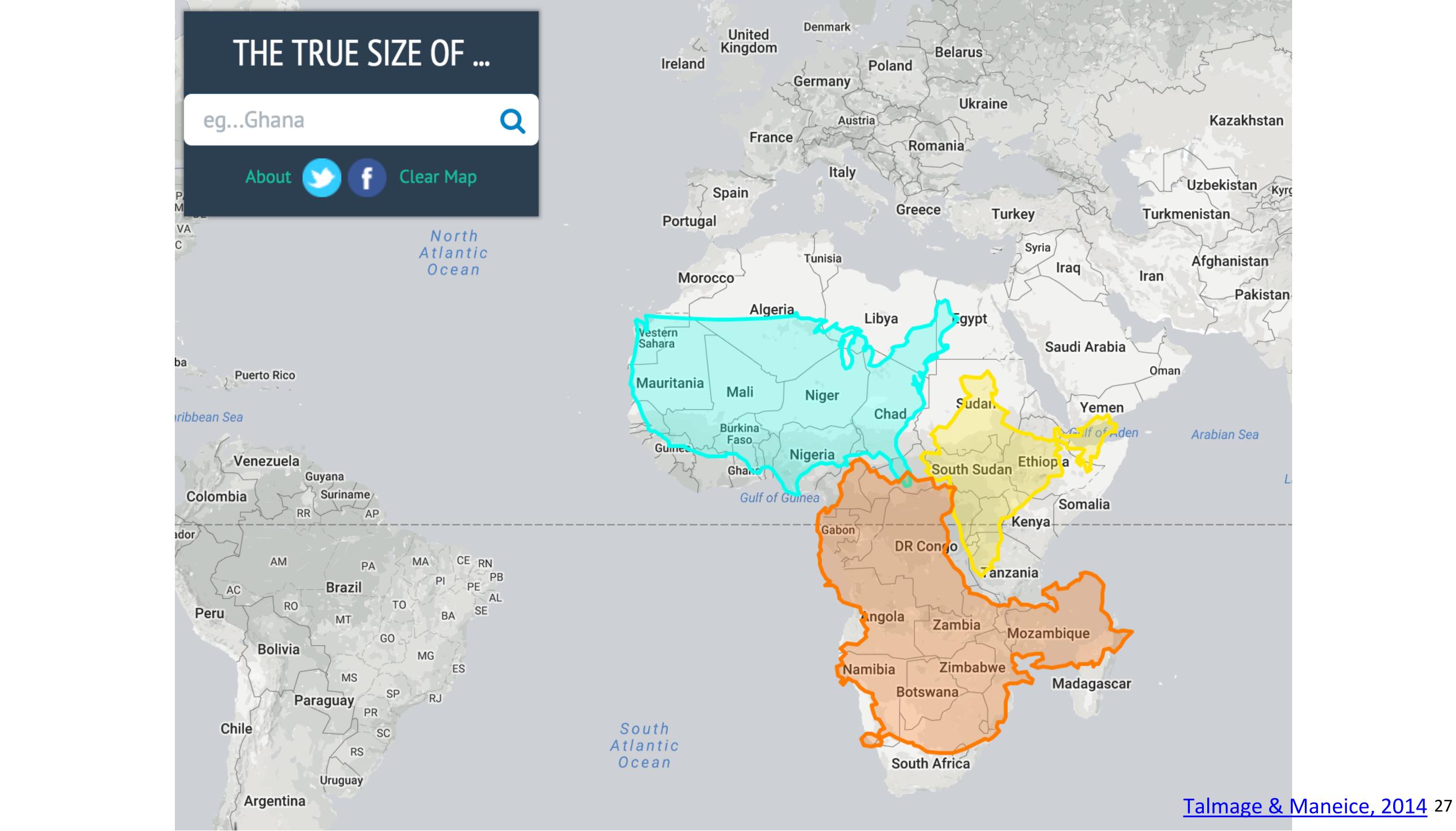
89,34





In-Class Exercise: The True Size





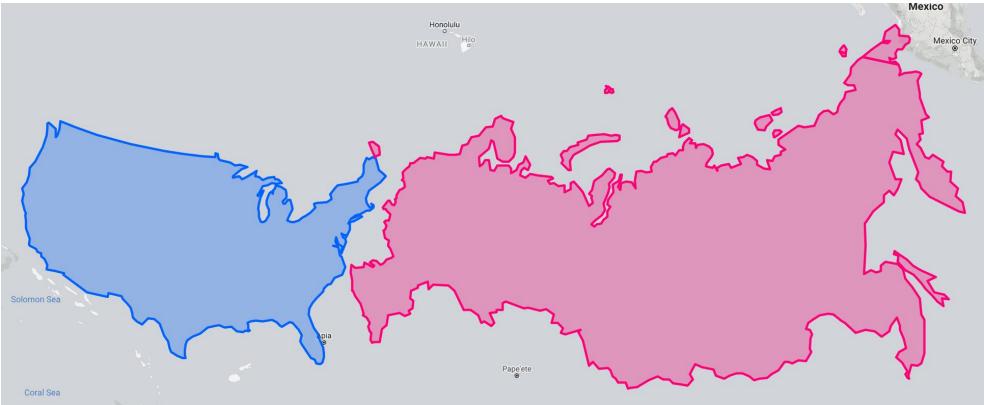


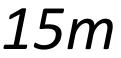


In-Class Exercise: The True Size

INSTRUCTIONS:

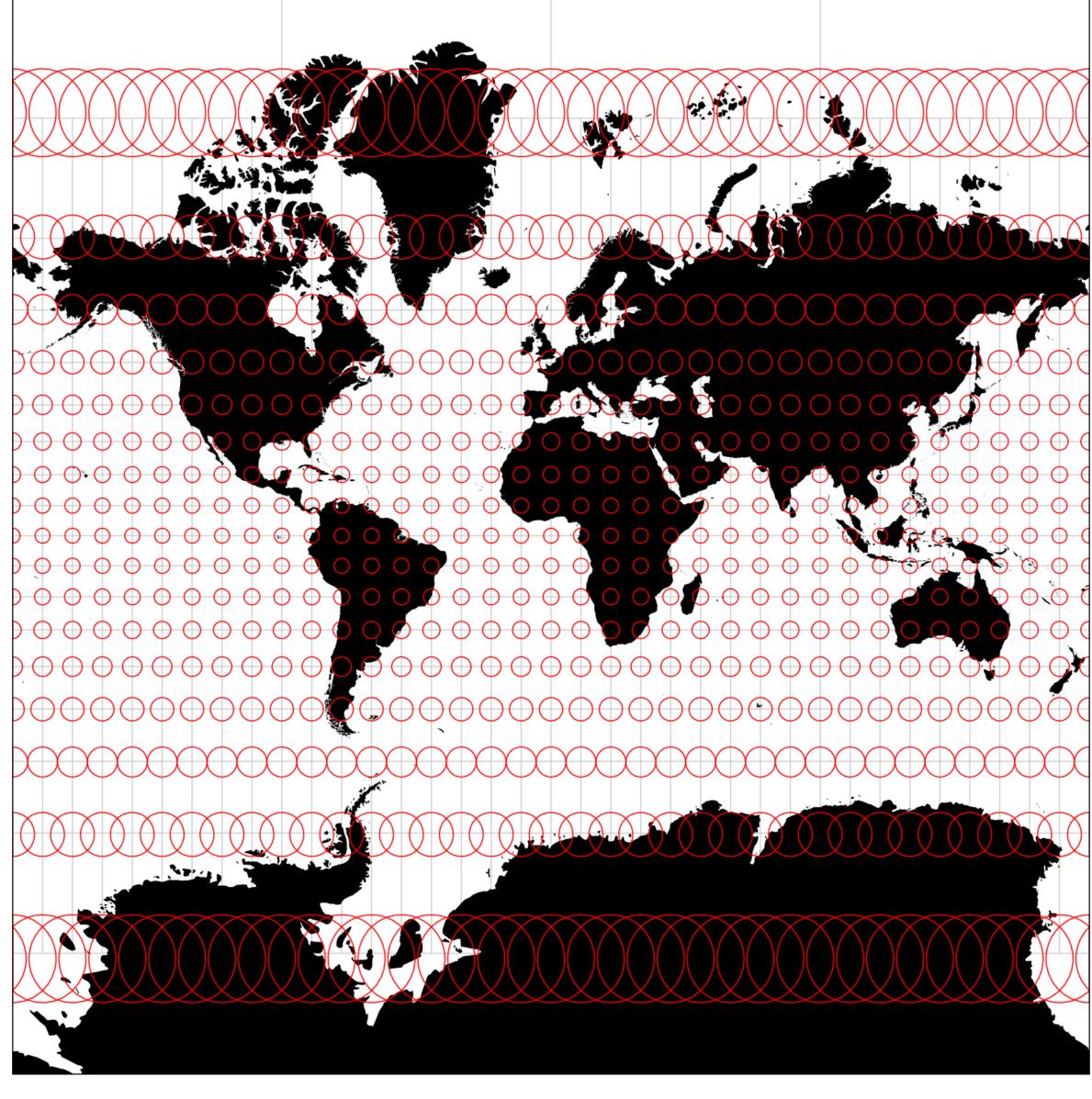
- Go to https://thetruesize.com
- Clear the map.
- Find at least two countries using the search bar. Position them at the equator near each other, e.g., the U.S. and Russia at the right.
- Does this match your perception of the shape and size of that country?
- Try putting your countries at other locations on the map closer to the poles. How does this affect the shape and size? See if you can find the worst possible distortion you can between the original map and a more accurate view at the
- equator. Speak up and let everyone know!











Tissot's Indicatrix (ish)

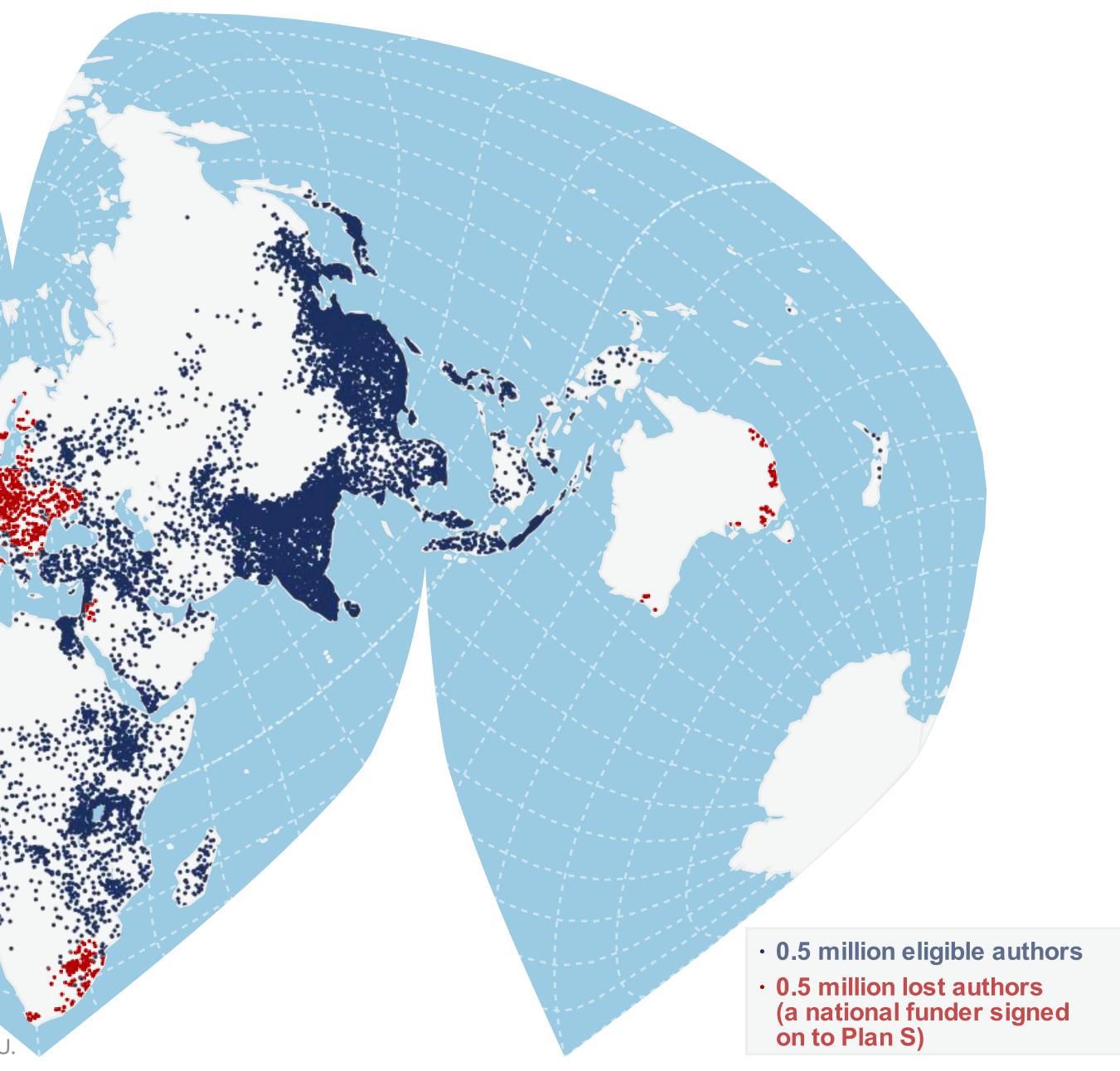




Eligible IEEE VIS Authors We Lost in 2023 Due to Plan S

Cody Dunne & Lonni Besançon, 2022. Design based on Nicolas Lambert, 2021. Data: Gridded Population of the World Version 4 (GPWv4), Center for International Earth Science Information Network, Columbia U.

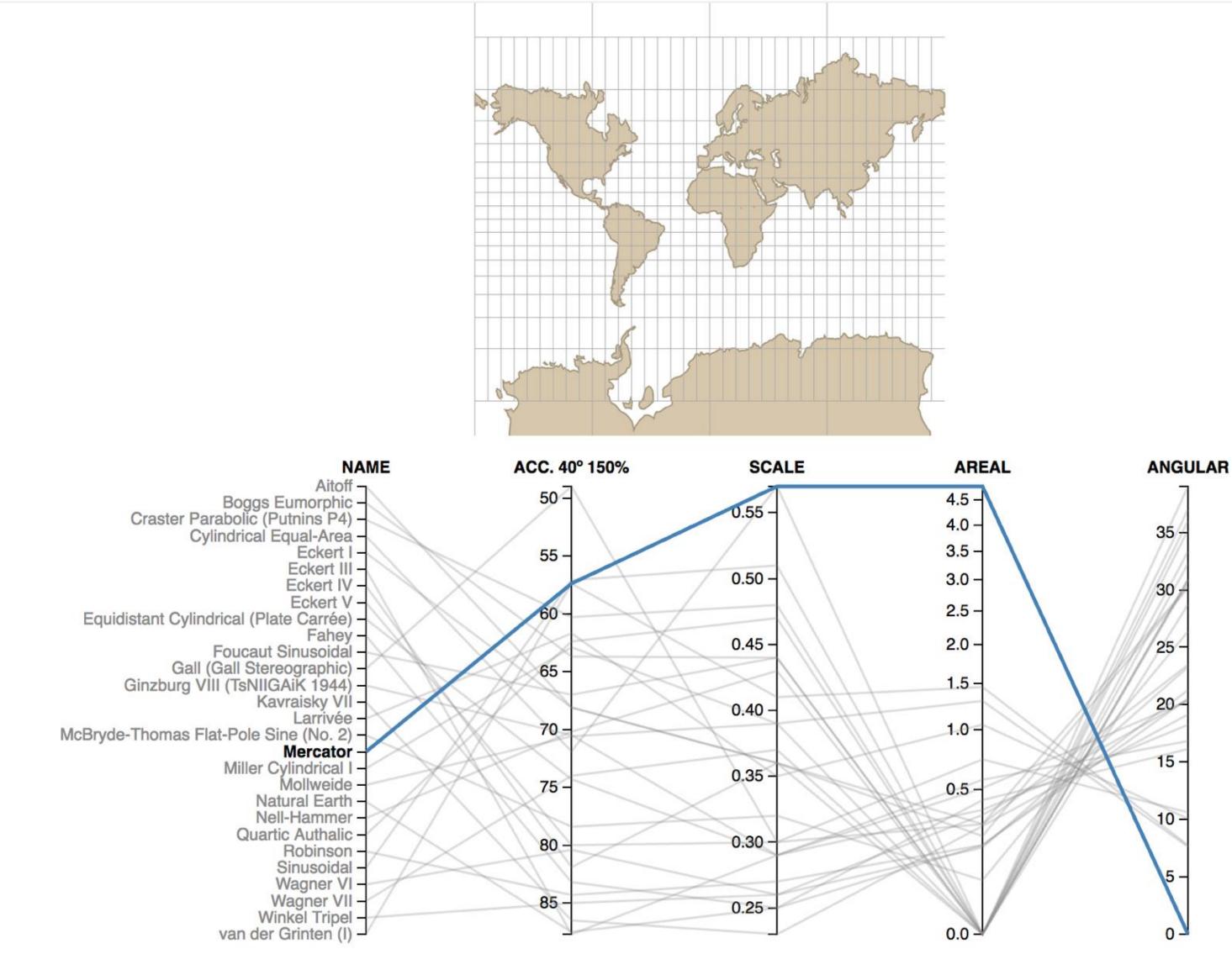
Alan K. Philbrick's interrupted sinu-Mollweide projection with modified origin



Dunne and Besançon 2022



Comparing Map Projections

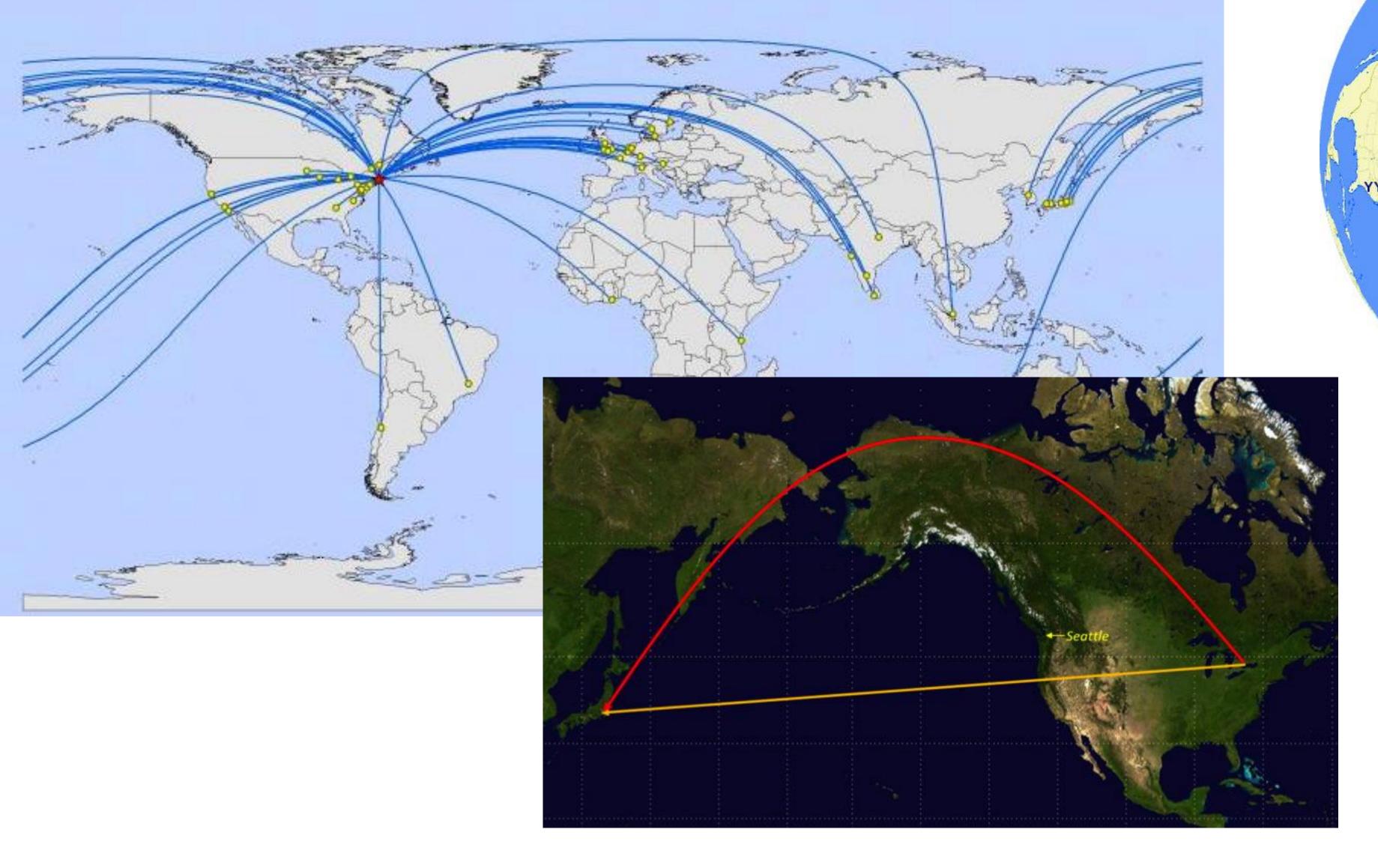


Kai/syntagmatic, 2017





Great Circle Routes



<u>Subramanian, 2010; Swartz, 2010, Levy, 2013</u> 32









(joke) World map used in Australian schools

Prokuror ID, 2013; Stopera, 2013 33





GIS = geographic information system spatio-temporal geographic information (x, y, z, t) latitude, longitude, elevation, time + other relevant attributes

Lots of toolkits, e.g., <u>ArcGIS</u>



GIS

GIS Specialist



Questions about GIS, spatial analysis, or digital mapping?

Please contact Bahare Sanaie-Movahed, the GIS Specialist, for further assistance.

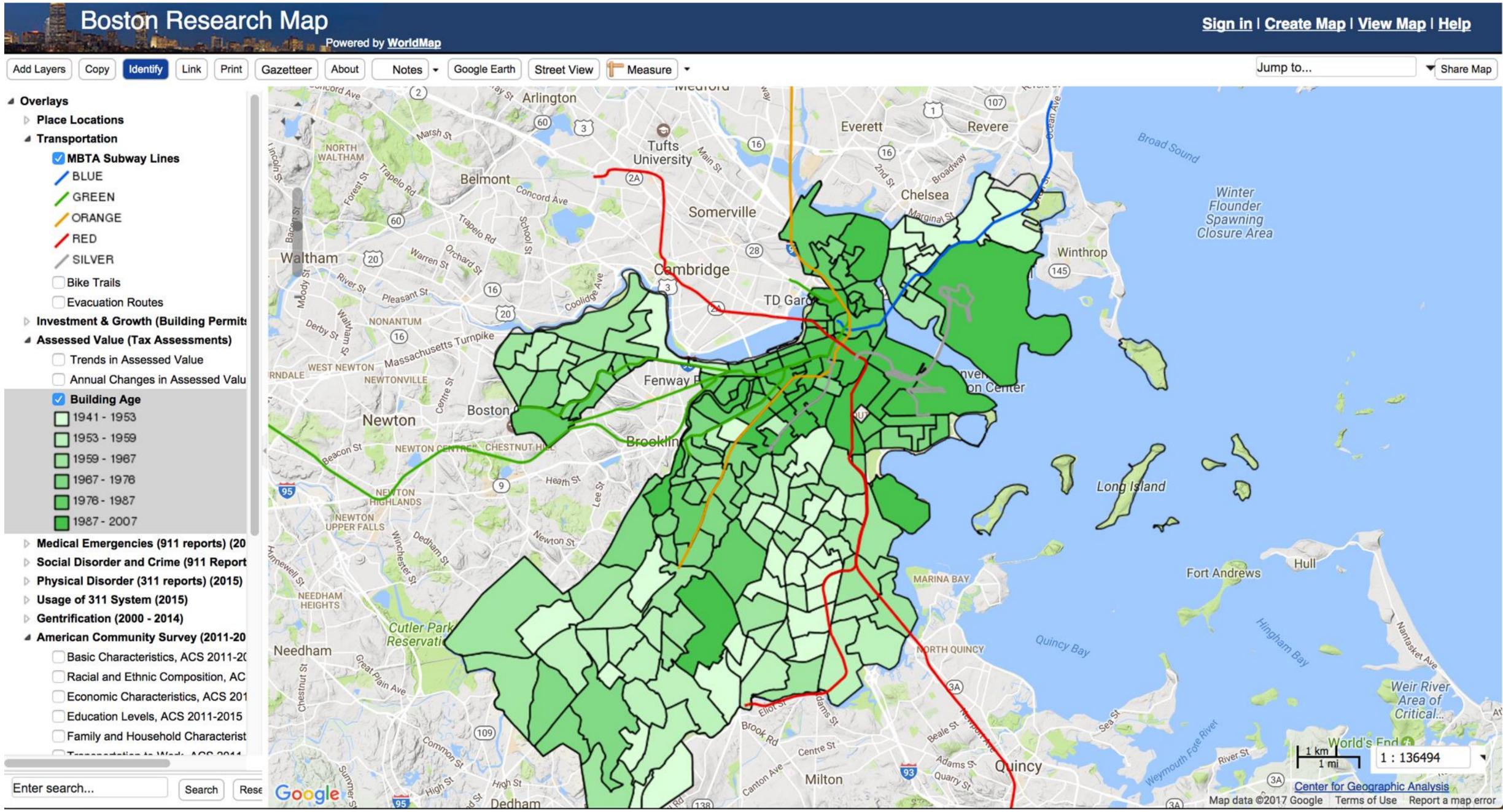
ArcGIS - Imagery with Metadata

🚔 Measure 🔛 Bookmarks Find address or place

👗 Sign In







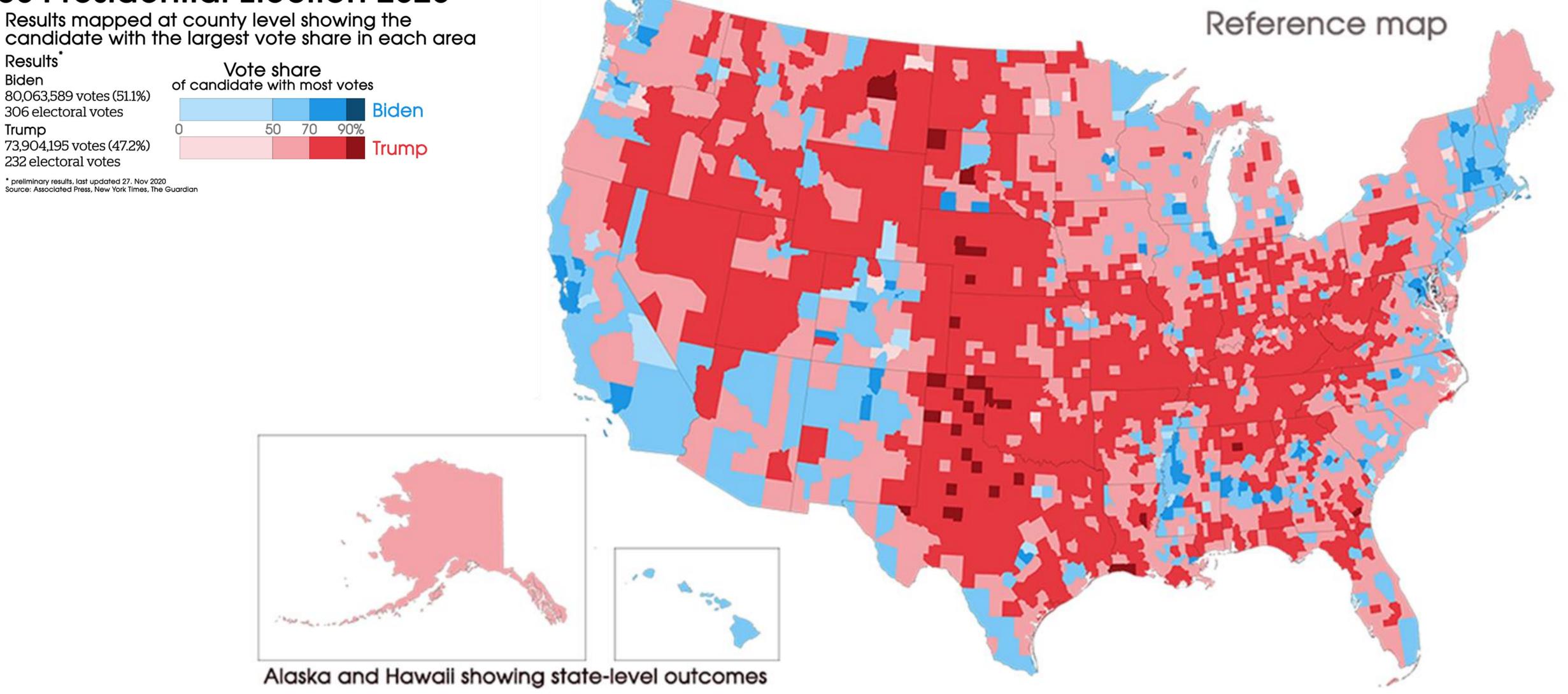
Bari/Worldmap, 2011 35





Thematic/statistical map: choropleth

US Presidential Election 2020

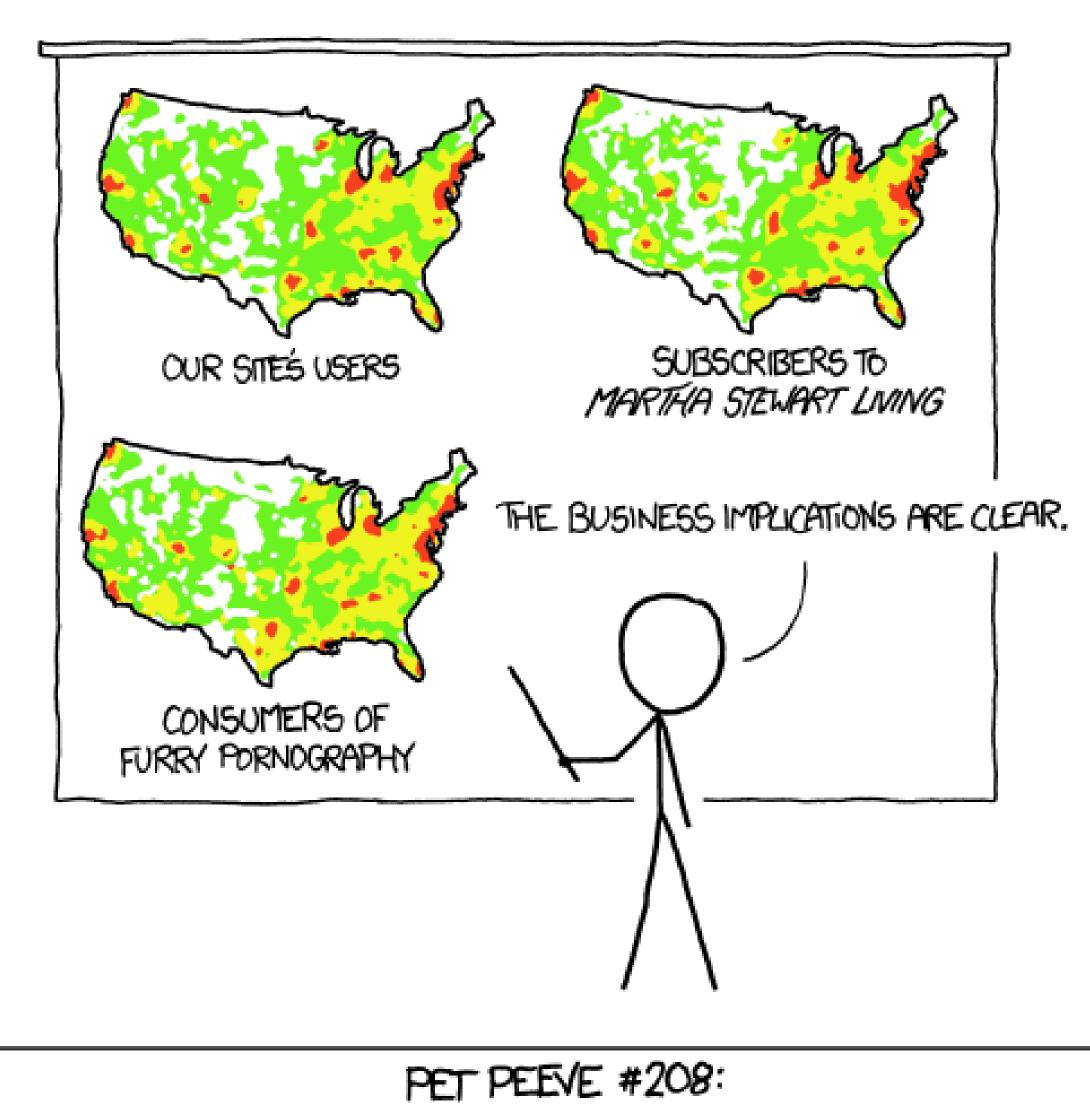


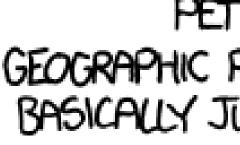
Worldmapper, 2020 36





Maps can be deceiving! Failure to normalize





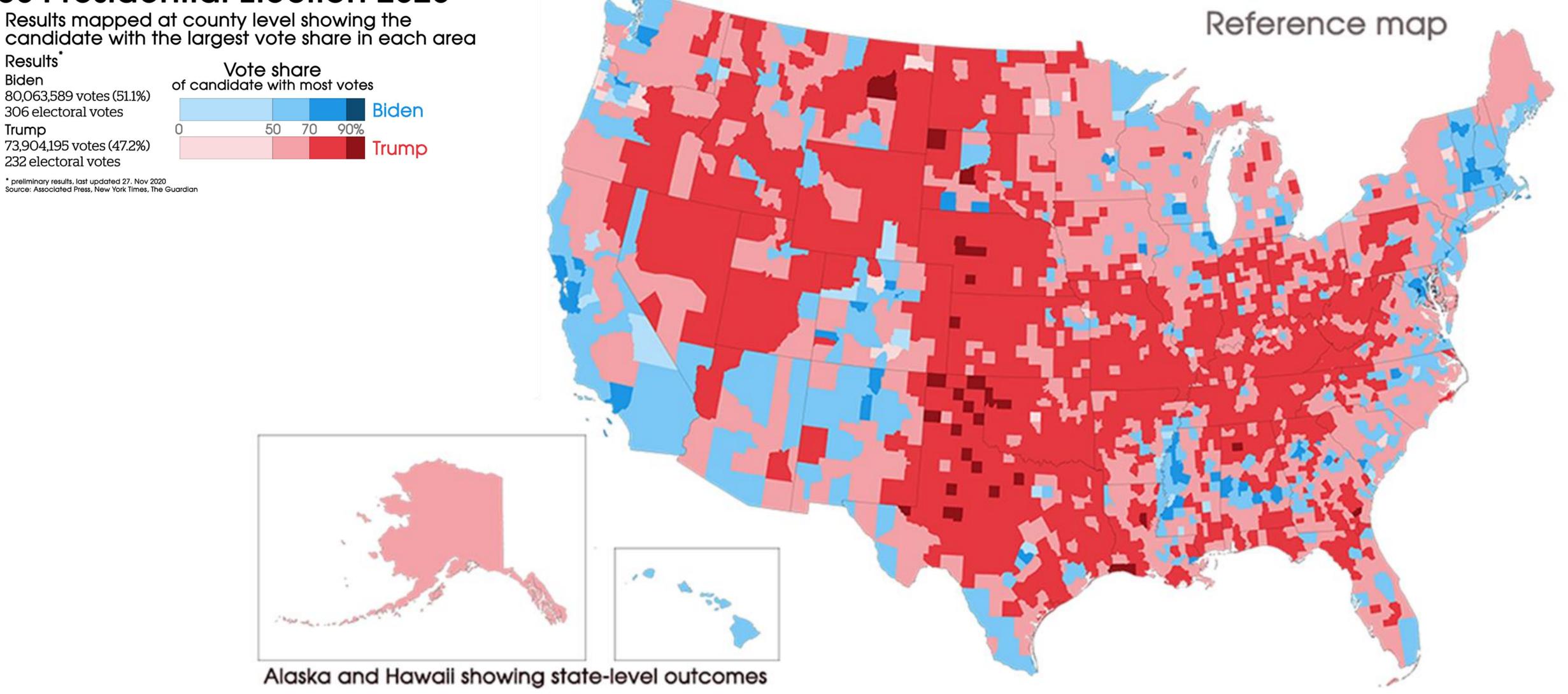
GEOGRAPHIC PROFILE MAPS WHICH ARE BASICALLY JUST POPULATION MAPS





Thematic/statistical map: choropleth

US Presidential Election 2020

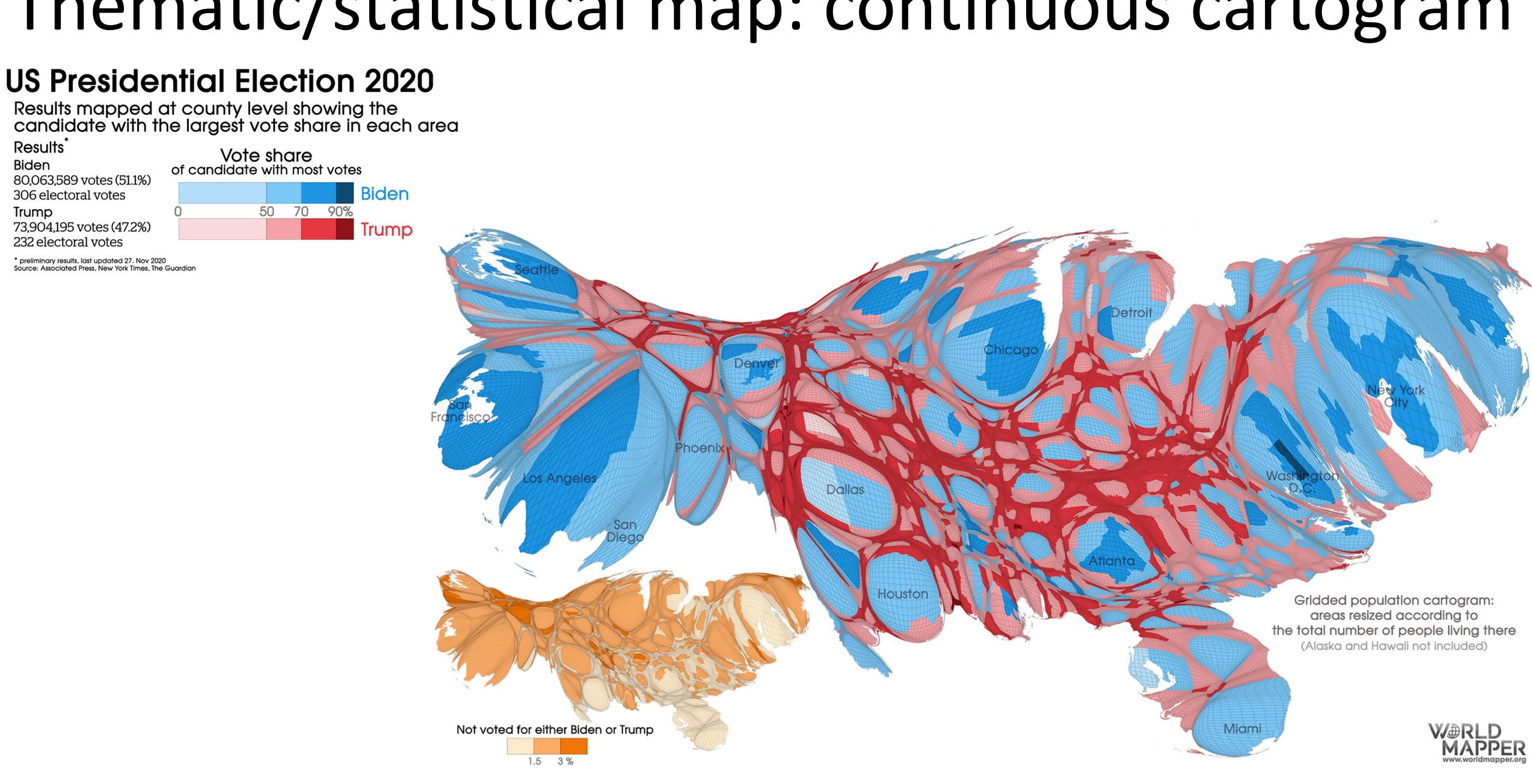


Worldmapper, 2020 38



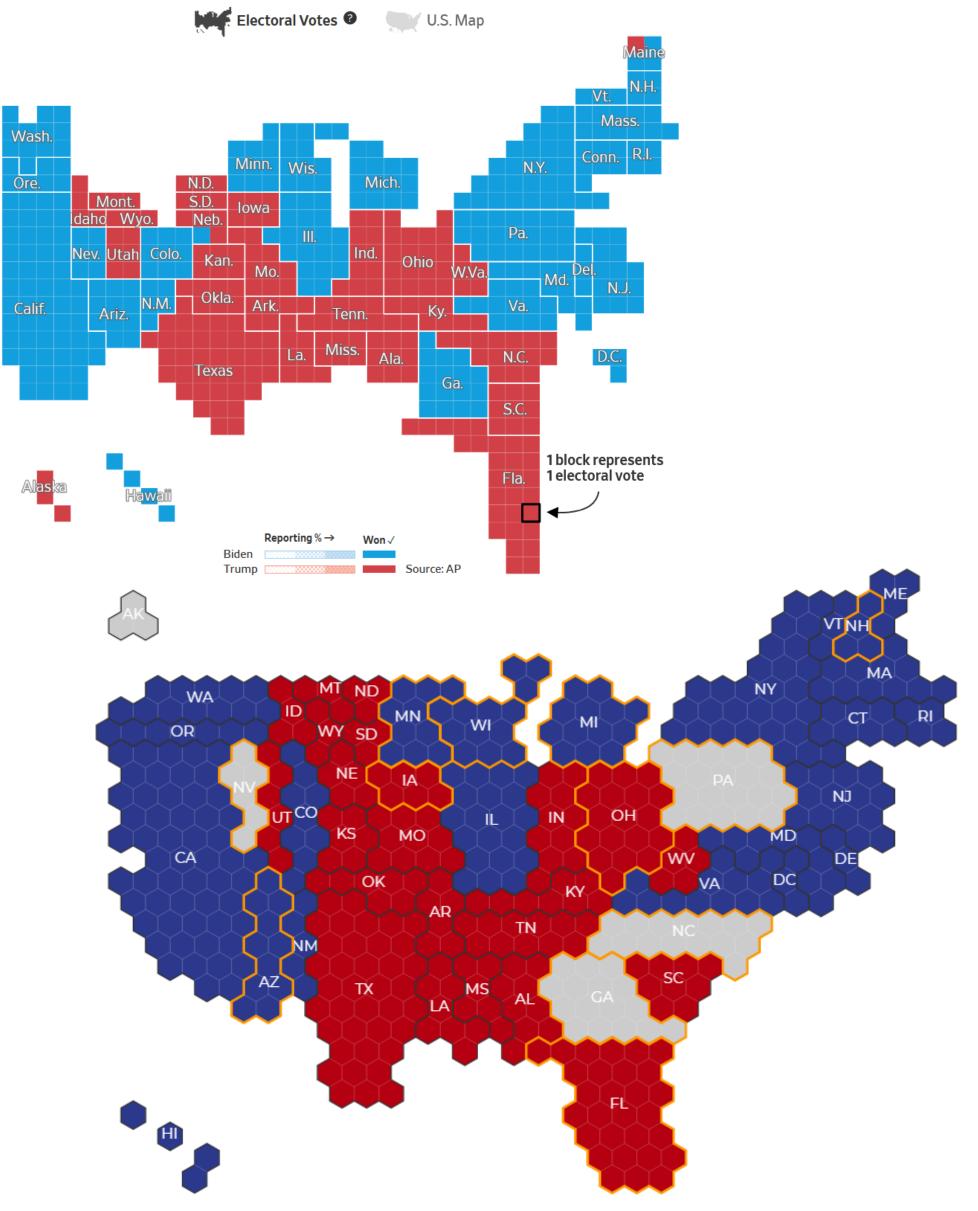


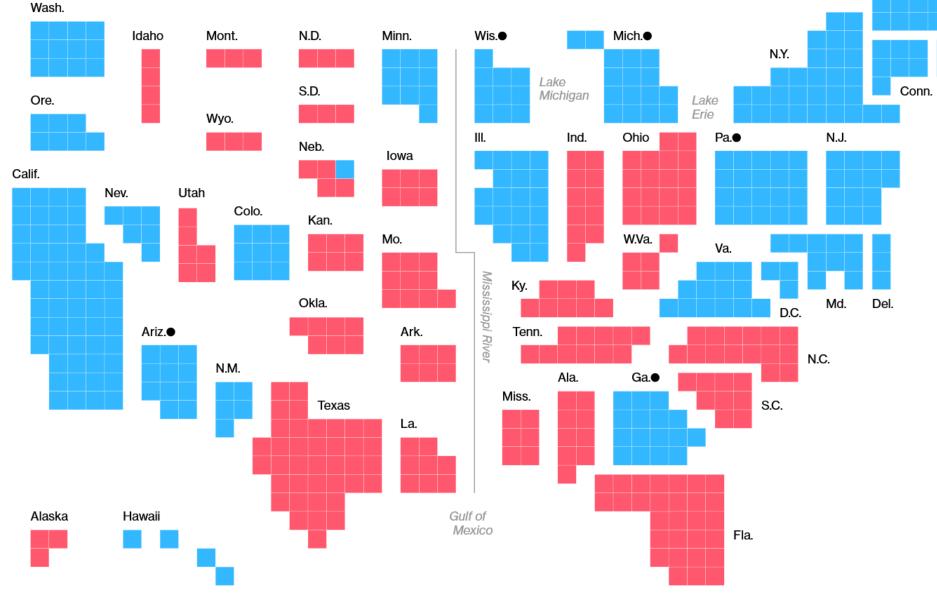
Thematic/statistical map: continuous cartogram



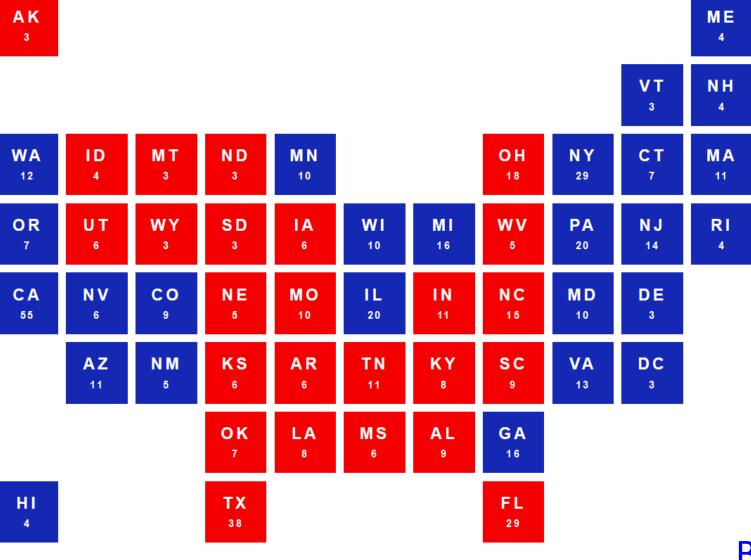
Worldmapper, 2020 39

Thematic/statistical map: cartograms

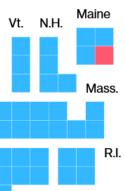




Note: In addition to awarding electoral votes to the winner statewide, Maine and Nebraska award an elector to the winner in each congressional district.

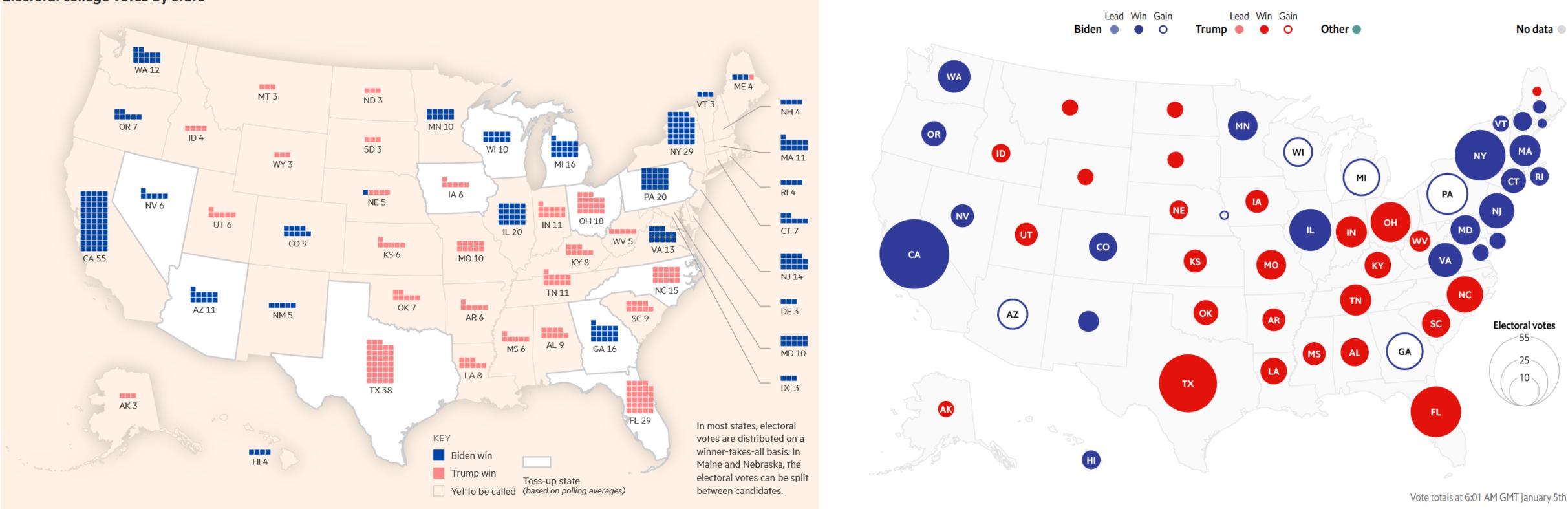


Bloomberg, Al Jazeera, CBS, WSJ 40



Thematic/statistical map: symbol map

Electoral college votes by state

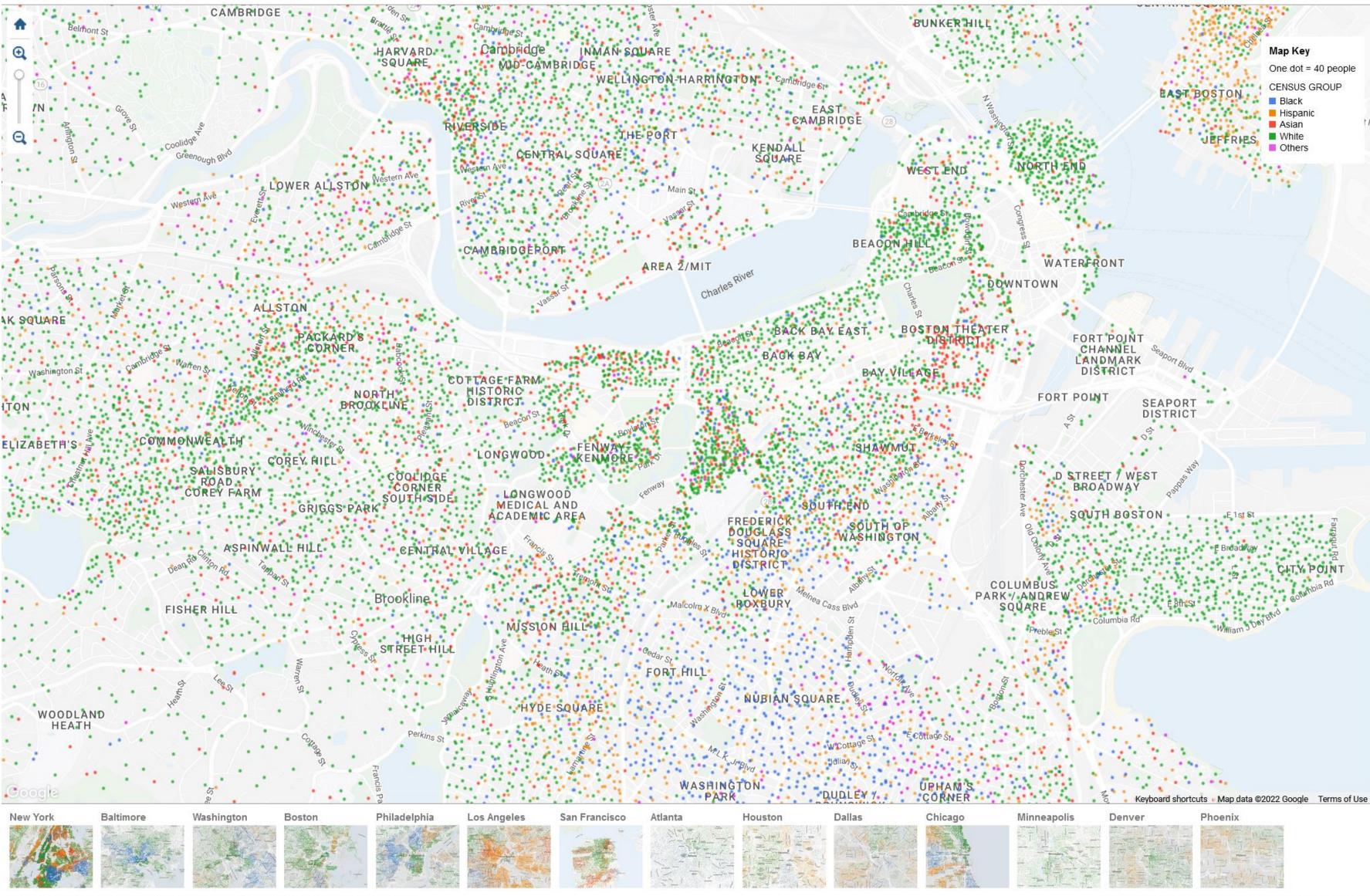


Economist, FT 41

Thematic/statistical map: dot density

The New Hork Times Published: July 8, 2015

New government rules will require all cities and towns receiving federal housing funds to assess patterns of segregation.



Correction: In an earlier version of this map, the popup table misstated the share of each census group living in a census tract. For example, Manhattan tract 15200 is 56% white, not 54%.

Mapping Segregation

By MATTHEW BLOCH, AMANDA COX and TOM GIRATIKANON Sources: 2010 U.S. Census, socialexplorer.com, Google Maps

Bloch et al., 2015 42





Spatial and Scientific Visualization



GOALS FOR TODAY

• Understand the concept of spatial fields, and how to visually encode.

- Learn about vector (and higher dimensional) representations.
- data (isosurfaces and volume rendering).

Learn about the two main ways to render 3D spatial

Spatial Data



Arrange Spatial Data

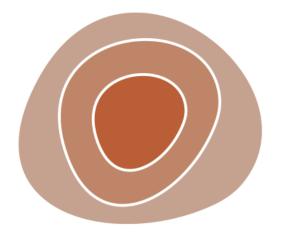
\rightarrow Use Given

- → Geometry
 - → Geographic
 - → Other Derived

→ Spatial Fields

- → Scalar Fields (one value per cell)
 - → Isocontours
 - → Direct Volume Rendering
- → Vector and Tensor Fields (many values per cell)
 - \rightarrow Flow Glyphs (local)
 - → Geometric (sparse seeds)
 - Textures (dense seeds)
 - → Features (globally derived)





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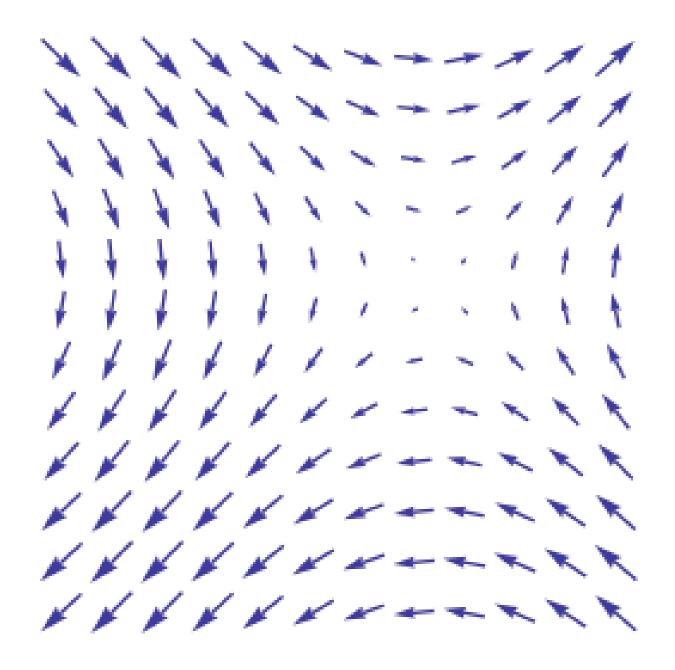


Scalar field = one value per cell

Vector or Tensor field = many values per cell

1	3	4	9	4	8	8	1	0
5	6	7	8	8	8	8	8	1
9	7	5	5	5	5	5	5	8
1	3	4	9	4	8	8	1	0
5	6	7	8	8	8	8	8	1
9	7	5	5	5	5	5	5	8
7	7	5	5	6	5	5	5	8
1	1	1	1	5	6	6	6	8
2	2	2	1	5	6	6	6	8

Scalar (magnitude)



Vector (magnitude and direction)

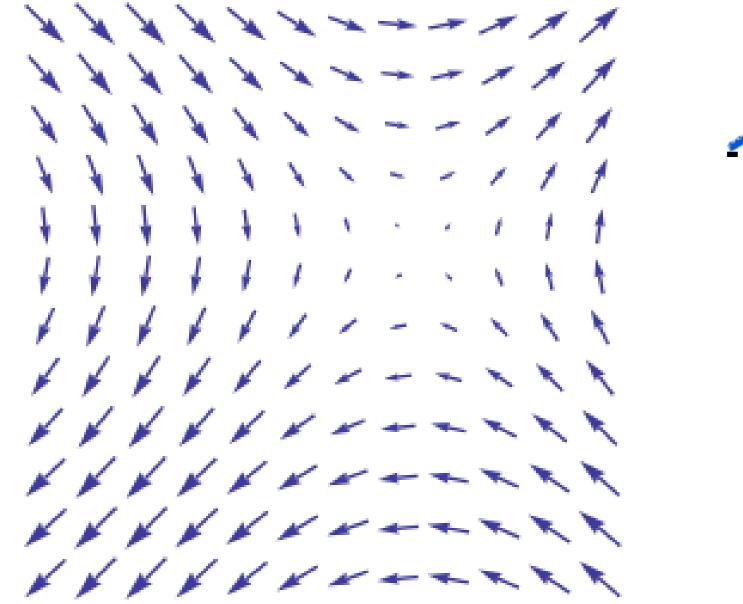


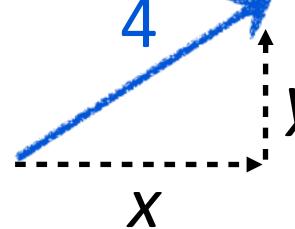
Scalar field = one value per cell

Vector or Tensor field = many values per cell

1	3	4	9	4	8	8	1	0
5	6	7	8	8	8	8	8	1
9	7	5	5	5	5	5	5	8
1	3	4	9	4	8	8	1	0
5	6	7	8	8	8	8	8	1
9	7	5	5	5	5	5	5	8
7	7	5	5	6	5	5	5	8
1	1	1	1	5	6	6	6	8
2	2	2	1	5	6	6	6	8

Scalar (magnitude)

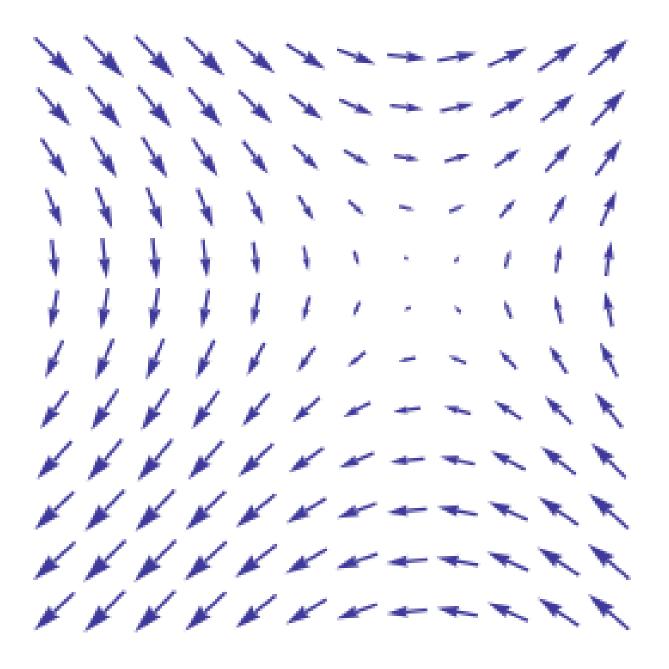




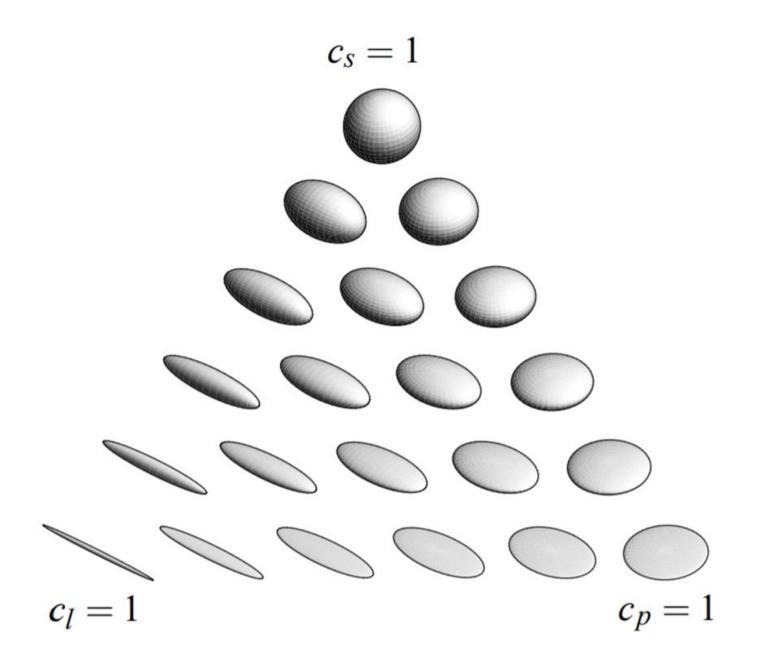
Vector (magnitude and direction)



Vector or Tensor field = many values per cell



Vector Tensor (magnitude and direction) (multiple variables with magnitude and direction)

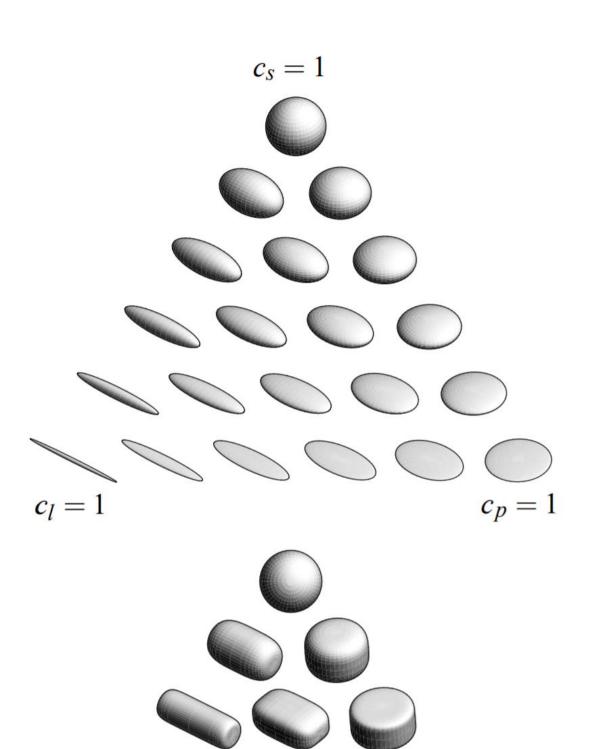


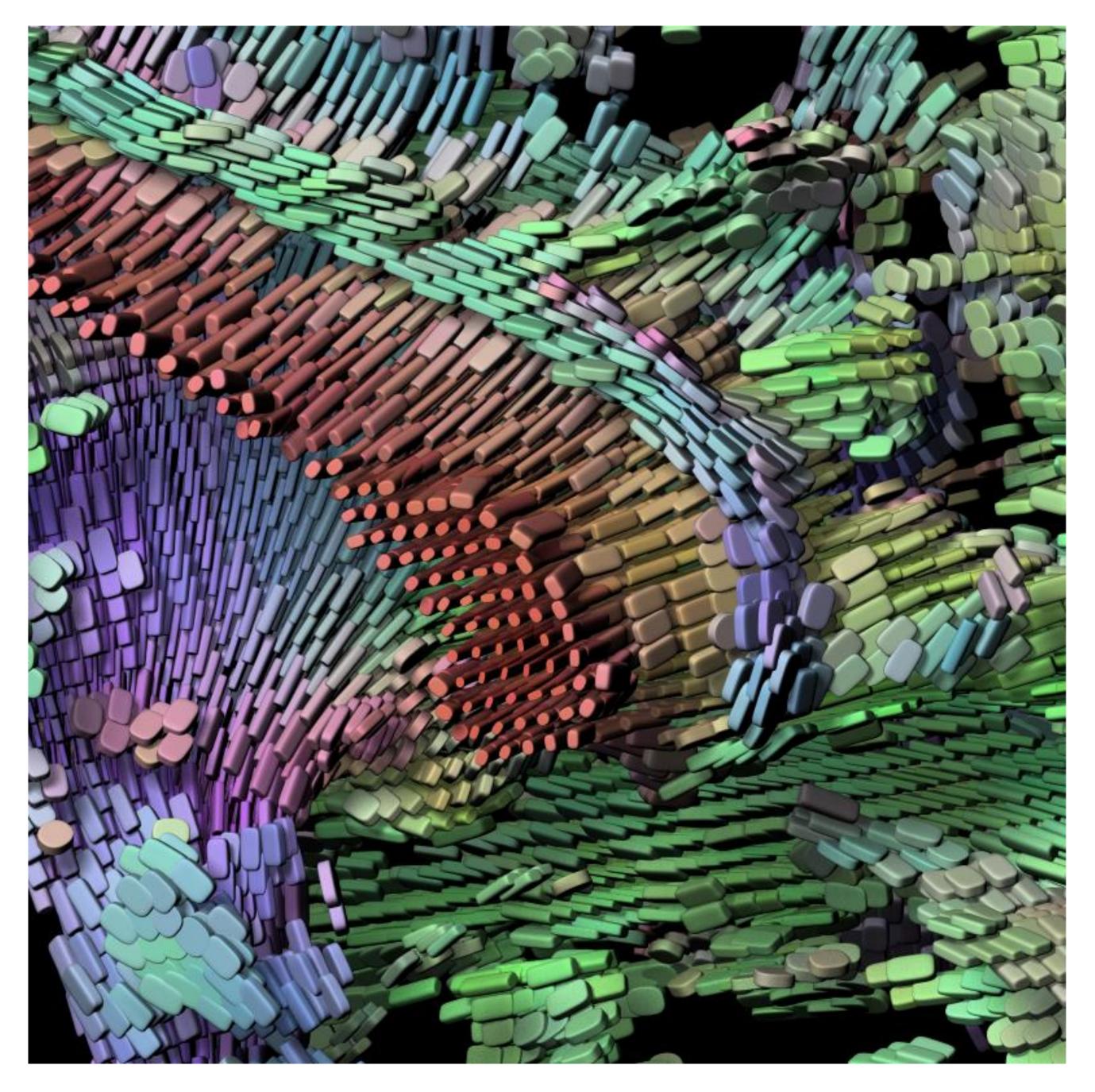
Kindlmann (2004)

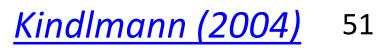






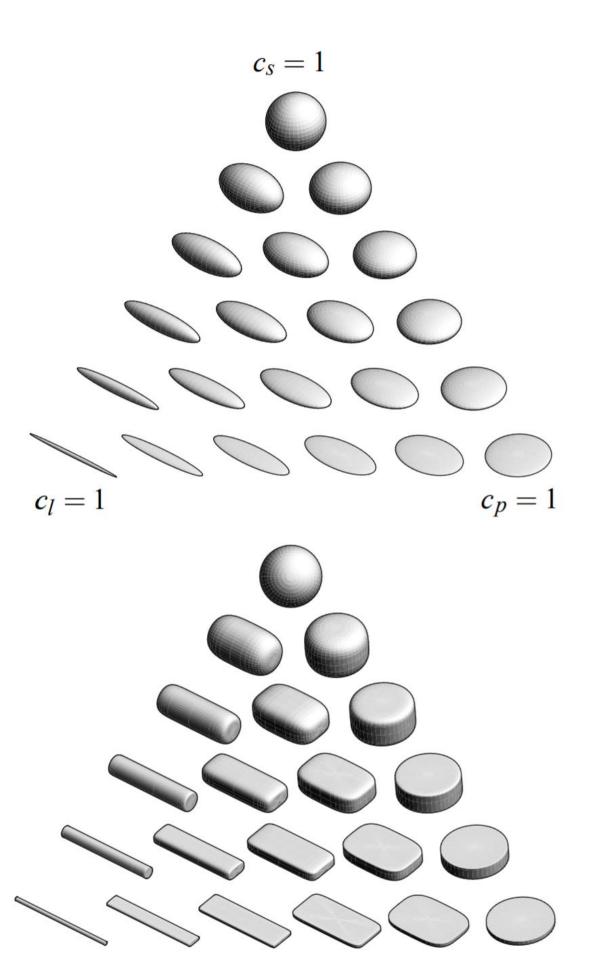


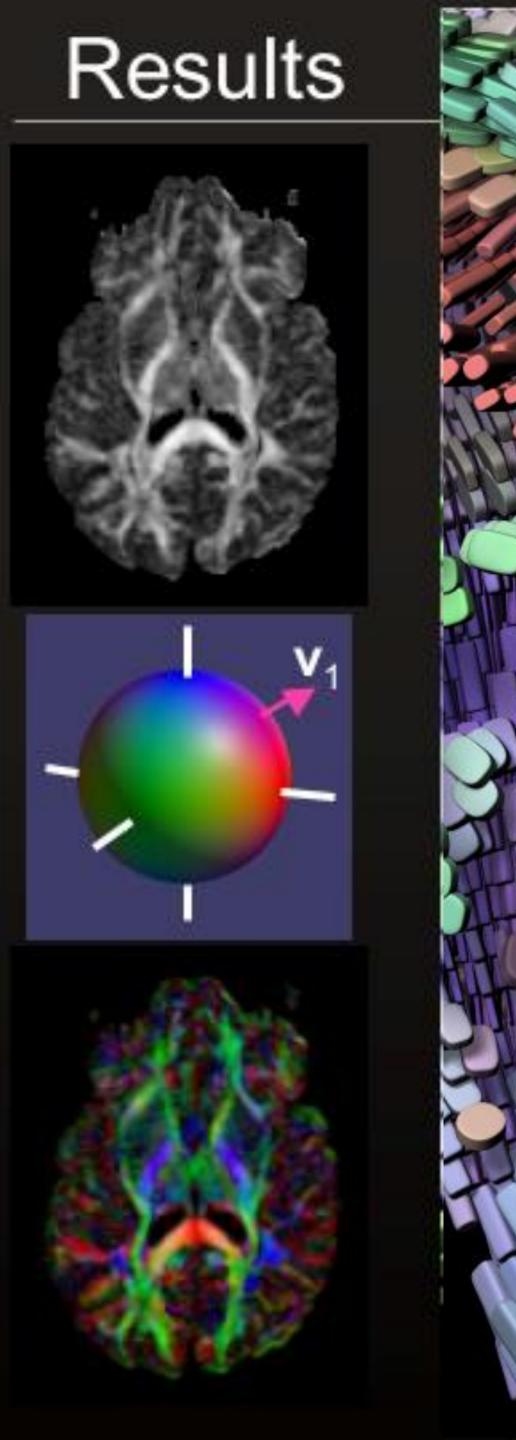


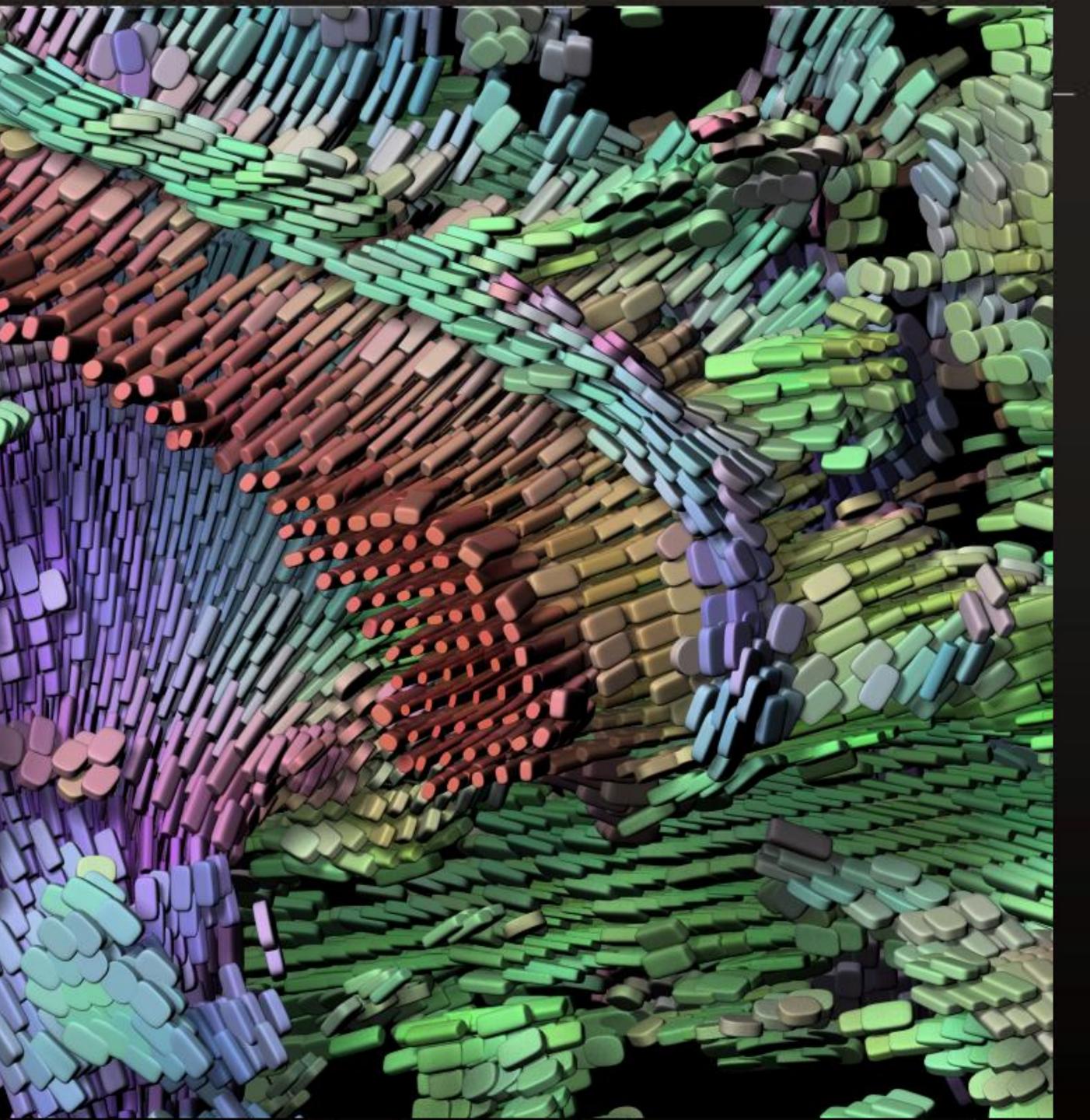


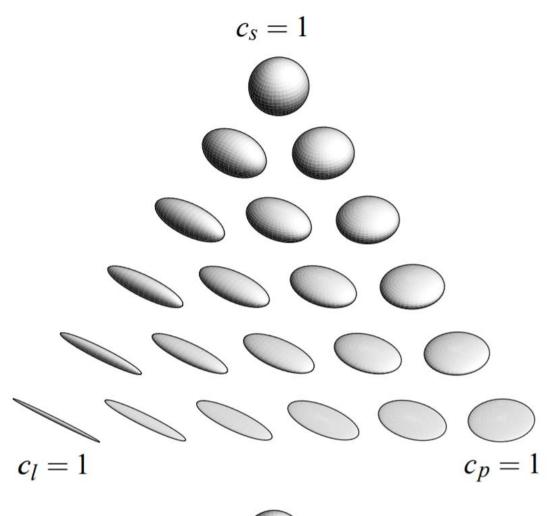


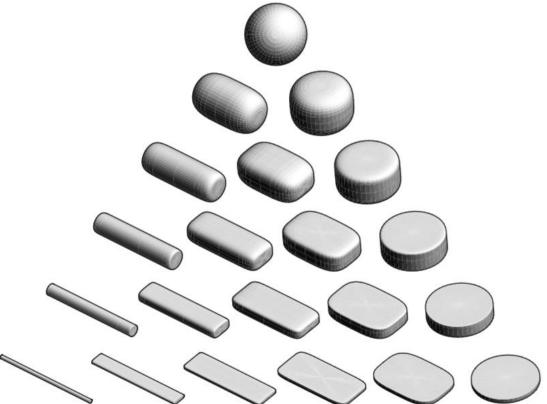


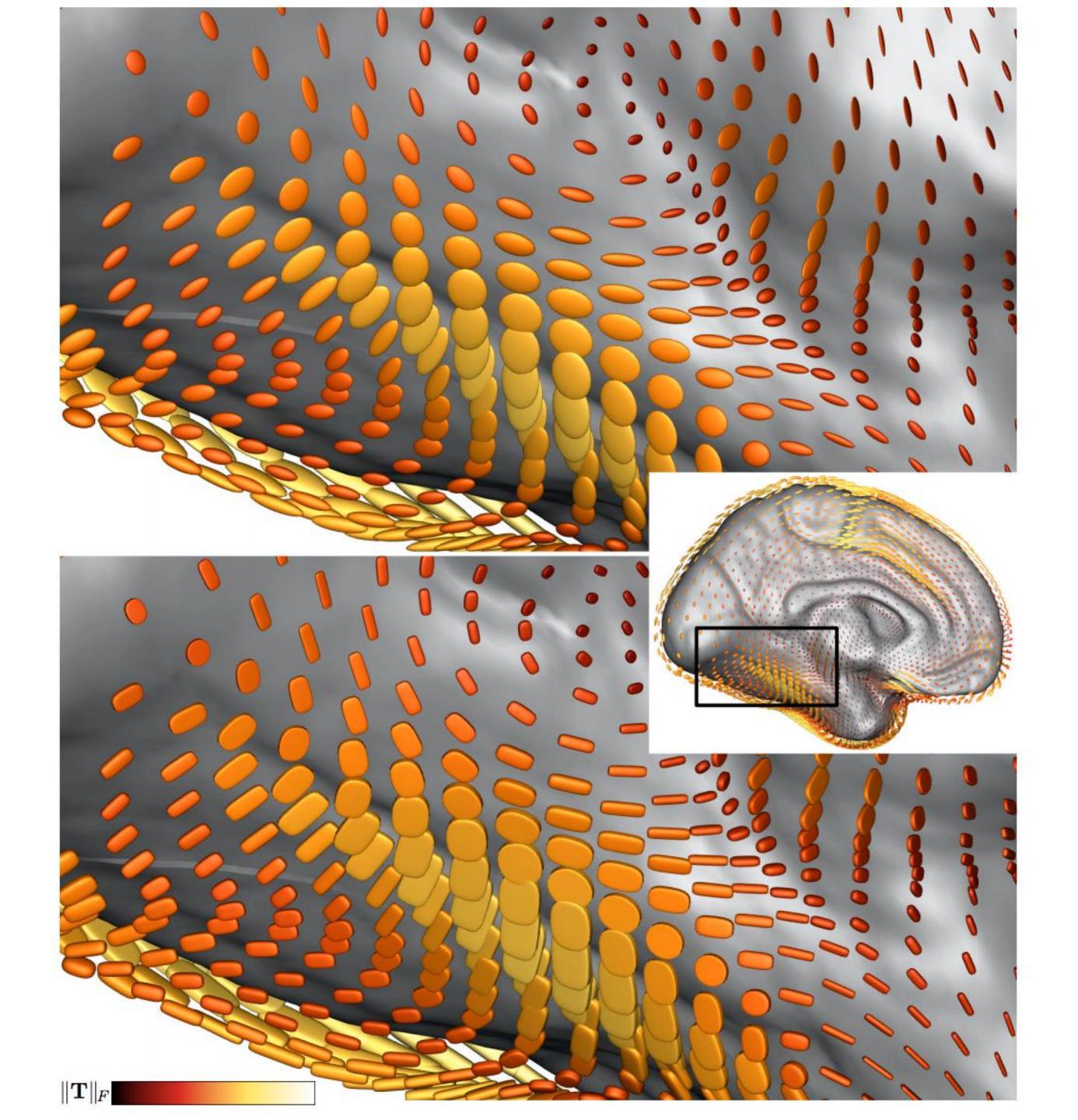








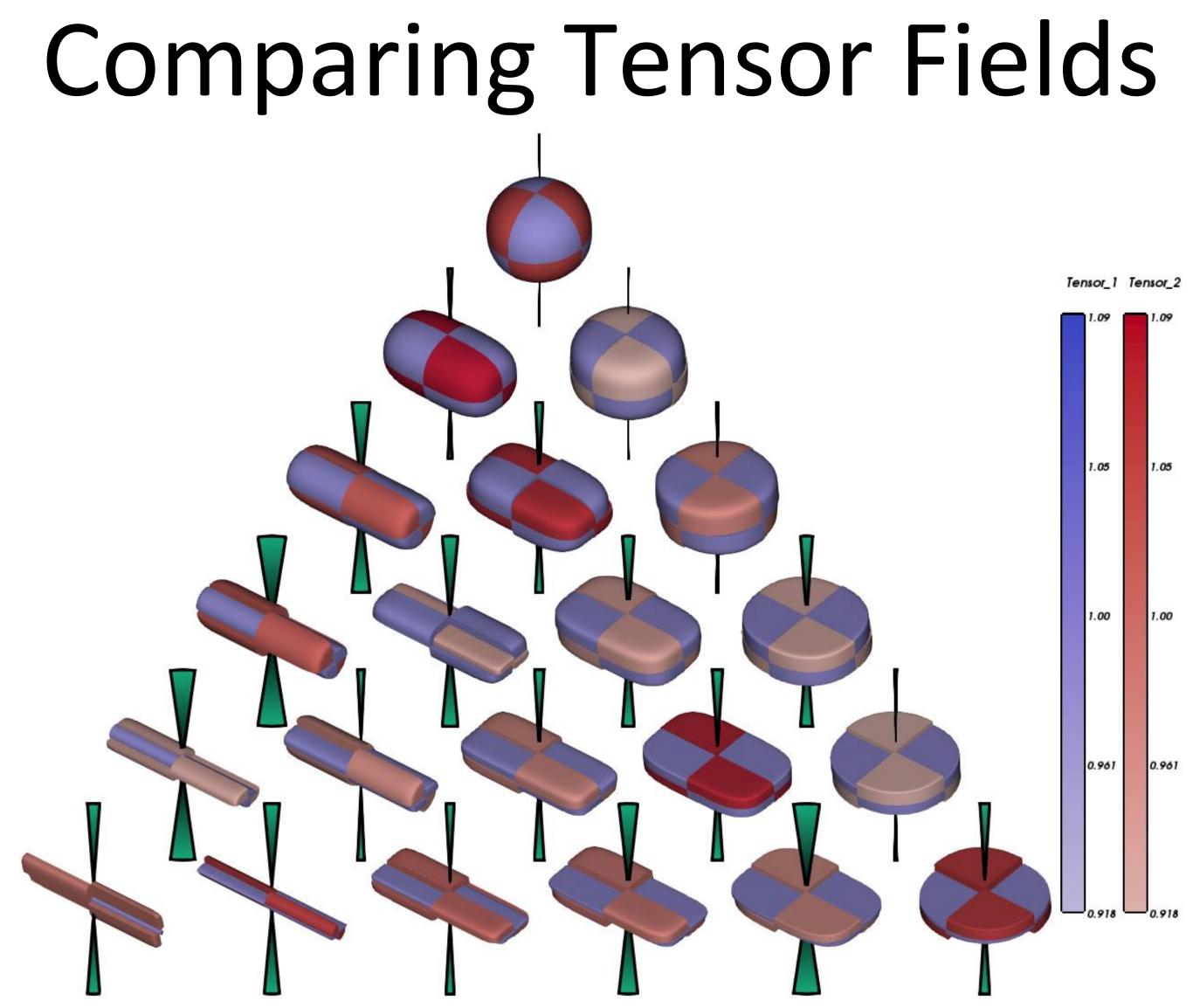




<u>Kindlmann (2004)</u> 53







Zhang et al. 2016 54



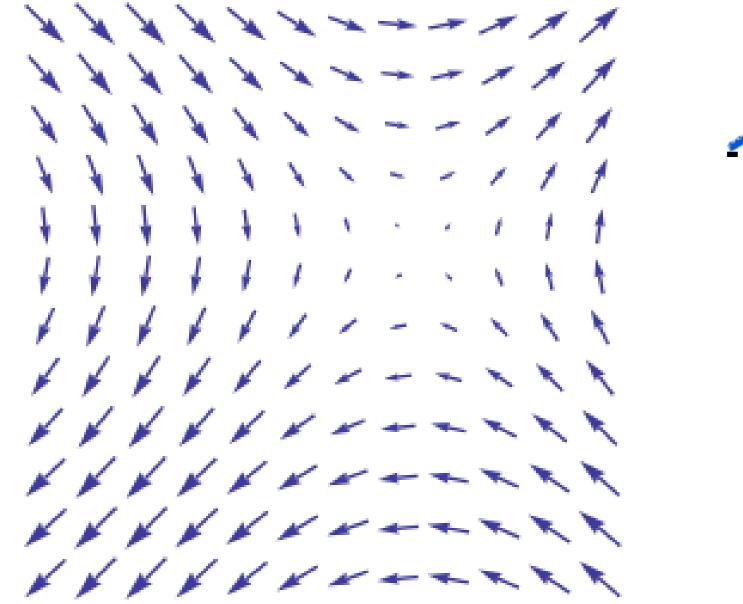


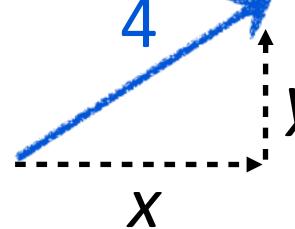
Scalar field = one value per cell

Vector or Tensor field = many values per cell

1	3	4	9	4	8	8	1	0
5	6	7	8	8	8	8	8	1
9	7	5	5	5	5	5	5	8
1	3	4	9	4	8	8	1	0
5	6	7	8	8	8	8	8	1
9	7	5	5	5	5	5	5	8
7	7	5	5	6	5	5	5	8
1	1	1	1	5	6	6	6	8
2	2	2	1	5	6	6	6	8

Scalar (magnitude)



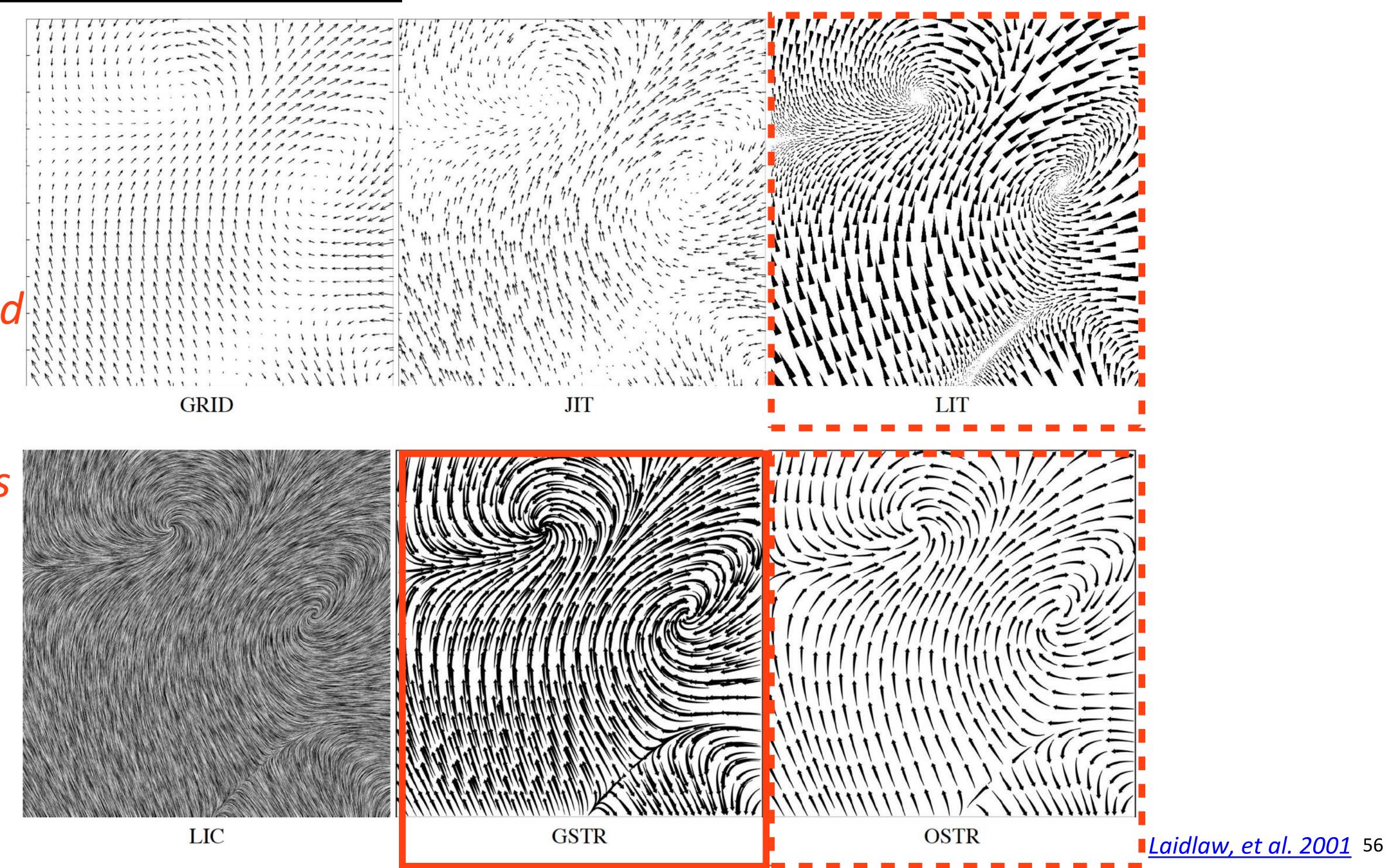


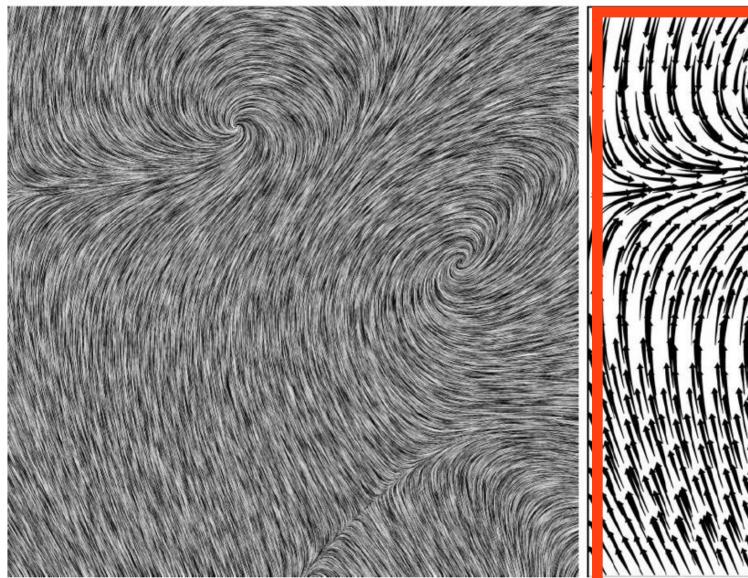
Vector (magnitude and direction)



Vector Field Encoding Examples:

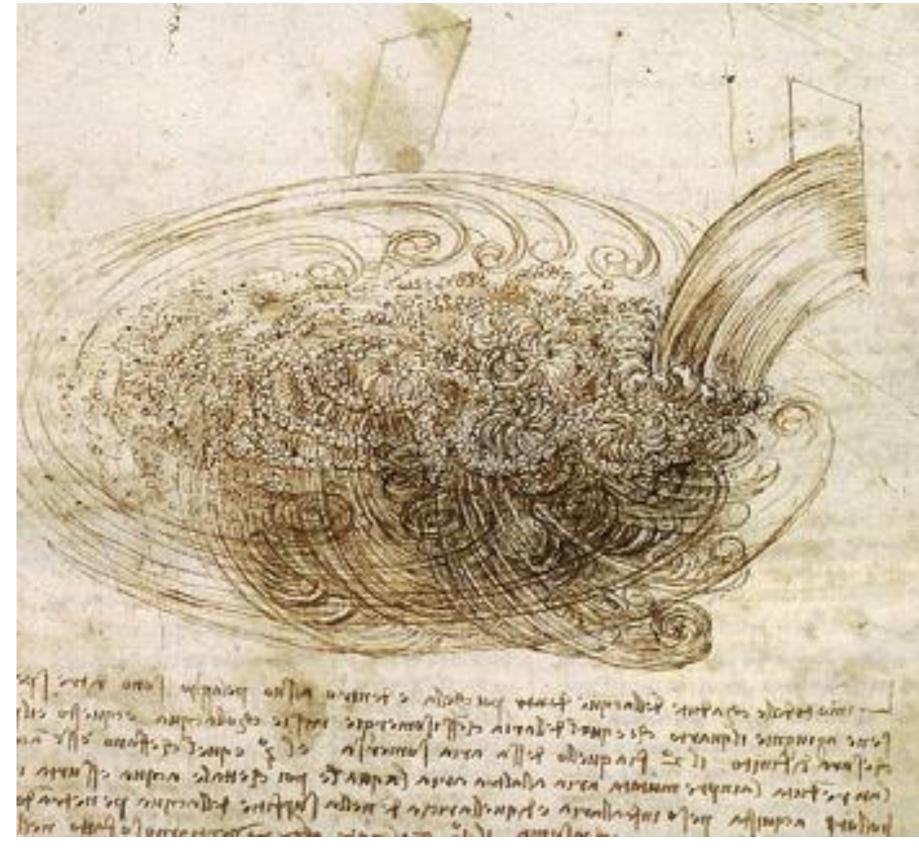
Most accurate and efficient for certain spatial tasks









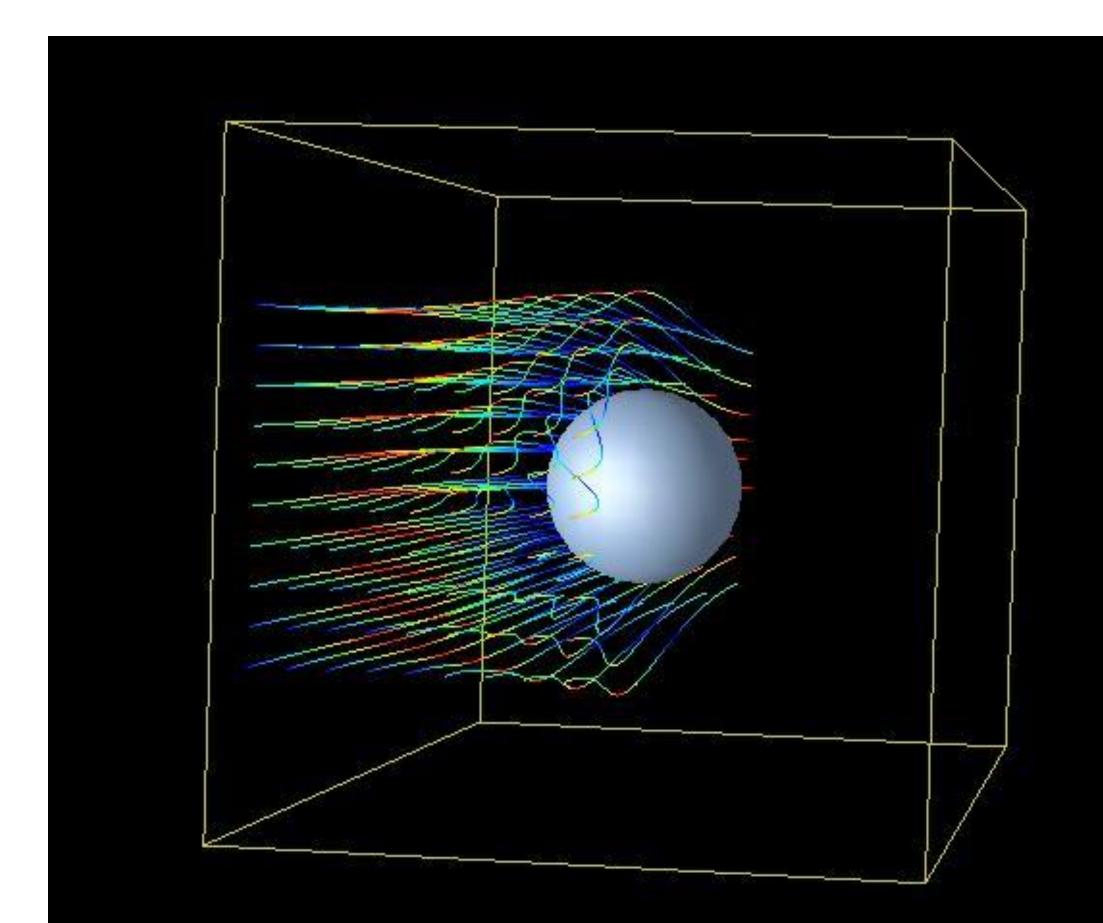


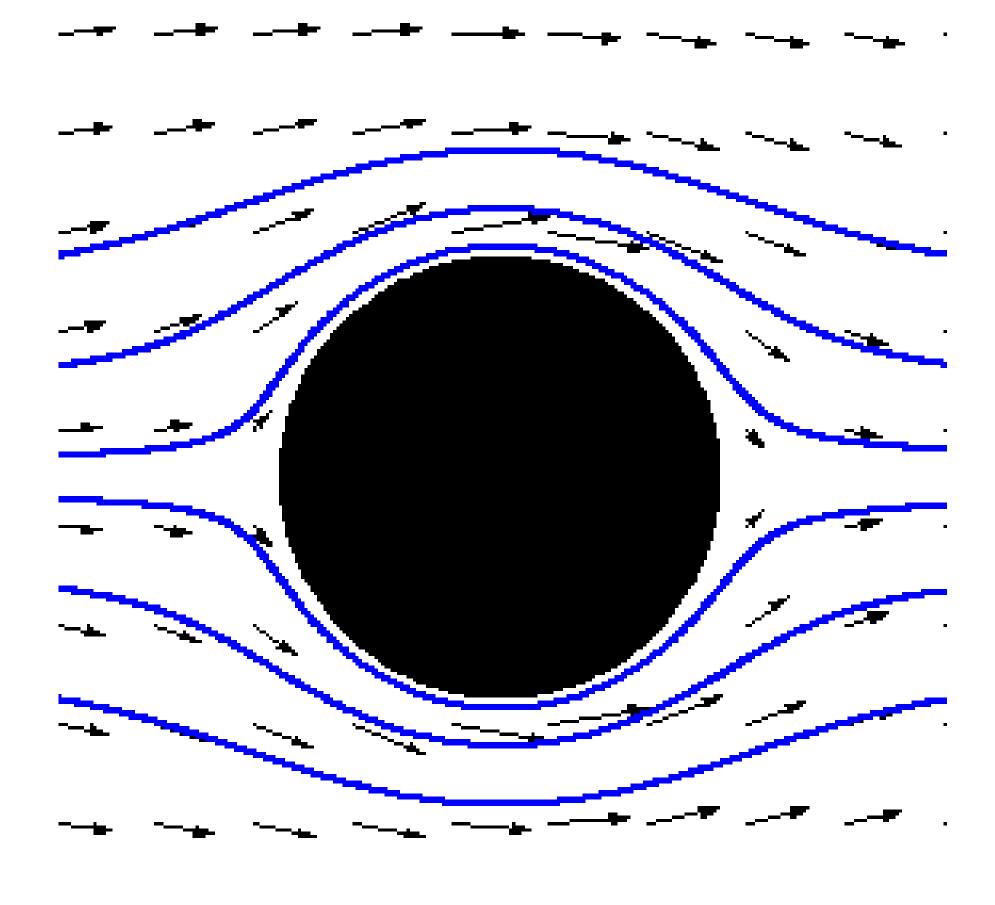


Leonardo DaVinci 57











http://gfm.aps.org/meetings/dfd-2016

2016 APS/DFD Milton van Dyke Award Winners (Video)



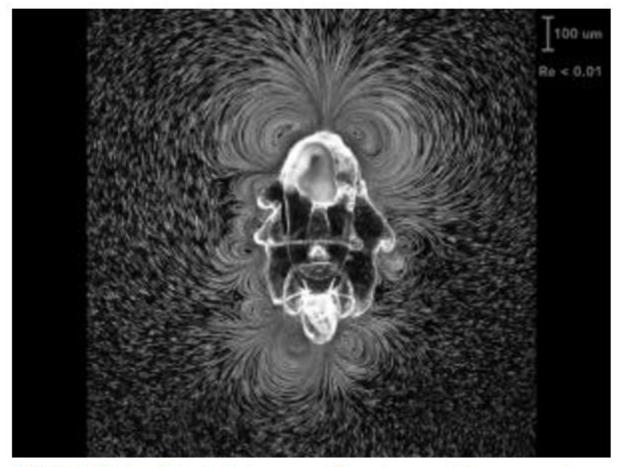
V0076: Sweeping Jet from a Fluidic Oscillator in Crossflow



How does artist Holton Rower create such beautifully complex patterns with paint?

paint dry

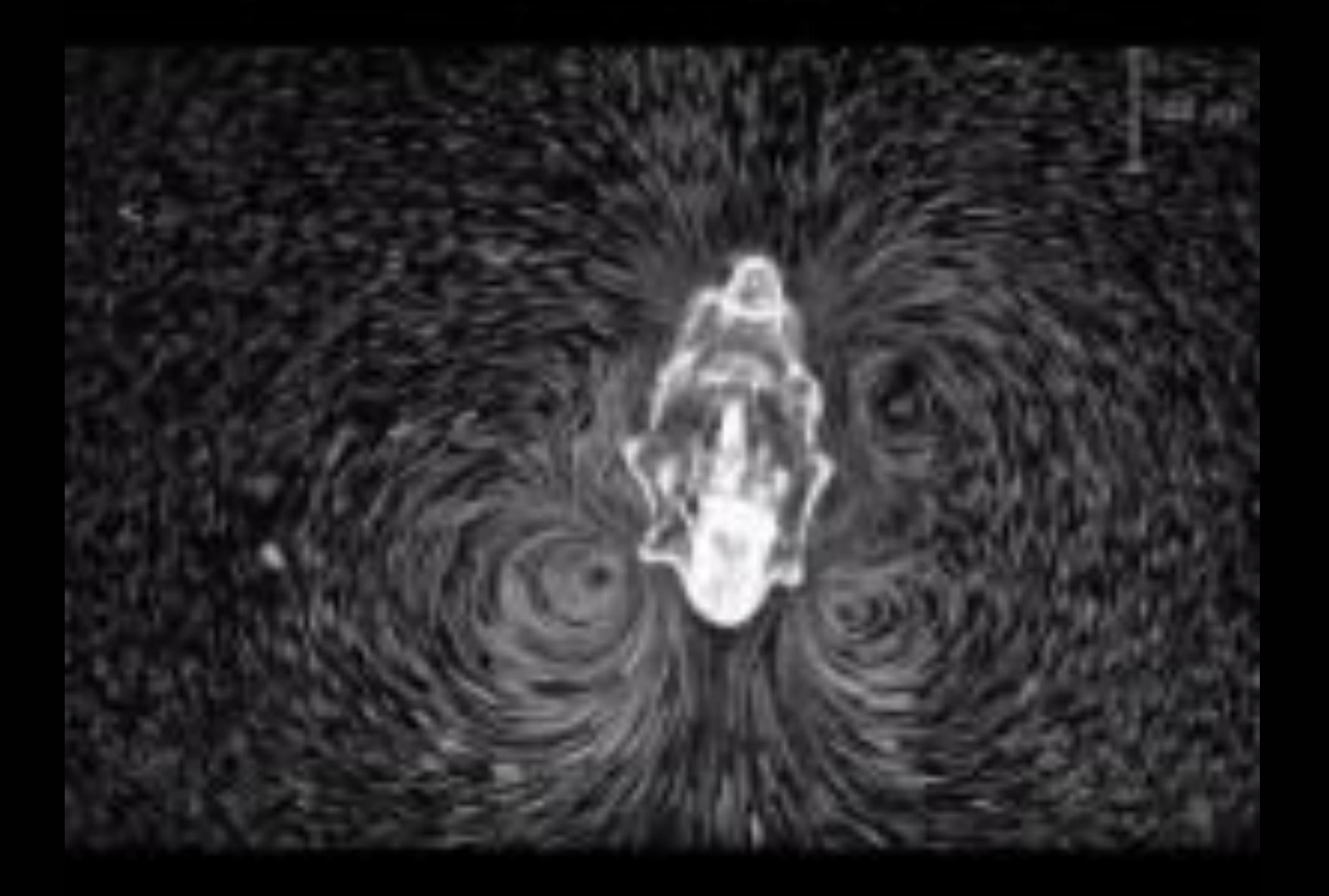
V0095: The shear joy of watching

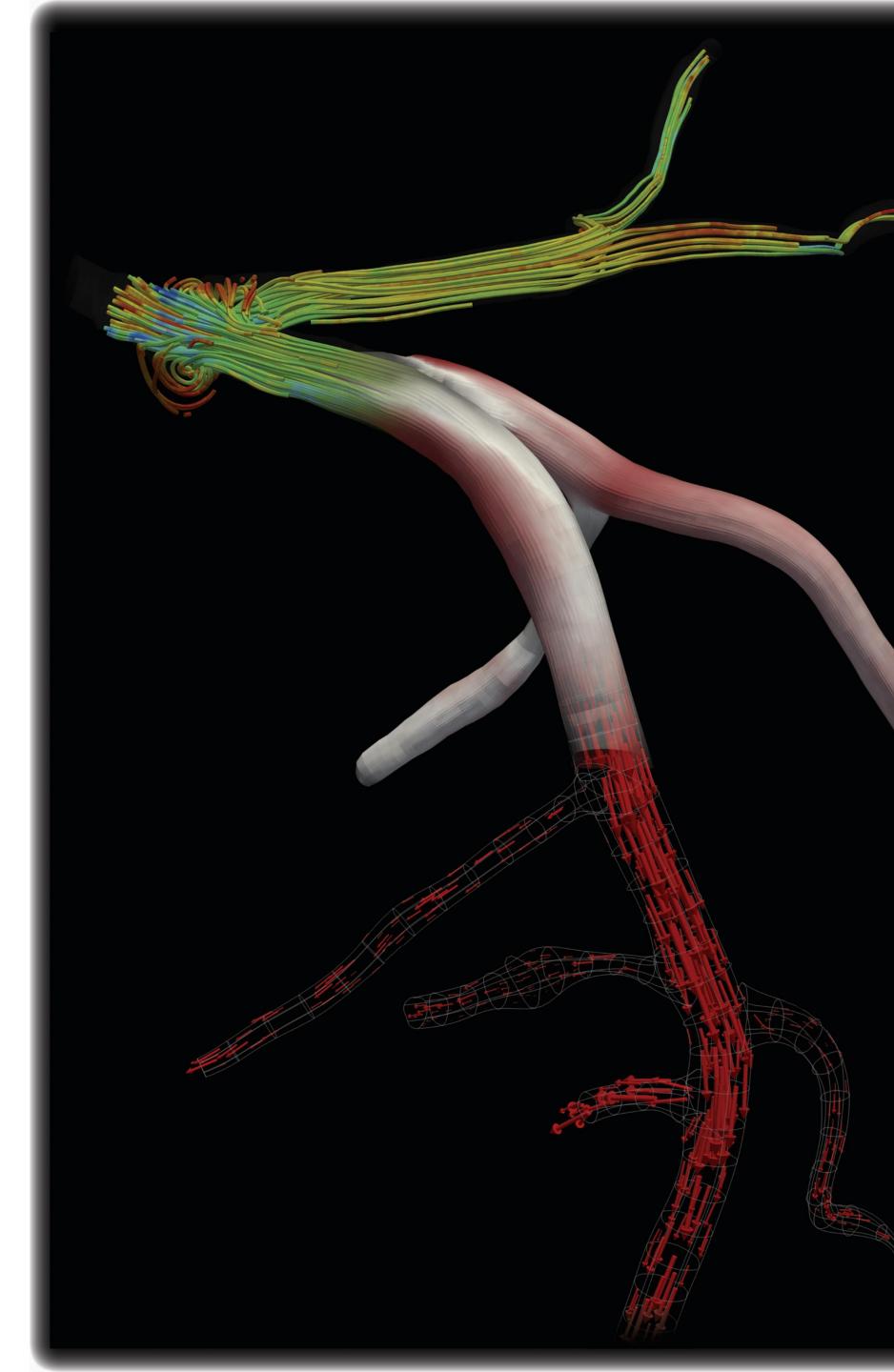


V0055: Eat, Prey, Swim: Dynamic vortex arrays created by starfish larvae









Simulated Blood Flow through a Patient's Coronary Arteries

Michelle Borkin, Amanda Peters, Dimitrios Mitsouras, Hanspeter Pfister, and Efthimios Kaxiras (Harvard University)

> The Multiscale Hemodynamics project is a collaboration of doctors, physicists, and computational scientists working together with the goals of gaining a better understanding of heart disease through fundamental fluid mechanics, and developing a method to non-invasively detect regions of atherosclerotic lesion formation and areas of rapid disease progression. By identifying high risk areas in the coronary arteries, a doctor is able to facilitate targeted interventions (e.g., stent placement) to prevent further disease progression possibly leading to a heart attack.

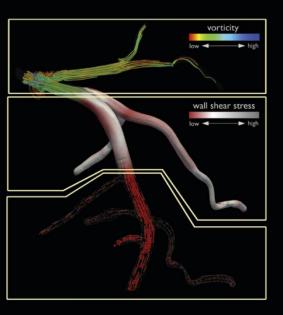
> To this end, the project has collected computed tomography angiography (CTA) data from patients in order to obtain coronary geometries and then accurately model human blood flow through the coronary arteries. The CTA data is gathered using a 320 detector row Toshiba AquilionONE scanner and then the data is registered and segmented. The end result is a series of 3D surfaces representing the heart and coronary arteries. These geometries are then loaded into MUPHY, a multi-physics and multi-scale code combining microscopic Molecular Dynamics (MD) with a hydro-kinetic Lattice Boltzmann (LB) method, to model the blood flow through the static geometries. The result is a full 3D representation over time of the simulated blood flow and associated properties indicative of disease progression including endothelial shear stress (ESS), which cannot be measured in a living patient, for an entire arterial tree.

To learn more about the project, go to: http://hemo.seas.harvard.edu

The streamlines follow the velocity vector field of the blood flow, and the color represents the magnitude of the vorticity.

The surface representation shows the lumen of the artery, and the color represents the magnitude of the endothelial (i.e., inner wall) shear stress.

The 3D arrows show the velocity vector field with the arrow oriented along the vector field and scaled in size by the magnitude of the velocity.



Special thanks to the entire Multiscale Hemodynamics team including Frank Rybicki, Charles Feldman, and Simone Melchionna. This research was supported by the Initiative in Innovative Computing at Harvard and by the CyberInfrastructure (CI) Lab at the Harvard School of Engineering and Applied Sciences. M. Borkin is supported by the Department of Defense (DoD) through the National Defense Science & Engineering Graduate Fellowship (NDSEG) Program, and A. Peters is supported by the Department of Energy through the Computational Science Graduate Fellowship (DOE CSGF) Program.







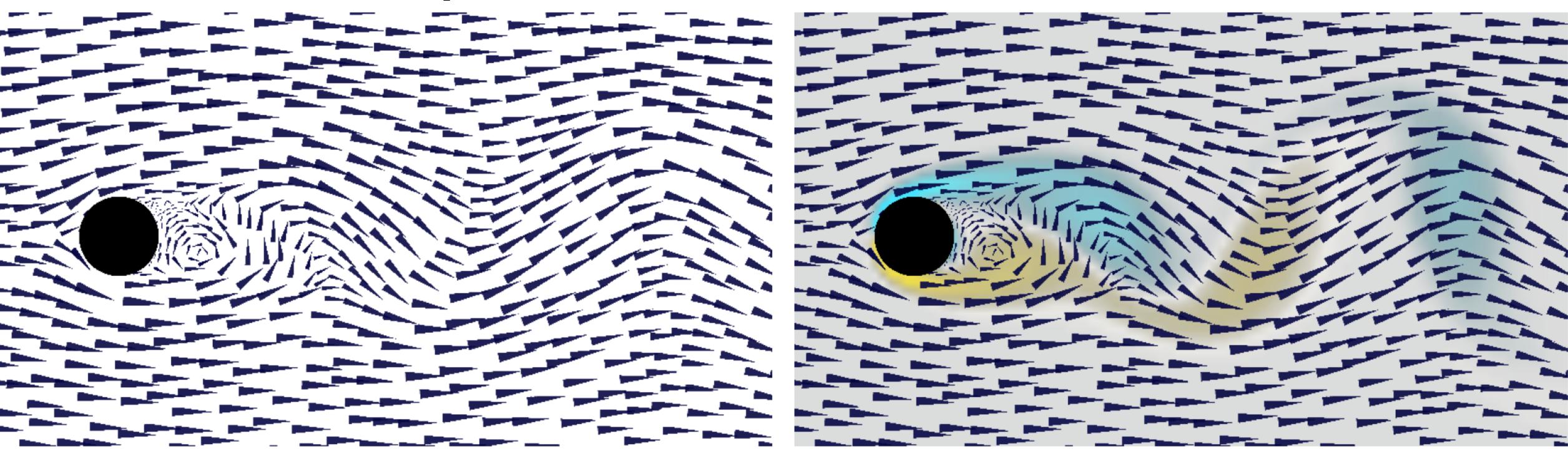
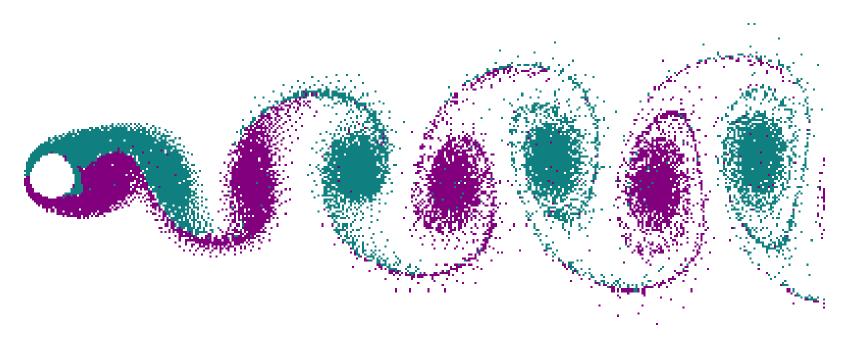
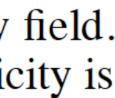


Figure 1: Typical visualization methods for 2D flow past a cylinder at Reynolds number 100. On the left, we show only the velocity field. On the right, we simultaneously show velocity and vorticity. Vorticity represents the rotational component of the flow. Clockwise vorticity is blue, counterclockwise yellow.



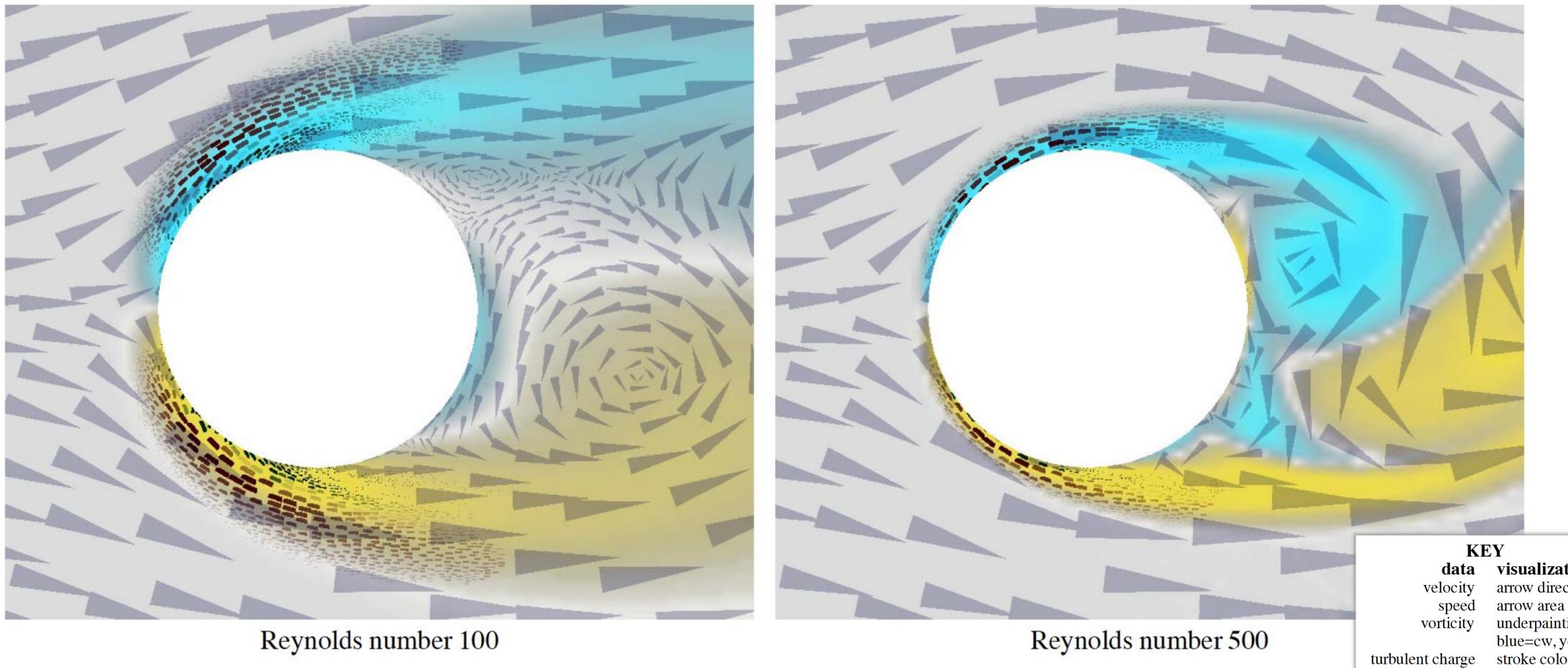
Wikimedia

Kirby, et al. 1999









Reynolds number 100

Figure 4: Close up visualization of the turbulent charge and the turbulent current at Reynolds number 100 and 500 (left and right). We are able to see the high concentrations of negative charge at the places where vorticity is being generated.

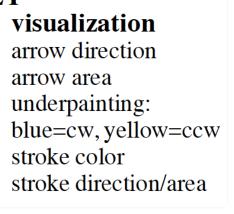
The Reynolds number is the ratio of inertial forces to viscous forces within a fluid which is subjected to relative internal movement due to different fluid velocities

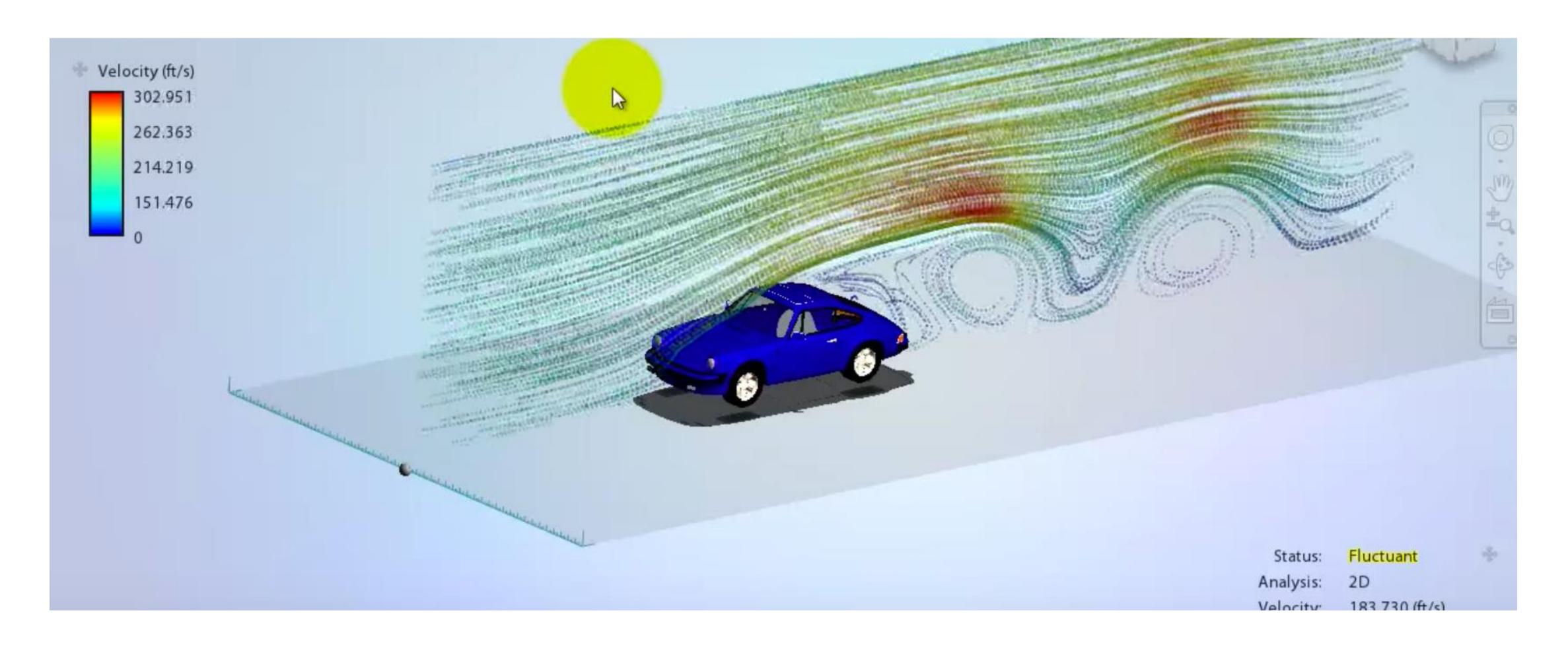
Kirby, et al. 1999 64

turbulent current











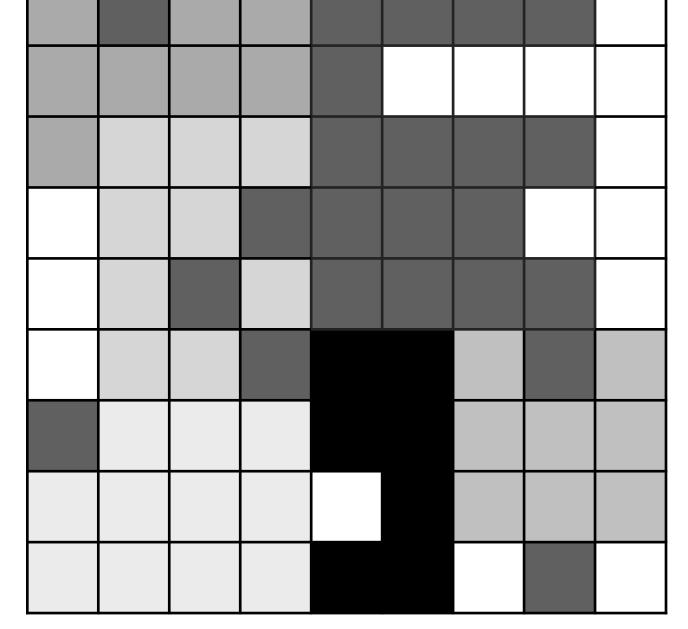


Scalar field = one value per cell Encoding options:

1	3	4	9	4	8	8	1	0
5	6	7	8	8	8	8	8	1
9	7	5	5	5	5	5	5	8
1	3	4	9	4	8	8	1	0
5	6	7	8	8	8	8	8	1
9	7	5	5	5	5	5	5	8
7	7	5	5	6	5	5	5	8
1	1	1	1	5	6	6	6	8
2	2	2	1	5	6	6	6	8

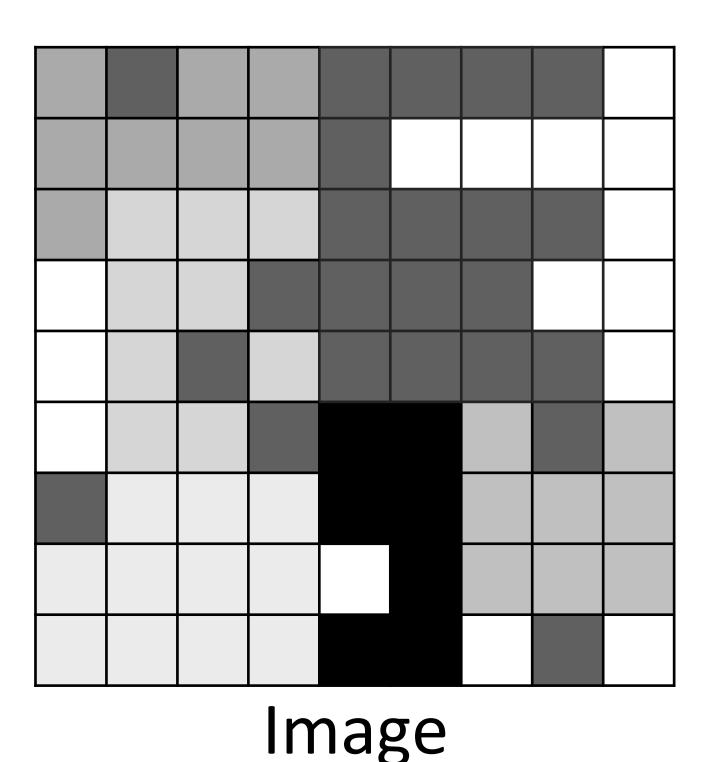
Scalar (magnitude)

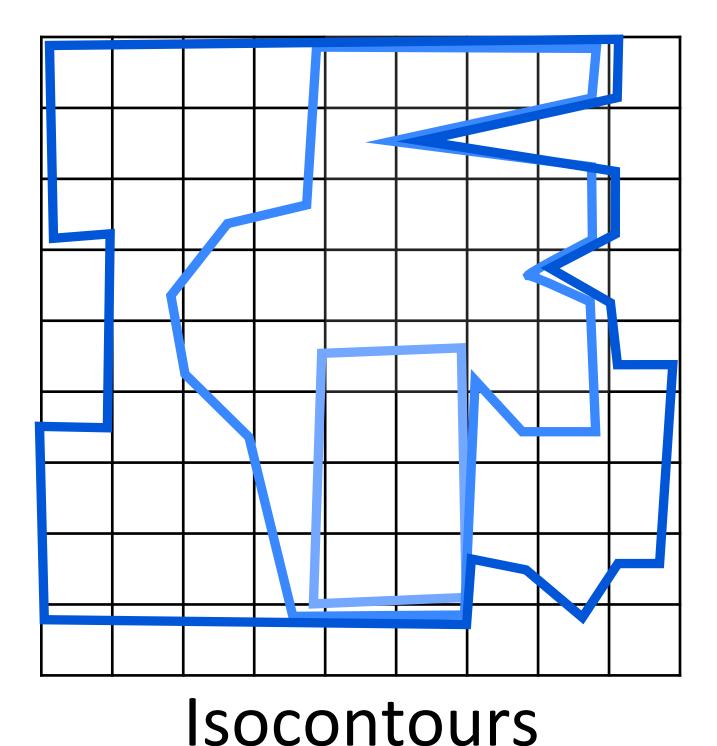
Image





Scalar field = one value per cell Encoding options:



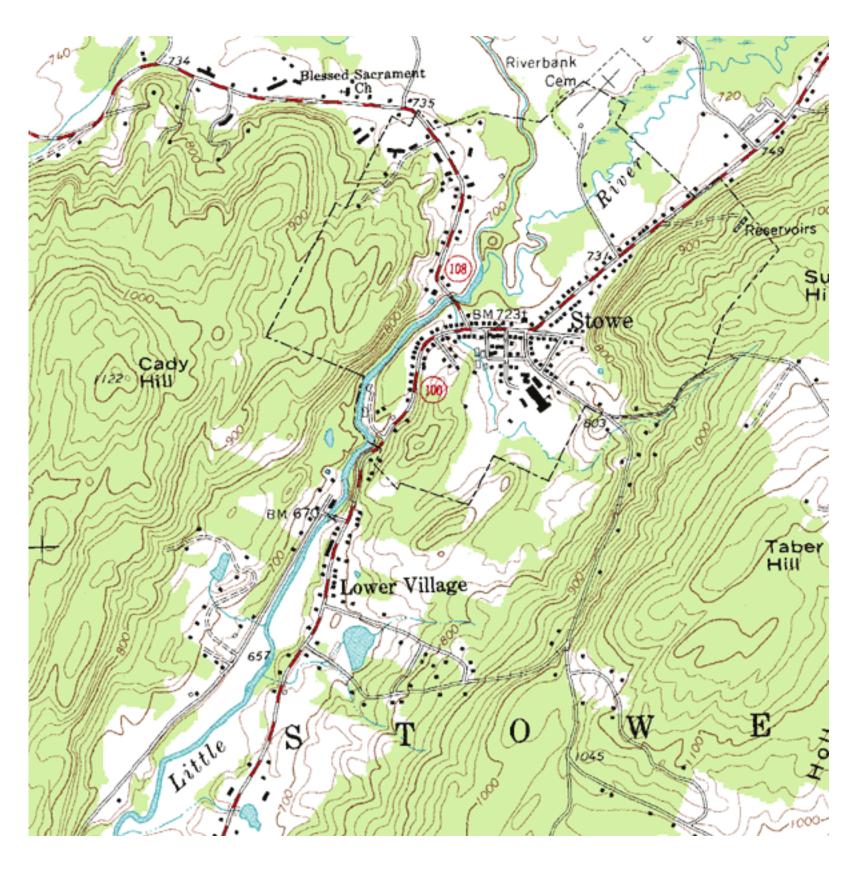


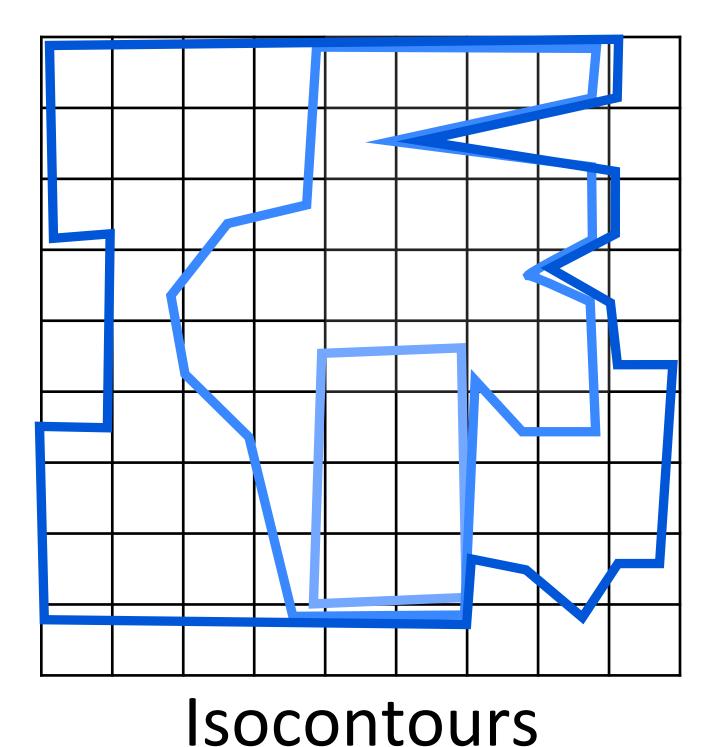
(Contour line as single scalar threshold value)



Scalar field = one value per cell

Encoding options:





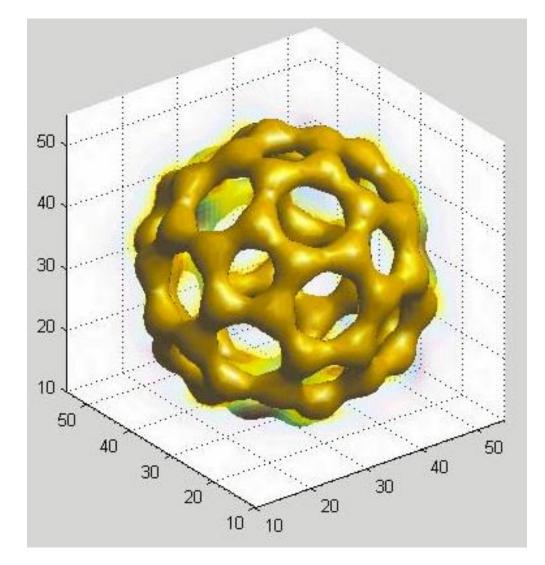
(Contour line as single scalar threshold value)



Scalar field = one value per cell

Encoding options:

Isosurface



Surface that represents points of a constant value

Volume Rendering



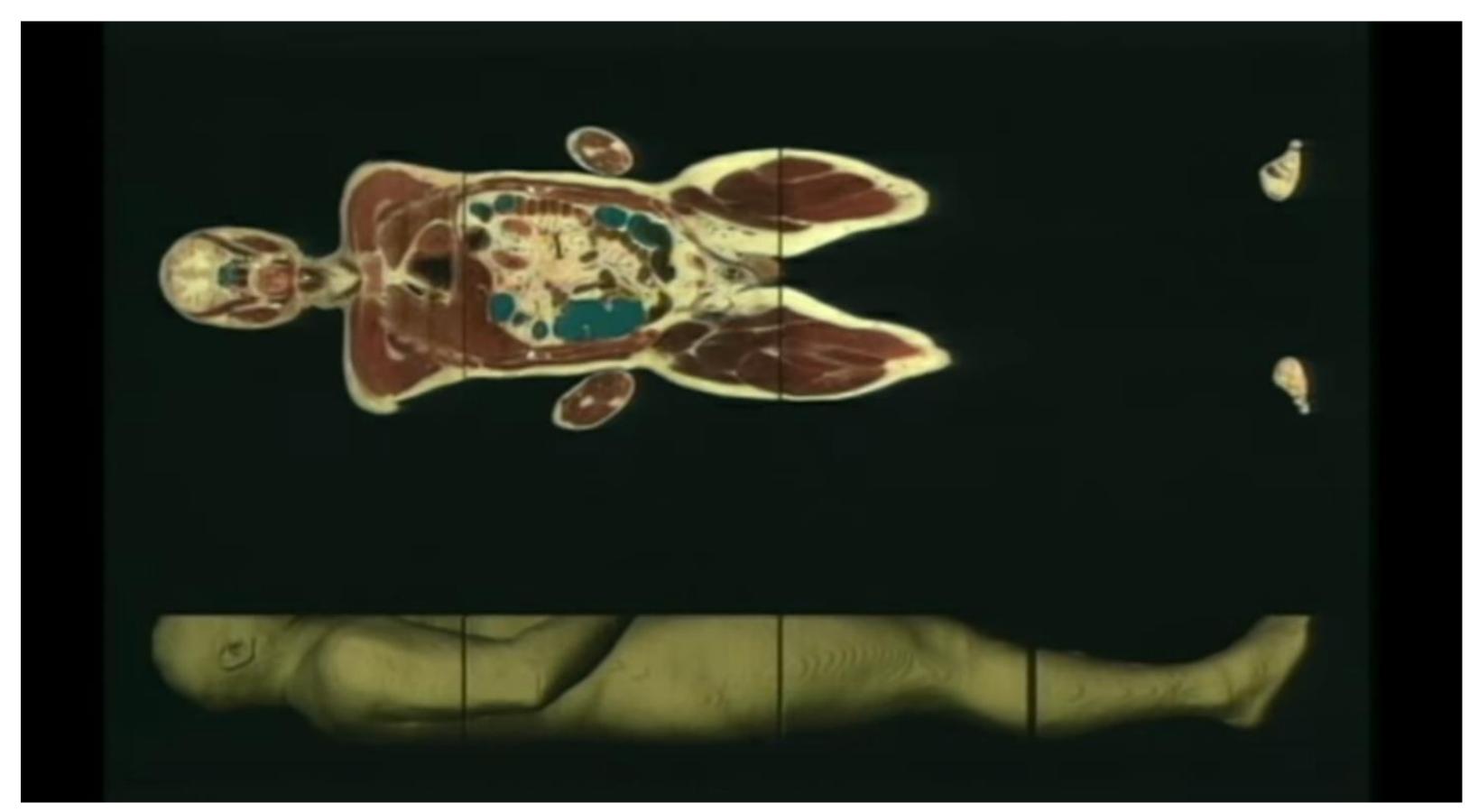
Every value is mapped to an opacity and a color via a "transfer function"₇₀



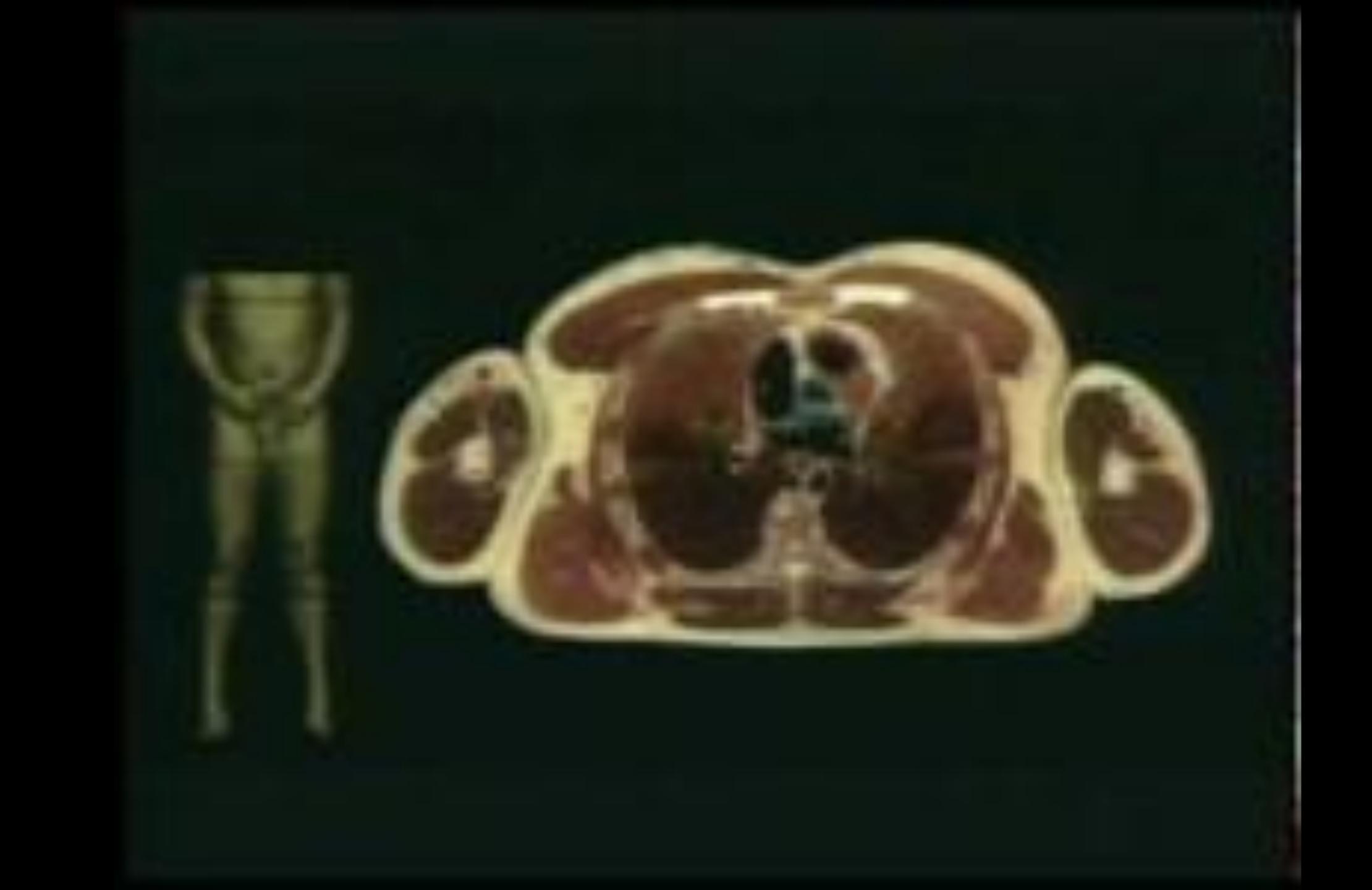
Warning: macabre

Isosurfaces & Volume Rendering

Visible Human Project



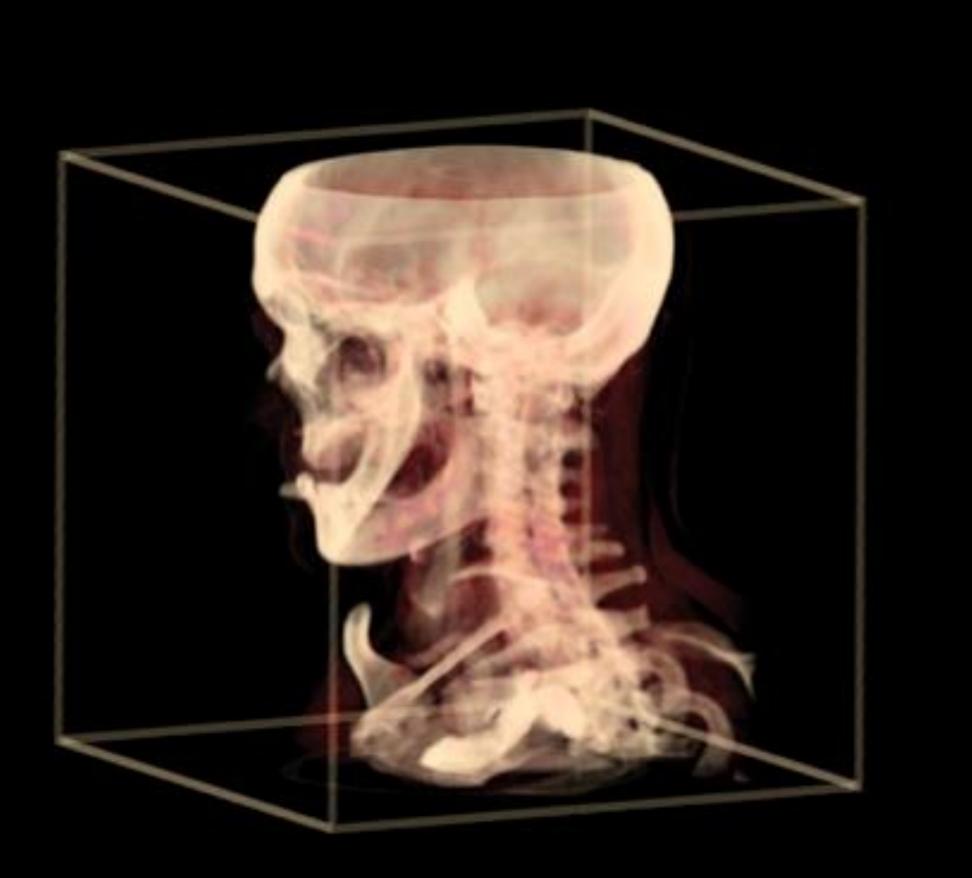
https://www.youtube.com/watch?v=7GPB1sjEhIQ





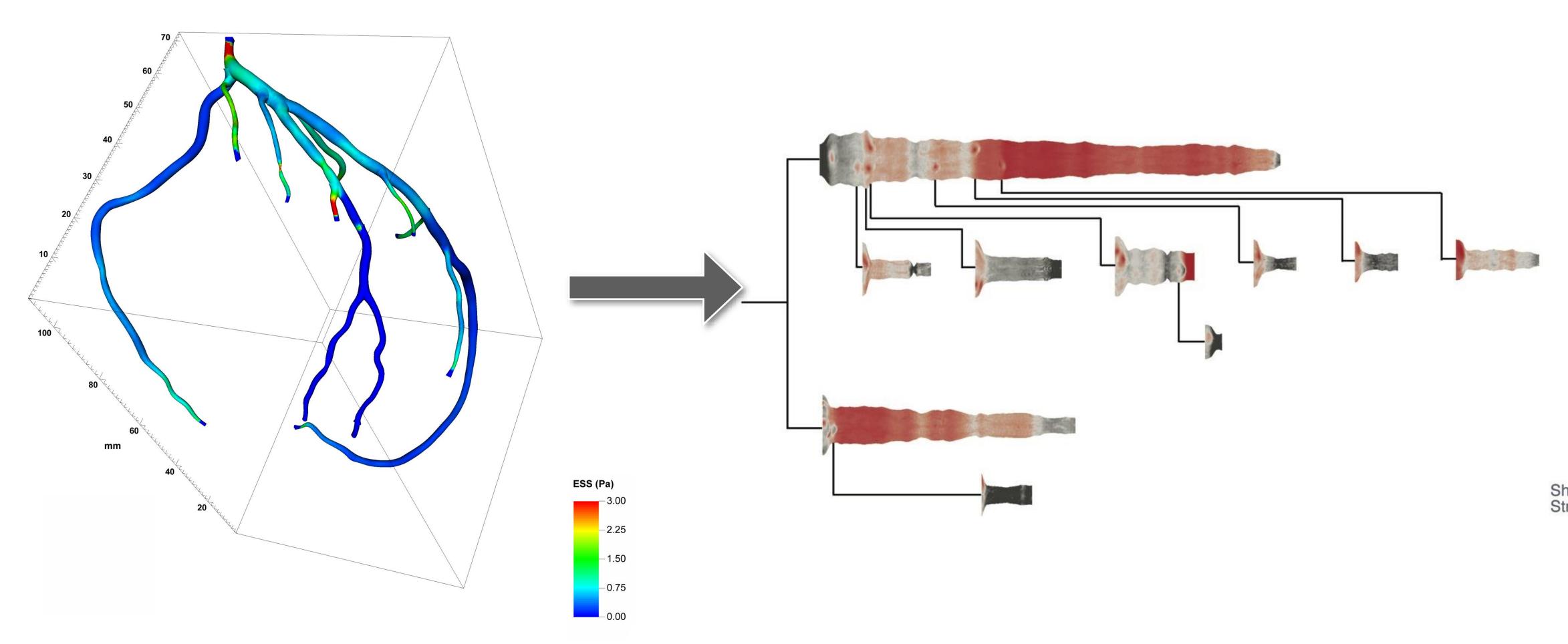
distinct objects distinct thresholds (surfaces)

ISOSURFACES VS. VOLUME RENDERING



indistinct objects blending or transparency important

Isosurfaces vs. Abstracted



Borkin et al., 2011







ILLUSIONS AND TRICKS



Visual Attention & Change Blindness

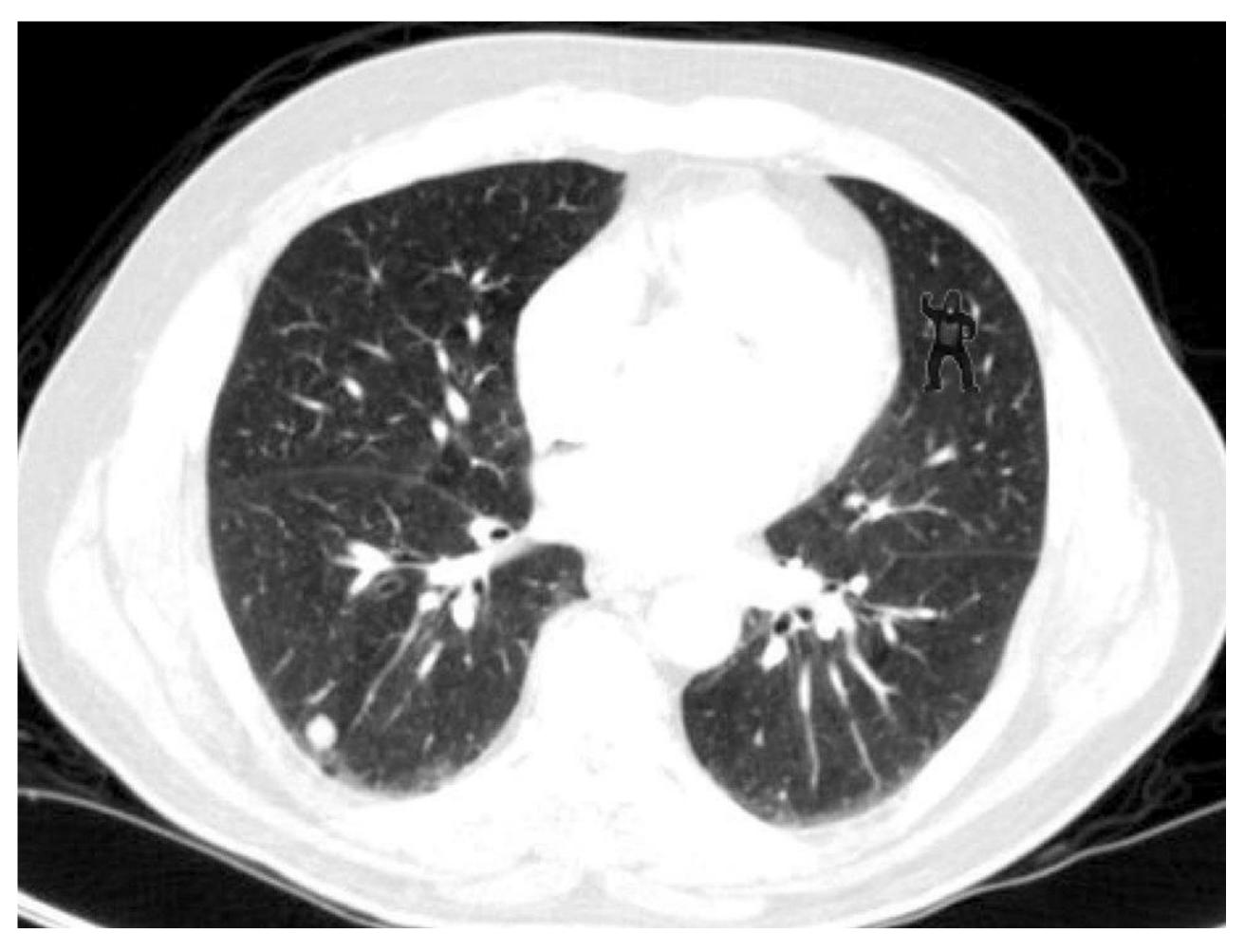


copyright (c) 1999 Daniel J. Simons. All rights reserved.

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Visual Attention & Change Blindness

Task: Identify the lumps/nodules in the patient's lungs to look for cancer or abnormal growth.



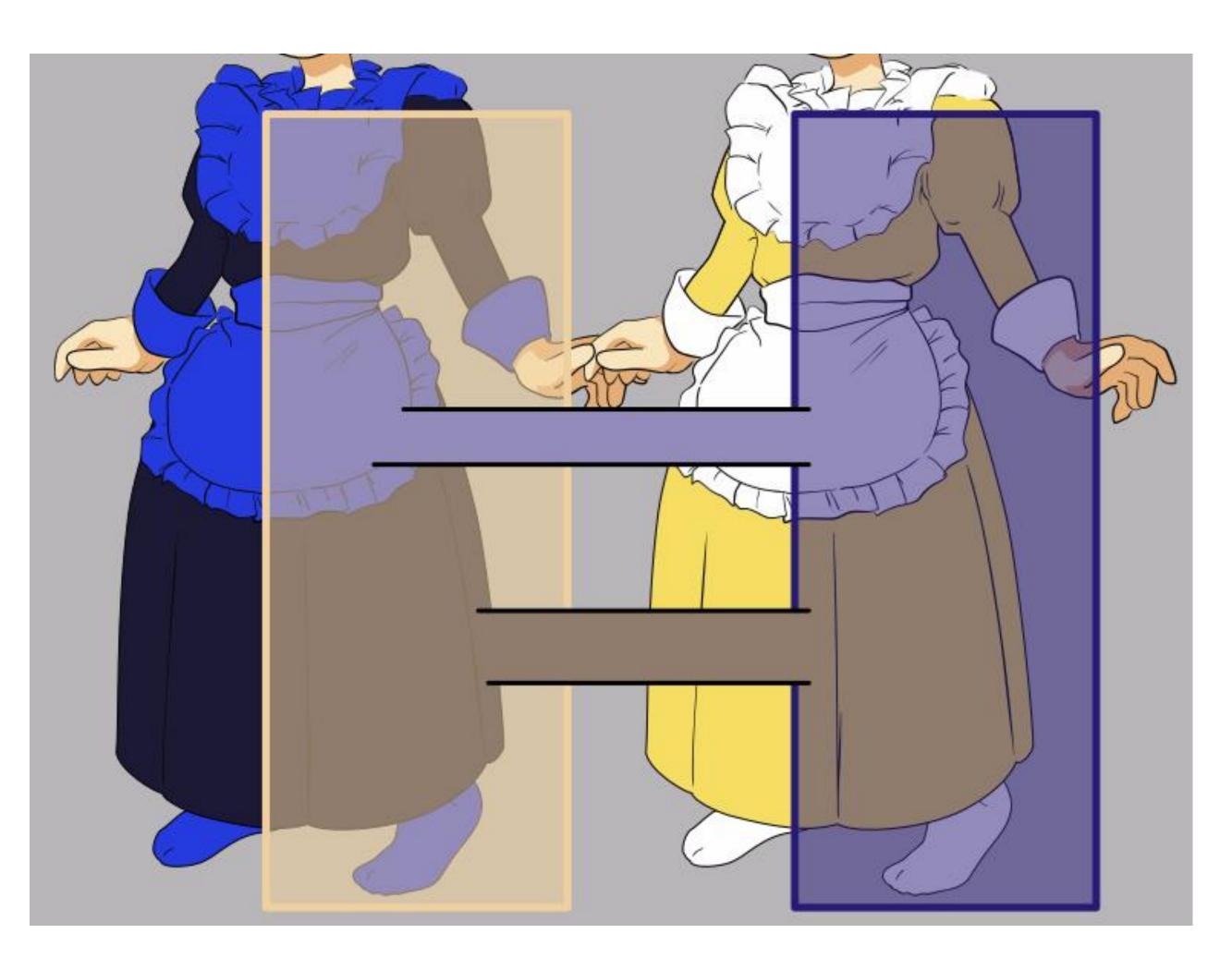
83% of the radiologists missed the gorilla! http://search.bwh.harvard.edu/new/pubs/DrewVoWolfe13.pdf







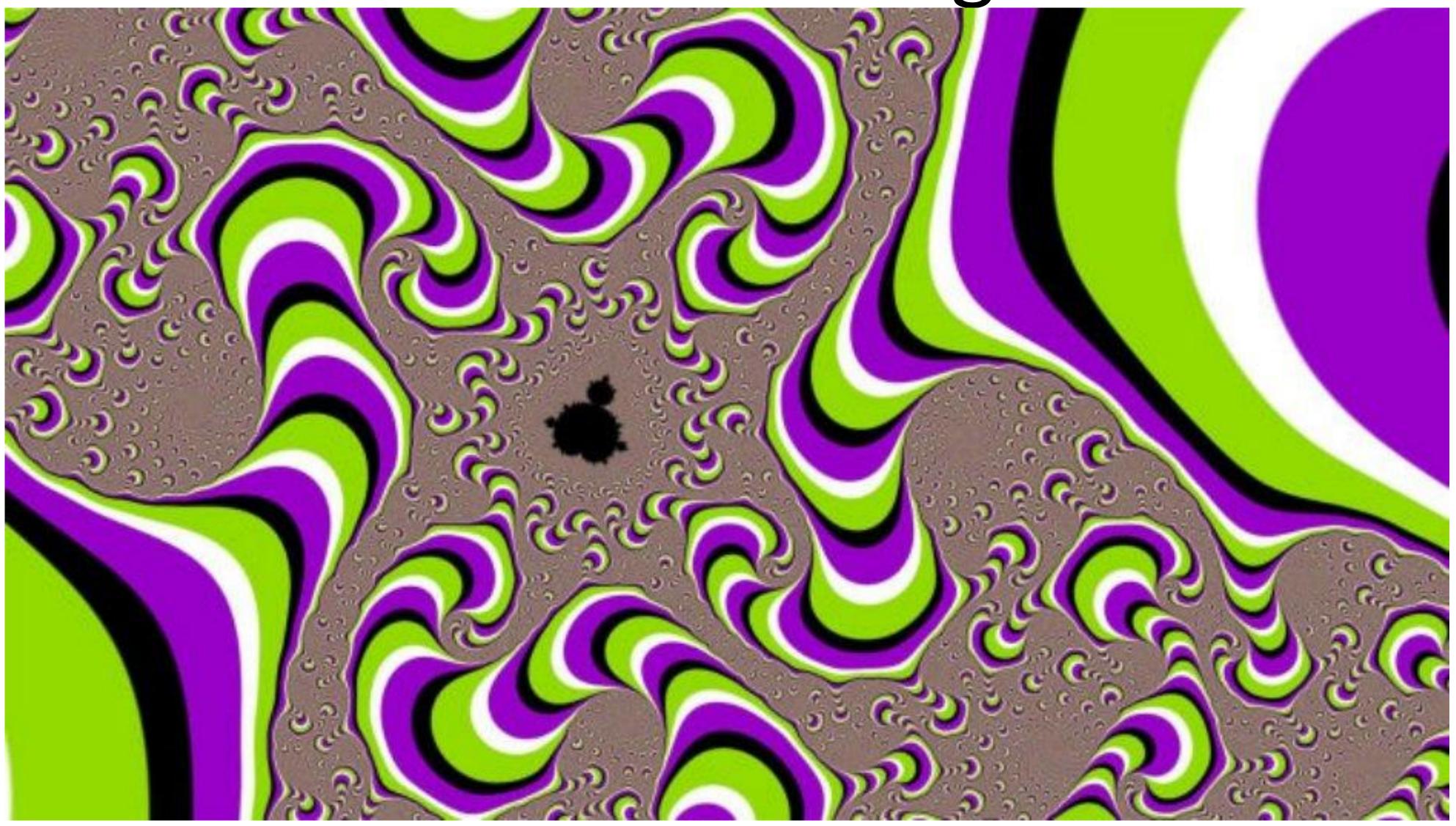
The Dress: blue/black or yellow/white?



https://en.wikipedia.org/wiki/The_dress



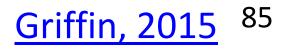
Still or moving?



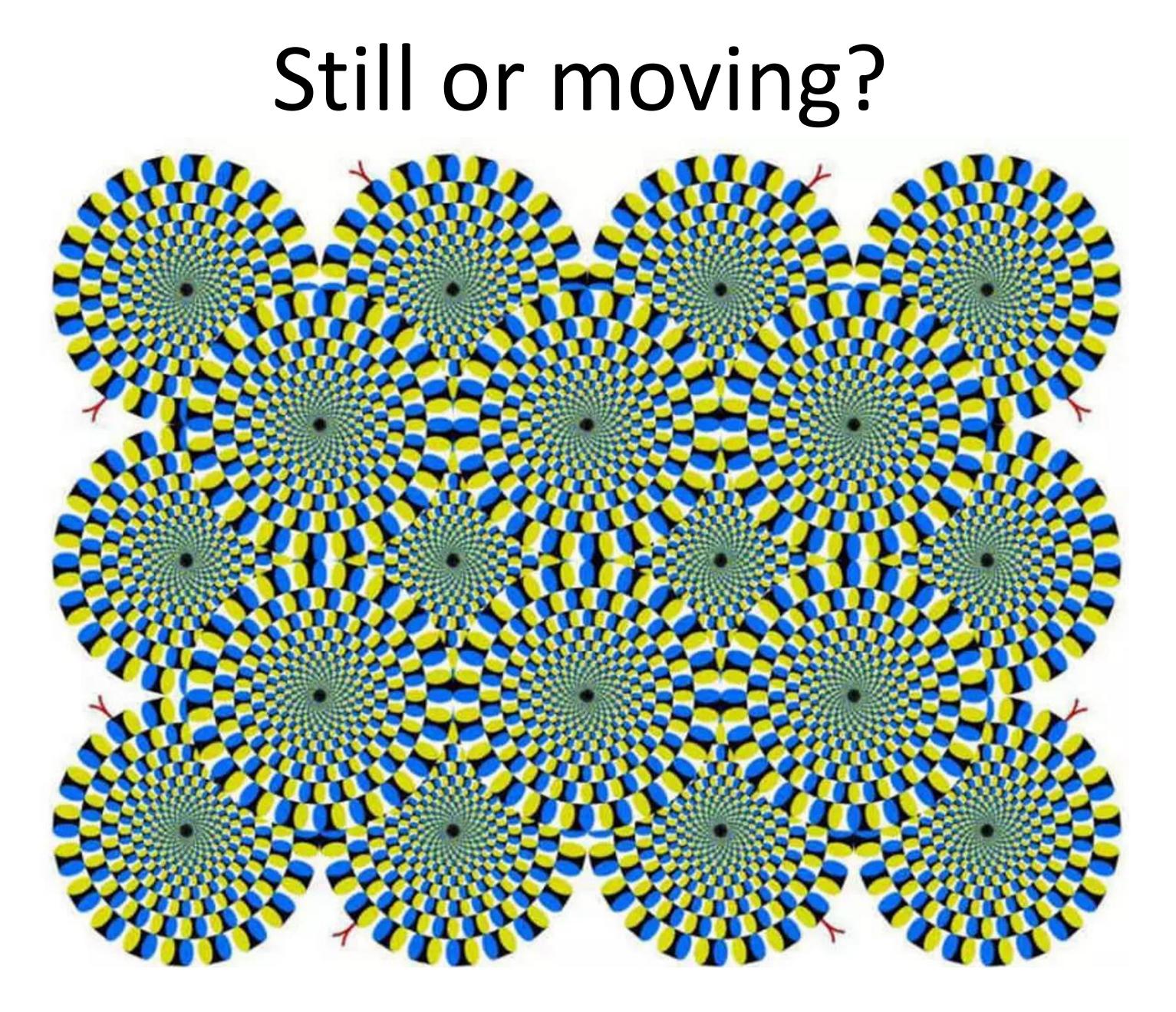


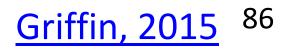






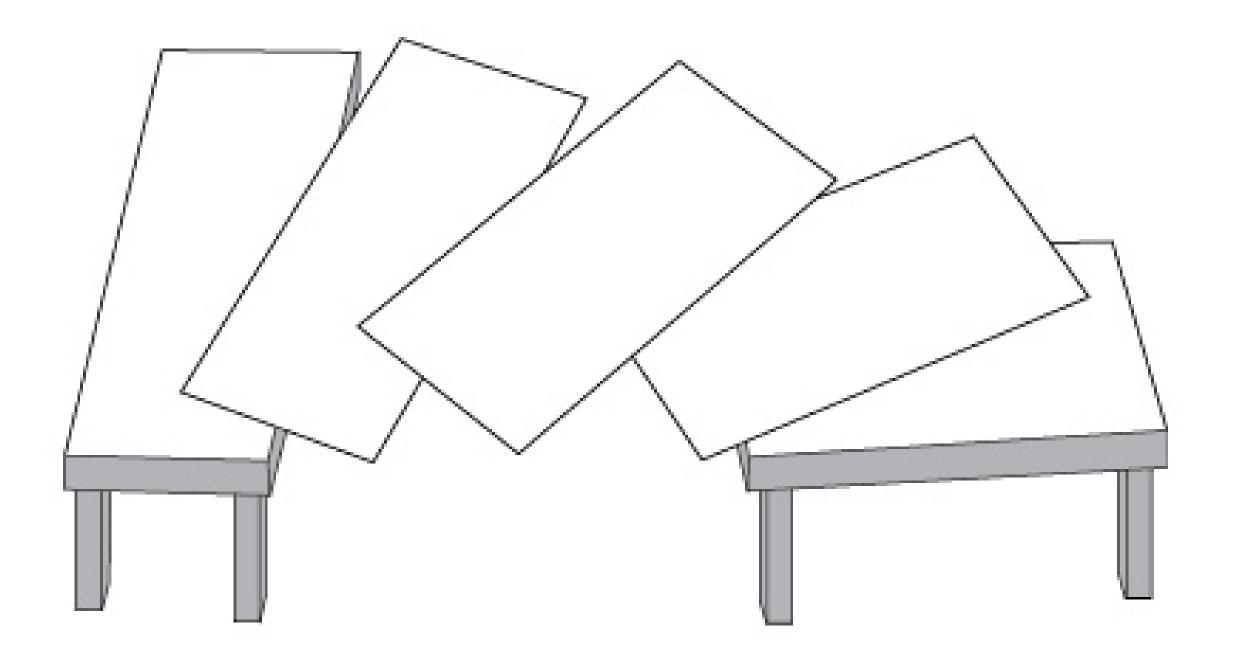








Shepherd's Table Illusion



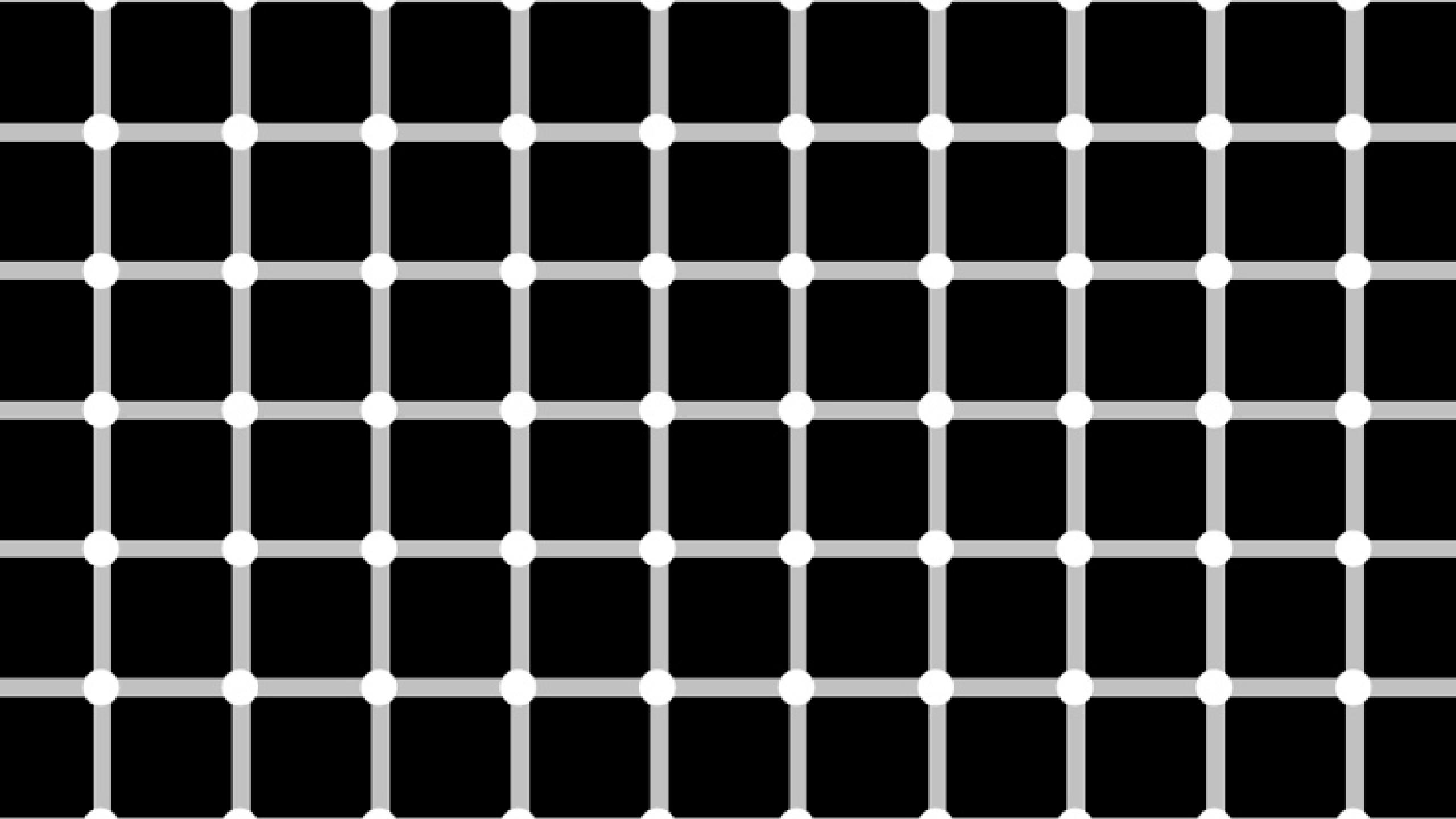
Illusion based on how we perceive depth/perspective...

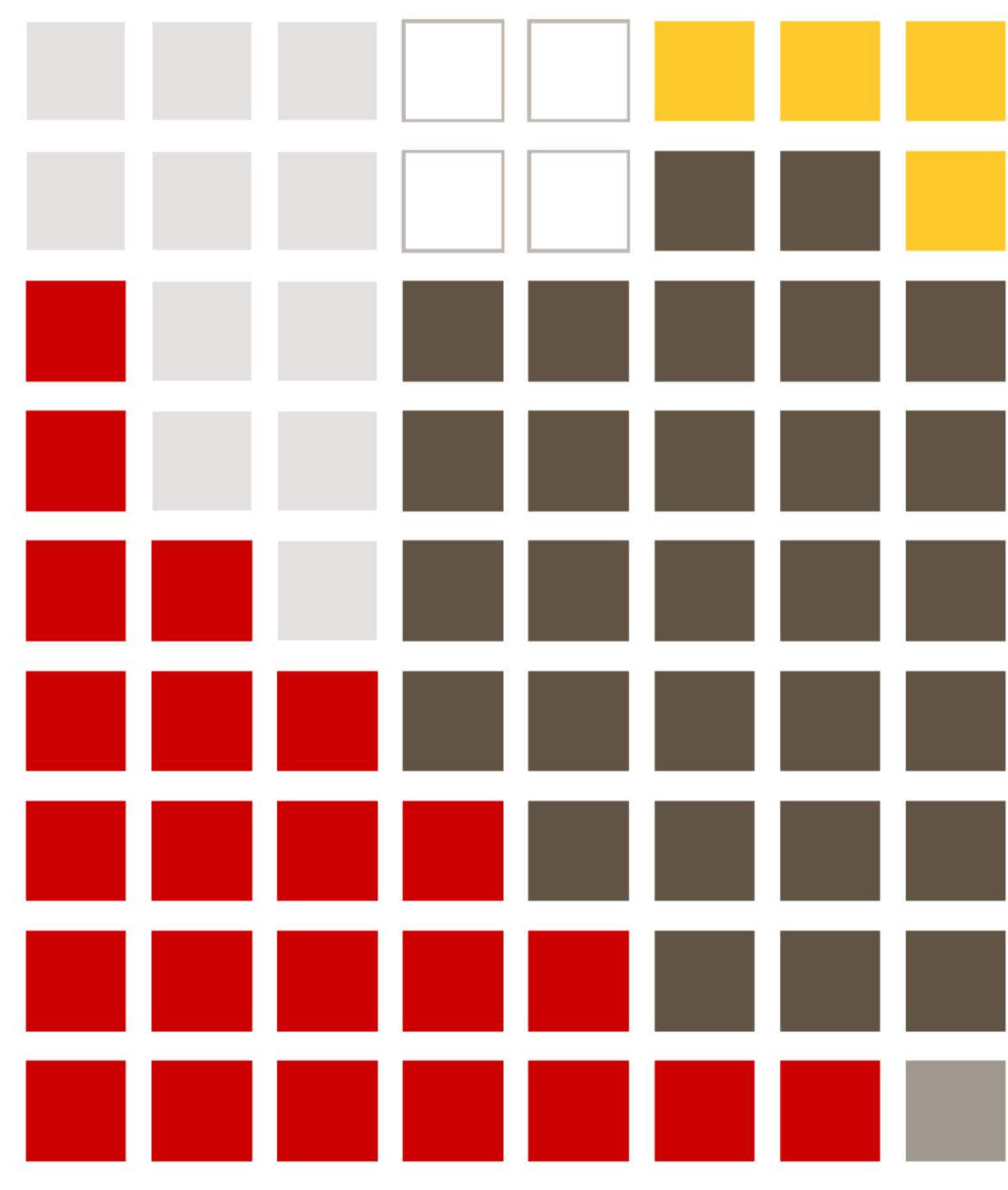
<u>http://mentalfloss.com/article/28862/brainworks-</u> <u>explaining-optical-illusions-and-other-mental-tricks</u>⁸⁷





Why does this matter for visualization?

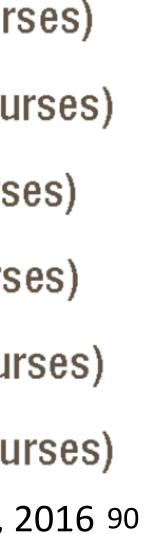


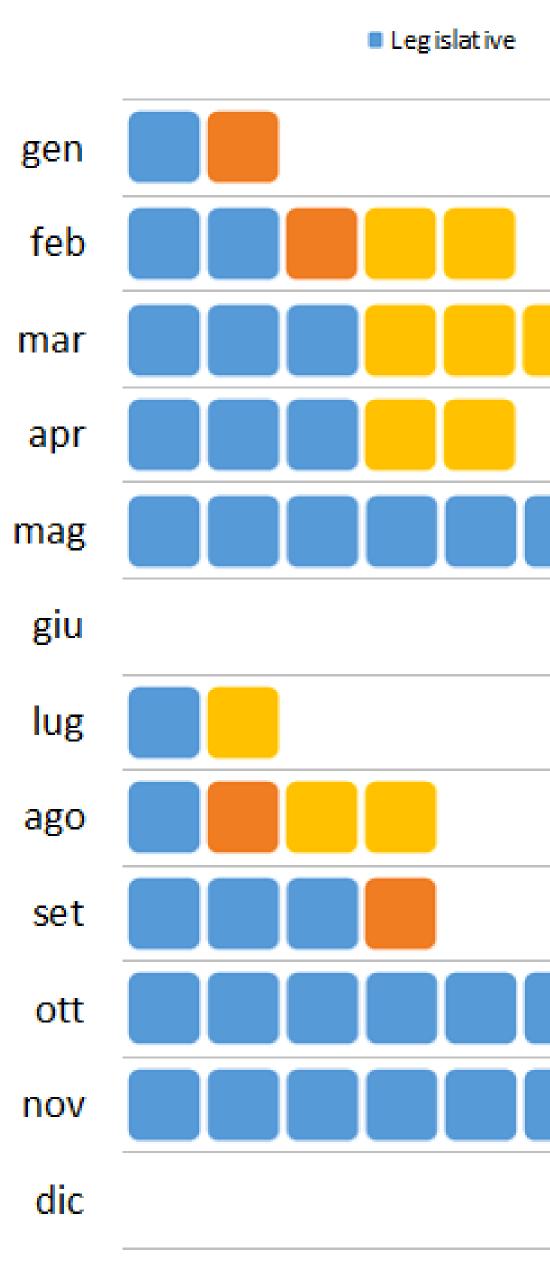


	108 COURSE OPTION TOWARD CCIS MEANINGFUL MINOR
	 Bouvé (4 cours CAMD (23 cou COE (11 cours) COS (35 cours) CSSH (23 cours) DMSB (12 coust)

Northeastern University, Khoury College, 2016 90







Referendum President







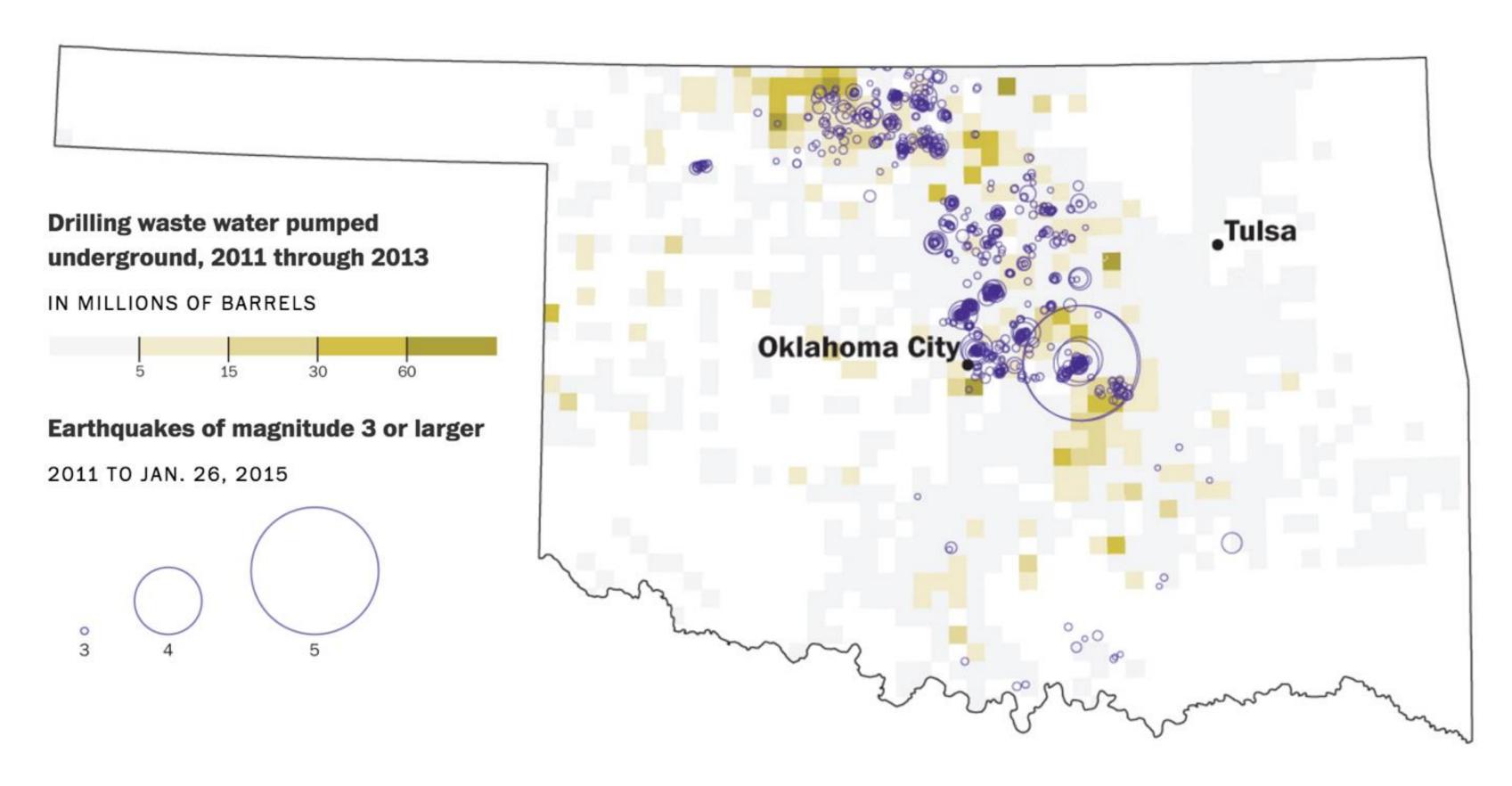
Hall of Fame or Hall of Shame



Damaging quakes in Oklahoma

A lawsuit claims that Oklahoma's great increase in earthquake activity has been caused by pumping waste from drilling operations back underground. The suit involves the largest measured quake in the history of the state, a 5.6 tremor that happened in Prague, east of Oklahoma City in November 2011. The pace of quakes with magnitude 3 or higher has increased since then, with 567 in 2014, and 52 in less than four weeks this month. Read related article.

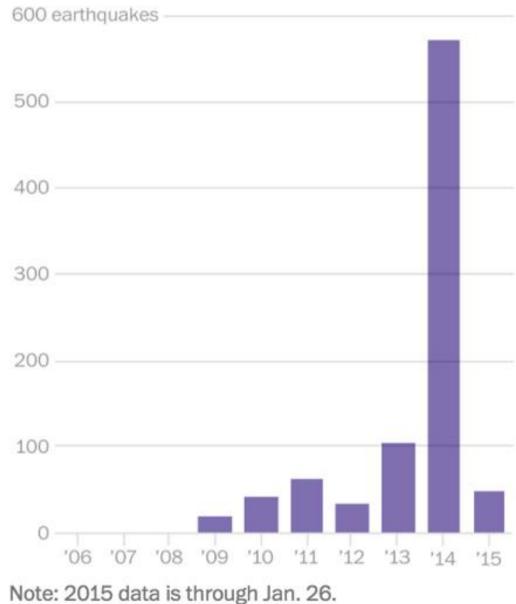
By Dan Keating and Darla Cameron



Published: Jan. 28, 2015

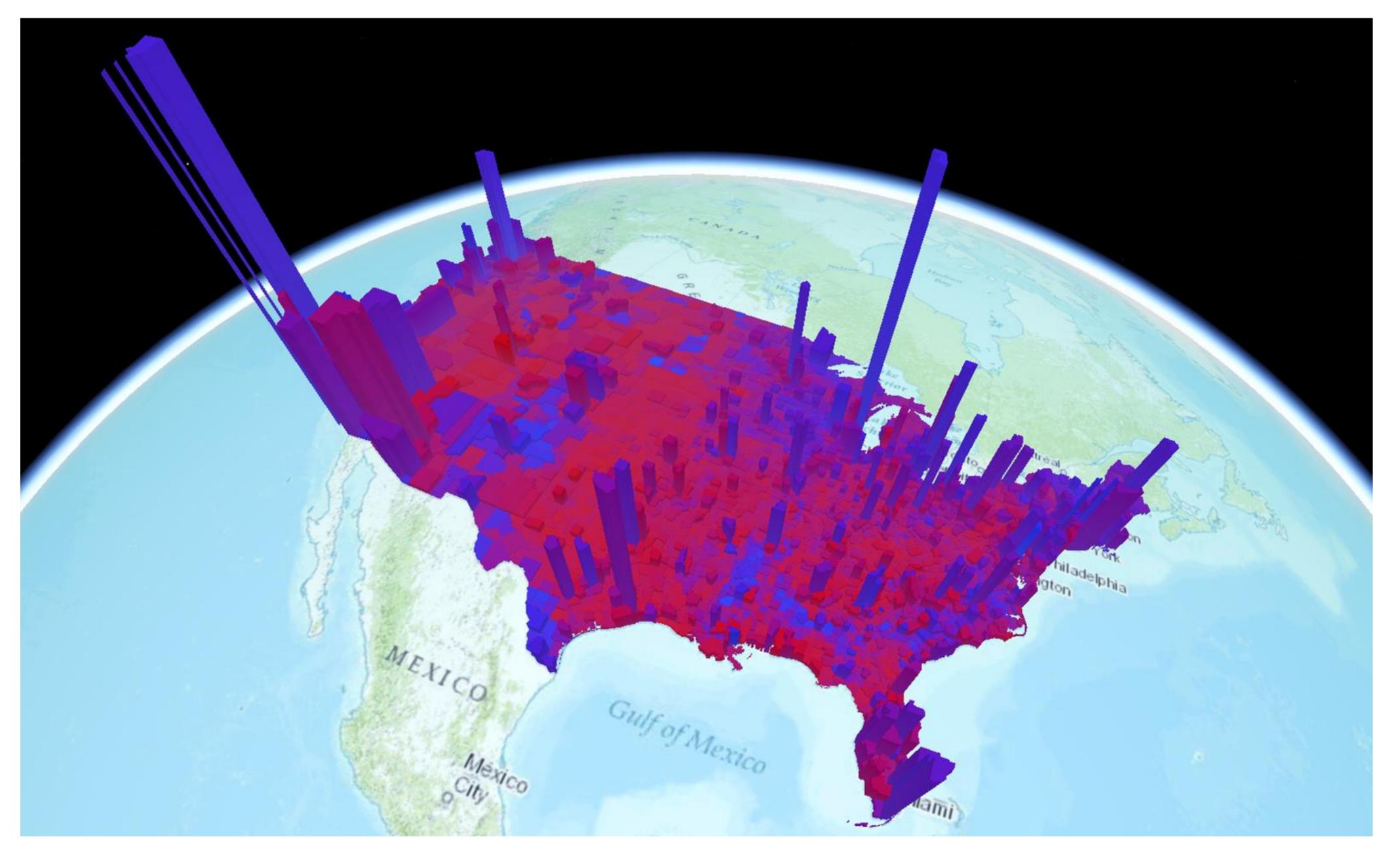
2014 was a record year

Oklahoma saw a record number of earthquakes with a magnitude of 3 or larger in 2014.



https://www.washingtonpost.com/graphics/national/oklahoma-earthquakes/93

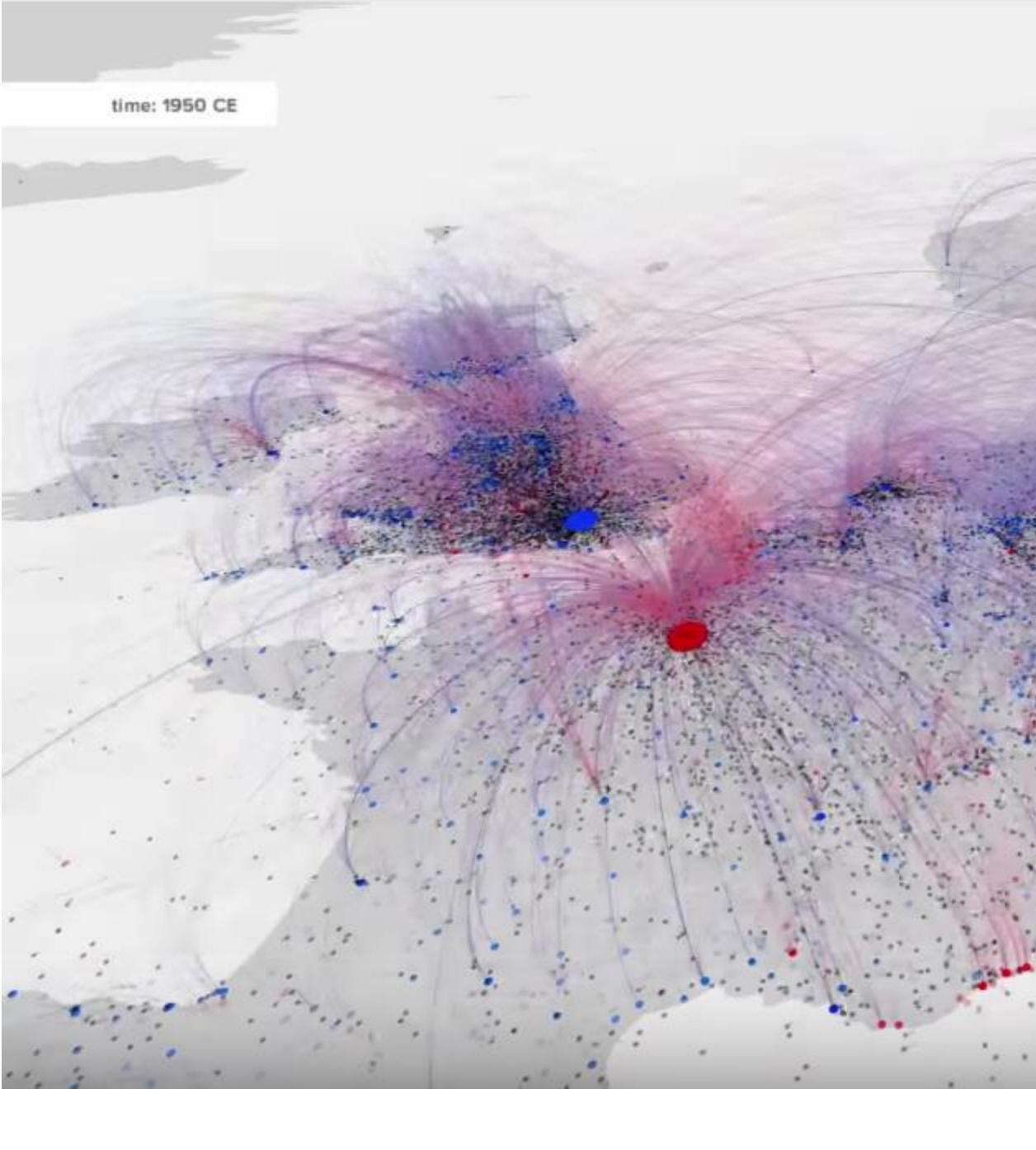




http://cartonerd.blogspot.com/2014/08/three-dee-thematics.html 94







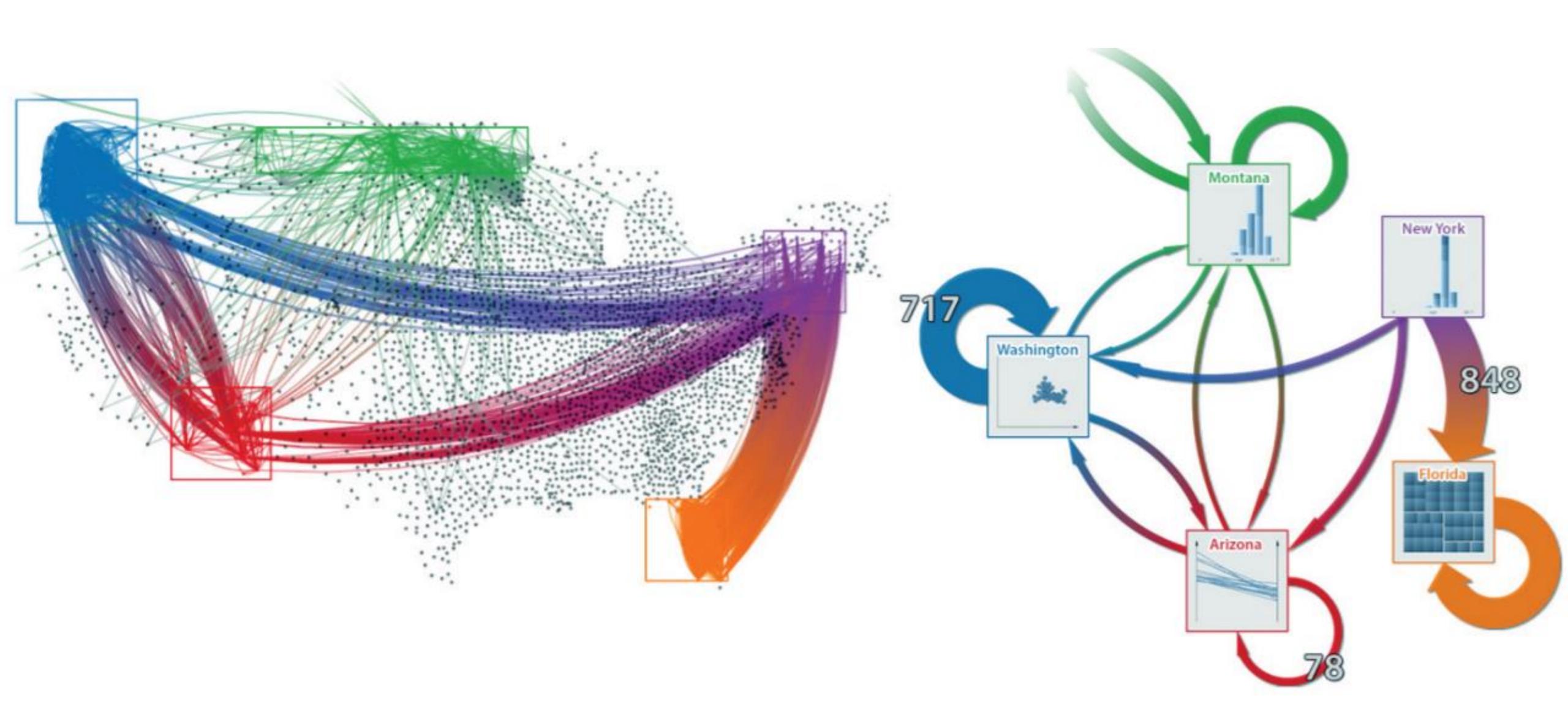
naturevideo





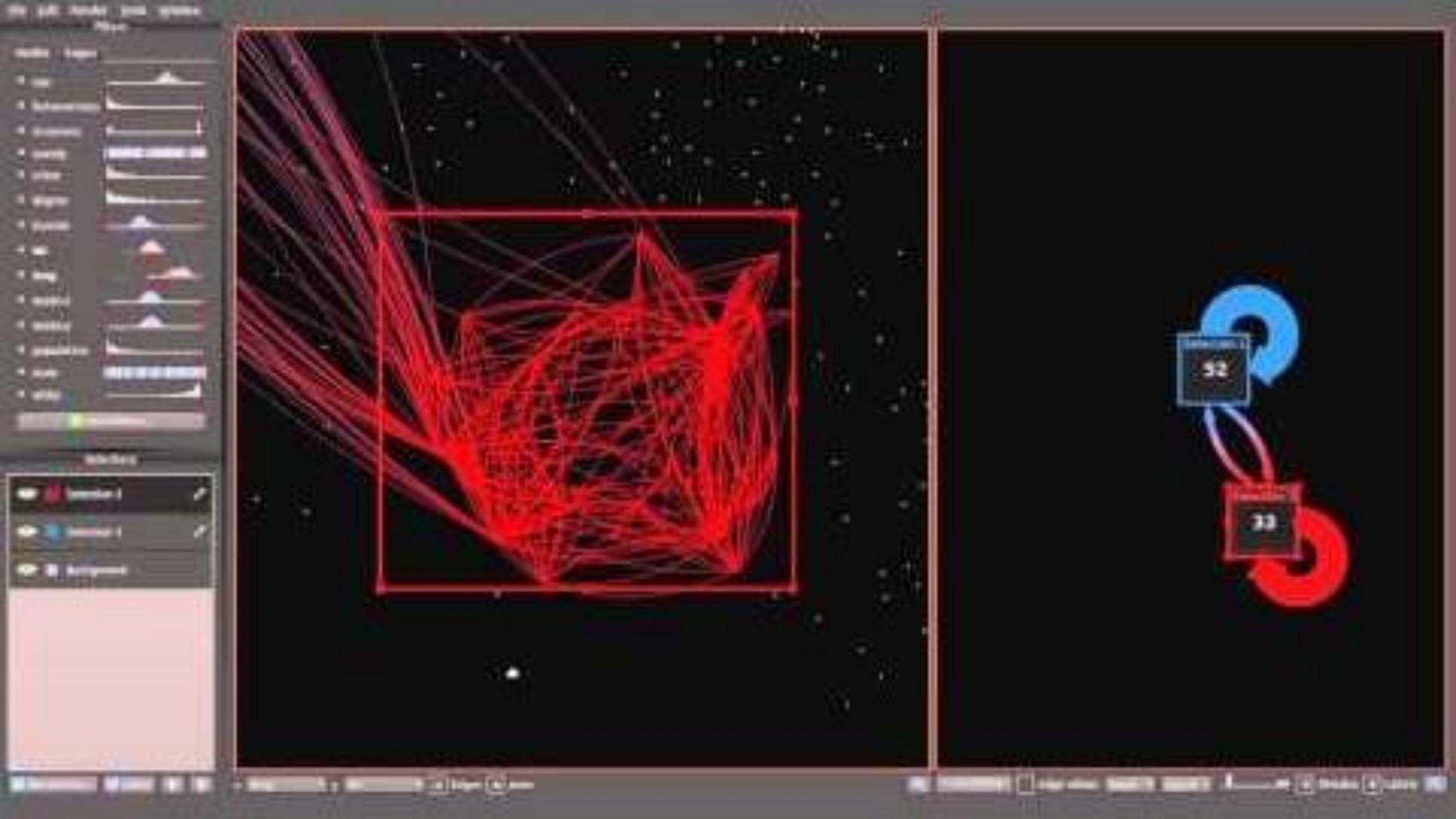






van den Elzen & van Wijk, 2014





For Next Time

neu-ds-4200-f23.github.io/schedule/

Look at the upcoming assignments and deadlines

- Textbook, Readings, & Reading Quizzes—Variable days
- In-Class Activities—If due, they are due 11:59pm the same day as class

Everyday Required Supplies:

- 5+ colors of pen or marker
- White paper
- Laptop and charger

Use Slack for general questions, email <u>codydunne-and-</u> <u>tas@ccs.neu.edu</u> for questions specific to you.

Week 6: Networks and T	rees; Spatial, 3D, and SciVis
Tue, Oct 10 Networks and Trees Required Readings:	Fri, Oct 13 Spatial, 3D, and scientific visualization Required Readings:
1 VAD Chapter 9—Arrange Networks and Trees	1 VAD Chapter 8—Arrange Spatial Data A5—Altair interactive charts due at 11:59pm
Week 7	: Midterm
Tue, Oct 17 Midterm Q&A and Study Session	Fri, Oct 20 MIDTERM EXAM
Week 8: Storyt	elling, Validation
Tue, Oct 24 <i>Storytelling, how to give a talk</i> Required Readings:	Fri, Oct 27 Validation and evaluation Required Readings:
1 Storytelling: The Next Step for Visualization by Robert Kosara and Jock Mackinlay (2013)	1 VAD Chapter 4—Analysis: Four Levels for Va A6

